



Themed Curriculum Overview for KS 4 ASD.

Year 3 Summer Term - Countries and Cultures.

<p style="text-align: center;"><u>Communication</u></p> <p>Objective: Students adopt personalised functional strategies to communicate preferences, needs, feelings and emotions.</p> <ul style="list-style-type: none"> . Bamboozle stimulus. . Music of interest eg Bhangra 	<p style="text-align: center;"><u>Citizenship</u></p> <p>Objective: Students understand their place in the community. They actively engage and access resources relating to personal interests.</p> <ul style="list-style-type: none"> . Visit to local communities / places of worship. . Making food items for other students. . Take part in an assembly for the school. 	<p style="text-align: center;"><u>Discovery</u></p> <p>Objective: Students make valued choices resulting from an irresistible opportunity to learn.</p> <ul style="list-style-type: none"> . Introduce students to variety of different food tastes / smells / fabrics / language / song / music / textures / dress. . Ethnic instruments in Bamboozle. . Magic carpet rides. . Experience of hot and cold relating to climates. . Ethnic group to visit – drumming, dance. . Objects relevant to culture / countries. . Switch operated toys relevant to particular countries. . Creating artefacts / masks / henna patterns – own design.
<p style="text-align: center;"><u>Emotional Well-being</u></p> <p>Objective: Students feel safe, balanced, happy and able to self-regulate emotion.</p> <ul style="list-style-type: none"> . Explore how ethnic music makes you feel – Bhangra performance. . Celebrations around the world – happy and uplifting celebrations – carnival! . Tactile experiences of food preparation of other cultures. <p>All above motivated by individual interest.</p>	<p style="text-align: center;"><u>Flexibility</u></p> <p>Objective: Students broaden interests and cope with changing environments.</p> <ul style="list-style-type: none"> . Present unfamiliar people and environments. . Introduce sounds, smells and tactile experiences. . Introduce change of foods routine. . Change classroom environment eg Sari hangings / tents. . Students accept staff dressed relating to country / culture. . Student dress up. 	<p style="text-align: center;"><u>Independence</u></p> <p>Objective: Students increase their self-help ability and master skills for life.</p> <ul style="list-style-type: none"> . Food preparation. . Dressing up. . Using culture utensils for eating eg chopsticks, fingers.

