



Reception Curriculum Newsletter —April 2017

Thank you for your continuing support.

Reception Staff



We are now into our 3rd term at school and our topic this half term is 'The Secret Garden'. In the seven areas of learning we shall be covering the following work. We hope we can continue to work together in order to ensure your child gets the best from his/her education.

Literacy, Communication and Language **abcde**

Writing



Children are making good progress learning to write their letters using the correct formation. We are also learning to spell more complex words, e.g. land, stem, seed, plant. By the end of Reception, children are expected to be able to write sentences which can be read by others. We are practising writing sentences with clear spaces between words and encouraging children to stretch out and spell words independently, using neat letter formation when writing them.

Reading

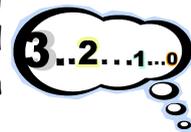
We are continuing to work on our high frequency sight words, (Lists A -E and beyond). Please help your child with these at home—a little and often is best. The end of year target for Reception is to know 50 words. Children are practising recognising the sight words in their reading books and beginning to spell some of the words. We will be practising rhyming strings and you can help your child at home by asking them to think of words, which rhyme with e.g. cat, mat, sat. Thank you for reading with your child at home. Children enjoy collecting stamps on their reading cards when you have signed to say they have read at home. Each half term we have a raffle for children who have read at home to win prizes.



Mathematics



We are continuing to work on recognising and counting to 20 and beyond. Children will be counting in 2s, 10s and 5s which they might like to practise at home. We will be doing further work on addition and subtraction to 20, including being able to find 1 more and 1 less than a number and counting on and back from a number. We are also working on using correct shape vocabulary and making repeating patterns.



Our maths homework will continue to support work done in class. Please work with your child to complete the activities and return books to school on Wednesday.

Expressive Arts and Design

In expressive arts and design we are working on collage—making pictures in the style of Eric Carle's book 'The Hungry Caterpillar'.



In Music we will be learning a song called 'There's a tiny caterpillar on a leaf' and matching instruments to the song. We will continue with our keyboard lessons in the hall



Our role play area is 'The Jungle'



In technology we will be using the digital camera and iPads to take photos.

Understanding the World

We will be thinking about growing plants in this topic. We will be going on a minibeast hunt in our school grounds. We will also be talking about caring for plants and animals.

Outside we will be planting what we have grown from seed.

We have planned a visit to the Adventure Farm. More details to follow.



Personal, Social and Emotional Development

Our focus this half term is 'Me and Other People' understanding our relationships and recognising and respecting differences between people.



Our RE topic is The Tiny Ant, a story from another faith.

We will discuss caring for animals, plants and the environment.



Physical Development

In physical development we are continuing with our unit of work on gymnastics and beginning work in dance. Outside we are encouraging children to develop their ball skills through throwing, catching, bouncing and kicking large and small balls.



For P.E. it is necessary for your child to leave earrings out in order to prevent any accidents occurring. If your child comes to school in earrings on a P.E. day we will contact you to come and remove them.

Otherwise your child will have to miss their P.E. lesson. Please note that staff are not allowed to remove earrings.

'Safe Practice in Physical Education' states that "no jewellery should be worn for physical education lessons".