



# Curriculum Overview

Year 3 Spring 2 2017

## English



**READING** ~ reading fiction and non-fiction books and poetry to explore how layout and structure helps the reader to gain a clearer understanding.

**We will be:**

- Discussing words and phrases that capture the reader's interest and imagination.
- Identifying how language, structure, and presentation contribute to meaning.
- Identifying main ideas drawn from more than one paragraph and summarising these.
- Preparing poems to read aloud and to perform, showing understanding through intonation, tone, volume and action.
- Recognising some different forms of poetry.
- Discussing words and phrases that capture the reader's interest and imagination.
- Retrieve and record information from non-fiction.

**Writing** ~ writing an explanation text of the life of a Roman gladiator.  
~ to begin looking at and applying the features of an explanation text in order to create their own .

**We will be:**

- Planning to write based on familiar forms.
- Working towards applying our GPS knowledge throughout our English work.
- Proof reading for spelling and punctuation errors.
- assessing the effectiveness of our own and others' writing and suggesting improvements.

### Handwriting and Presentation

All children should:

- Consistently form all of their letters, starting from the line, and begin joining.
- Use the diagonal and horizontal strokes that are needed to join letters, with clear ascenders and descenders.

Vocabulary, grammar and punctuation

**We will be:**

- Using headings and subheadings effectively in our writing.
- Focusing on how to use adverbs to improve our sentences.
- Learning new spelling rules such as 'dropping the y and replacing with an i'.

## TOPIC The Romans



### In History:

**Children will:**

Continue to develop their understanding of Britain and building on their knowledge of how our country has changed and been influenced throughout specific time periods.

They will develop knowledge of Britain during the Roman invasion, by asking questions, about changes, causes, similarities and differences. Finding out more about the impact of the Roman Empire and the Roman invasion on Britain.

### In Geography:

**Children will:**

Locate countries became part of the Roman Empire

Be able to locate, name and identify capital cities.

Discuss other countries in relation to the UK and make comparisons between the UK and Italy, in terms of geographical features, land use and understand how some of these will change over time.

### In French:

Children will be consolidating their knowledge of previously learnt French words through the use of maths in French lessons and more opportunities for outdoor, practical activities.

**Children will learn to:**

- Show an understanding of familiar words and phrases.
- Develop accurate pronunciation.
- Speak in sentences.
- Listen and engage in conversation.

## Science



### In Science

*Children will be continuing to about Rock and Soils.*

*Children will learn to:*

- Compare and group different types of rocks, based on appearance and simple physical features.
- Describe in simple terms how fossils are formed when things that have lived are trapped within rocks.
- Recognise that soils are made from rocks and organic matter.

## Maths



### Time

Children will learn to:

- tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks
- estimate and read time with increasing accuracy to the nearest minute
- record and compare time in terms of seconds, minutes and hours
- use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight
- know the number of seconds in a minute and the number of days in each month, year and leap year
- compare durations of events [for example to calculate the time taken by particular events or tasks]

### Fractions

Children will learn to:

- recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
- recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators
- count up and down in tenths
- recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
- recognise and show, using diagrams, equivalent fractions with small denominators
- add and subtract fractions with the same denominator within one whole [for example,  $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$ ]
- compare and order unit fractions, and fractions with the same denominators
- solve problems that involve all of the above



## Physical Education



In **PE** children will be taking part in Gymnastics

They will:

- develop flexibility, strength, technique, control and balance in gymnastics.
- compare their performances with previous ones and demonstrate improvement to achieve their personal best.

## Music



In **Music** children will explore how music can be 'layered' to make it more effective and will be recognising what instruments are used to build up these layers.

Children will learn to:

- Appreciate a wide range of live and recorded music.
- listen with attention to detail and recall sounds with increasing aural memory.

## Computing



In **Computing** we will:

- Explore databases, recognising how information can be stored and retrieved.
- Interrogate a branching database and creating a database of their own
- Developing knowledge of E-Safety, knowing how to keep themselves safe online.

## Life Education and RE



In **Life Education** 'Going for Goals'

Children will discuss and develop ideas of: How to make wise balanced choices about their own goals, and will be able to reflect on themselves individually and develop self-efficiency.

In **RE** we will:

- Develop an understanding of Christianity.
- Focus on how our actions and choices can influence the world around us.

# Year 3 News

Our Romans Topic is continuing this half term. Children are moving on to finding out about how the Roman invasion has impacted on and influenced modern day Britain. We will be holding a Year 3 assembly to celebrate and share learning on the Romans at the end of this half term, which parents will be invited along to.

## Notices:

### Reading Targets:

This half term's reading target for Year 3 is,

To read *variety of different* types of books and be able to talk to your teacher/class about the main message of each one.

For example, newspaper reports, magazine articles, narratives, explanations, instructions, recipes, play scripts, poems etc...It can include e-books from the Reading cloud or books borrowed from the library. 3 Holly and 3 Maple are in competition with one another to have the most children achieving this target, with a special prize for the winning class!! So come on get reading ☺

### Dates for your diary:

- 28<sup>th</sup> February – Shrove Tuesday, Special Lunch Menu
- 1<sup>st</sup> and 2<sup>nd</sup> March – Scholastic Book Fair
- 1<sup>st</sup> March – Parents' Evening
- 2<sup>nd</sup> March – World Book Day (Dress as a book character)
- 15<sup>th</sup> March – Coffee morning (and evening) Times tables
- 23<sup>rd</sup> March – Mother's Day Assembly 9.00am and 2.30pm (Tickets to be issued)
- 24<sup>th</sup> March – Comic Relief, Non-uniform day (£1 and wear red)
- 31<sup>st</sup> March – Class photographs, graduation and leavers photographs
- 6<sup>th</sup> April – Decorate an Easter Egg competition.