



# Curriculum Overview Year 2 Spring 2 2017

## English



### READING

We will be:

- read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the word
- read accurately words of two or more syllables that contain the same graphemes as above

**Understand both the books that they can already read accurately and fluently and those that they listen to by:**

- making inferences on the basis of what is being said and done
- answering and asking questions
- predicting what might happen on the basis of what has been read so far

### Writing

We will be:

- writing narratives about personal experiences and those of others (real and fictional)
  - writing about real events
  - writing poetry
- make simple additions, revisions and corrections to their own writing by:**
- proof-reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly]

### Vocabulary, Grammar and punctuation

- learning to spell more words with contracted forms
- learning the possessive apostrophe (singular) [for example, the girl's book]
- the present and past tenses
- subordination (using when, if, that, or because) and co-ordination (using or, and, or but)

### Handwriting and Presentation

- Start using some of the diagonal and horizontal strokes needed to join letters.

## TOPIC



### Topic Unit Significant People

**Entry Point-** Mysterious suitcase is delivered

**Exit Point -** Visit from Florence Nightingale

### In History

Children will learn to:

- Understand the lives of significant individuals in the past who have contributed to national and international achievements, some should be used to compare aspects of life in different periods [for example, Mary Seacole and/or Florence Nightingale and Neil Armstrong]

### In Art

Children will learn to:

- to use a range of materials creatively to design and make products
- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

## Science



**In Science we will be finding out about:**

### Plants

Children will learn to:

- observe and describe how seeds and bulbs grow into mature plants
- find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

## Maths



### Faces, shapes and patterns; lines and turns

Children will learn to:

- identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces
- identify 2-D shapes on the surface of 3-D shapes,
- identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line
- compare and sort common 2-D and 3-D shapes and everyday objects
- order and arrange combinations of mathematical objects in patterns and sequences
- use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anticlockwise)

### Fractions

Children will learn to:

- recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, shape, set of objects or quantity
  - write simple fractions for example,  $\frac{1}{2}$  of 6 = 3
- recognise the equivalence of  $\frac{2}{4}$  and  $\frac{1}{2}$



## Physical Education



In we will:

- perform dances using simple movement patterns.

## Life Education and RE



In **Life Education** we will be looking at: 'Going for Goals'

- Choosing realistic goals for ourselves
- Breaking our goals down into small steps.
- Recognise when I am becoming bored or frustrated
- Saying what we want to happen when there is a problem

In **RE** we will be:

Exploring Islam by looking at:

- the importance of prayer
- finding out about sacred books used in Islam
- exploring a Islamic place of worship

## Computing



In **Computing** we will:

- recognise common uses of information technology beyond school
- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

## Music



In **Music** we will:

- Play tuned and un tuned instruments musically
- explore different sounds that can be produced using one instrument.

## Upcoming Events

### Important Dates

- 28th February** - Shrove Tuesday special menu lunch
- 1st & 2nd March** - Scholastic book fair
- 2nd March** - World Book Day dress up
- 15th March** - Coffee morning times tables
- 23rd March** - Mother's Day assembly 9.00am & 2.30pm (tickets to be issued)
- 24th March** - Comic Relief non uniform day
- 31st March** - Class photographs, graduation and leavers photographs
- 6th April** - Decorate Easter egg competition

### Reading Targets for EYFS and Key stage 1

Listen to and discuss a wide range of poems, stories and non-fiction harder than you can read on your own