

English

Read Write Inc for phonics and reading three times a week for 45 minutes.

Our class author is Julia Donaldson and this term we will be reading Stick Man and Wriggle and Roar (poetry).

This term we will be learning how to write labels, lists and captions. Reading stories with familiar settings and predictable phrases. Writing a recount. Learning and performing poetry.

Handwriting - forming letters correctly from the line.

RRSA Article 6, 28, 29

Maths

Number and place value - counting, reading and writing numbers; to 100 identify one more and one less than a given number

Addition and subtraction - recognise +, - and = symbols; solve problems involving addition; represent and use number bonds of 10; add one digit and two digit numbers to 20

Geometry - recognise and name common 2d and 3d shapes

Measures - measure and record lengths heights, weight, capacity and volume. Use language relating to measures. Tell the time to the hour and half past the hour. Know in order the days of the week and months of the year.

Money - recognise and know the value of different denominations of coins.

Class target: to know by heart number bonds to 10. To be able to chant 5x tables.

RRSA Article 6, 28, 29

RE

Family - Domestic church

Belonging - Baptism

Other faiths - Judaism

Waiting - Advent/Christmas

RRSA Article 6,12, 14

Why can't meerkats live in the North Pole?

Autumn 1

WOW: Visit from animal story

**Why is the Wii more fun than
Grandma and Granddad's old toys?** Autumn 2

WOW: Toys then and now resource box from Preston Park Museum.

Set up a Wii in the classroom.

Geography/history

Identify seasonal and daily weather patterns in the UK.

Locate hot and cold areas of the world in relation to the equator and the North and South Poles.

RRSA Articles 28, 29

Computing

Logging onto laptops

Mouse skills

We are treasure hunters -
programming toys

Art/DT

Colour mixing

Making a moving toy

RRSA Article 31

Science

Why are humans not like tigers?

Identify and name common animals and recognise if they are carnivores, herbivores and omnivores.

Describe and compare the structure of common animals and describe how they are suited to their environment.

Identify, name, draw and label basic parts of the body and say which part of the body is associated with each sense.

Why isn't everyone afraid of the dark?

Identify common light sources and compare them.

Describe the features of day and night, including the change in temperature.

RRSA Articles 6, 14, 24, 28, 29, 31

PE

Fitness

Dance

Music

Singing

Exploring rhythm

PSHCE/RRSA

SEAL new beginnings

SEAL getting on and falling out

Anti-bullying

RRSA Articles 12, 13, 24, 28, 42