



Curriculum Overview for KS 4 ASD.

Year 2 Summer Term - Saving the Planet

<p style="text-align: center;"><u>Communication</u></p> <p>Objective: Students adopt personalised functional strategies to communicate preferences, needs, feelings and emotions.</p>	<p style="text-align: center;"><u>Citizenship</u></p> <p>Objective: Students understand their place in the community. They actively engage and access resources relating to personal interests.</p> <ul style="list-style-type: none"> . Looking after and taking care of wild life, farm / insect house. . Litter pick when out and about. 	<p style="text-align: center;"><u>Discovery</u></p> <p>Objective: Students make valued choices resulting from an irresistible opportunity to learn.</p> <ul style="list-style-type: none"> . Ice melts . Sensory toys from re-cycled bottles, pots, tubes. . Noises with recycled materials – foil, plastic, etc rustle etc. . Musical instruments from re-cycled materials. . Use recycled materials in the attention builder.
<p style="text-align: center;"><u>Emotional Well-being</u></p> <p>Objective: Students feel safe, balanced, happy and able to self-regulate emotion.</p> <ul style="list-style-type: none"> . Sorting activities to re-cycle. . Posting items to sort. . Sensory garden walk. . Sorting and posting recyclable items. 	<p style="text-align: center;"><u>Flexibility</u></p> <p>Objective: Students broaden interests and cope with changing environments.</p> <ul style="list-style-type: none"> . Visit to re-cycling plant . Visit to local tip . Participating in activities that are new or that are non preferred activities. 	<p style="text-align: center;"><u>Independence</u></p> <p>Objective: Students increase their self-help ability and master skills for life.</p> <ul style="list-style-type: none"> . Using Hoover, sweeping up leaves, . Growing own food. . Sorts without help into Make a re-cycled jacket with lots of zips, velcro, buttons, laces.