

To see the impact of the Sports Premium 2015-2016 see the 'End of Year' PE Report. Please [click here](#).

Foxmoor School

Improvement Plan for PE and Sport Development 2016/17 (building on the above)

Working Document

Our improvement journey this academic year will focus on the implementation of the new scheme of work (Lancashire) and the development of PE assessment throughout KS1 and KS2.

Target Areas

◆ **Improve the effectiveness of our PE and Sport Provision by:**

- establishing links to all subjects within PE and align PE development to whole school development;
- ensuring that the pupils have the facilities to be able to achieve their potential in PE;
- ensuring that all pupils are physically active and have positive attitudes towards healthy and active lifestyles;
- encouraging more KS1 competition through in and out of school opportunities.

◆ **Increase participation rates for extra-curricular sporting activities by pupils who are less active.**

◆ **Create a shared vision of PE and sport across the whole school community.**

Objective	Specific Action and Responsibility	Funding Implication	Cost £	Evidence of Impact
<p>◆ To improve the effectiveness of our PE and Sport Provision</p>	<p>Join Stroud Sports Partnership AfPE Membership P.E. coordinator to organise P.E. audit and CPD for staff P.E. coordinator course and books: subject Sports Network Manager P.E. coordinator to organise links with a variety of organisations to provide further/different activities for pupils</p> <p>Inset Day – All staff: Teachers and TAs. Curriculum focus – Dance</p>	<p>Subscription Subscription</p> <p>Supply Cover X 3 Materials</p>	<p>350.00 152.00 f.o.c. 284.98 f.o.c.</p> <p>292.32 100.00</p>	<p>Pupils and staff engaged in more training and sports activities –greater variety in class and extra extra-curricular clubs PE coordinator has greater knowledge and the confidence to lead.</p> <p><u>Impact on Pupil Dance</u></p> <p>INSET A very successful – day: feedback from staff indicates that they were inspired to develop dance with their class. The impact of above has been greater quality of movement and composition observed in all lessons especially Y6, Y5 and Reception. Impact: Dance has a high profile throughout the school due to the competition success of KS2 dance troupe coming second in a National competition. Dance troupe has been invited to deliver a presentation at the annual PE conference hosted by Fortis PE. Impact: Children’s skills have developed in such a way that they are commended at dance festivals and competitions for their level of skill and timing. Impact: Friday Club (for Year 6) has 100% attendance and these pupils share their expertise leading dance routines during lunchbreaks (Flash mobs) and at school discos. Dance is not seen as a female activity; the boys will often lead the Flash Mob. Impact: The extra positive outcome of the above observations is that 100% of the boys choose to dance! This enthusiasm has also seen the development of a Key stage 1 Dance club which is run by a TA 30+ pupils attend.</p>
Objective	Specific Action and Responsibility	Funding Implication	Cost £	Evidence of Impact

<p>◆ To develop assessment practice throughout the school</p>	<p>PE coordinator to arrange observations of all staff. PE coordinator to liaise with colleagues in order to discuss objectives and assessment tools. PE coordinator will feedback assessments practices from outside agency meetings, and create a climate of discussion for best practice.</p> <p>PE coordinator to attend PE conference (Fortis) 25.11.16) to gather information from planned workshops. This information to be fed back to staff over a period of time in staff meetings when appropriate.</p>	<p>Release of PE coordinator for observations and liaisons</p> <p>Cost of cover Cost of conference</p>	<p>600.00</p> <p>100.00 99.00</p>	<p>Observations: Staff confidence is high and this enthusiasm has translated to pupils. Impact: Pupil questionnaire reveal that 93% children enjoy PE at Foxmoor.</p> <p>As a result new resources were purchased (Balance bikes) Foundation staff have been trained and have confidence to deliver it. Impact: Balancability was introduced: in the Reception class and there has been a marked improvement in the pupils' core strength.)A Balancability and skip club has been introduced for KS 1 pupils. 28 pupils attend</p>
Objective	Specific Action and Responsibility	Funding Implication	Cost	Evidence of Impact
<p>To establish links to all subjects within PE and align PE development to whole school development</p>	<p>Staff meeting to be arranged to highlight links to all subjects which can be made in PE. These links to be noted in new school PE policy document and delivered to Governors</p>		<p>f.o.c.</p>	<p>P.E. is a focus on the SIP. For the next 2 years.</p>
Objective	Specific Action and Responsibility	Funding Implication	Cost	Evidence of Impact
<p>To ensure the pupils have the facilities to be able to achieve their potential in PE.</p>	<p>Climbing wall to be reassigned in order for children to apply skills learnt at Far Peak Climbing Centre. Far Peak to quote.</p> <p>All Weather surface to be investigated as a possibility via Big Lottery Fund. Surface would be available to outside teams/organisations - community links. Greater variety of extra-curricular clubs could be arranged with a larger playing surface.</p> <p>Dance Club to enter competitions and provide travel to those competitions. Fortius PE (Wiltshire Dance)</p> <p>Long Jump mat purchased to enhance Athletic teaching and learning in Summer Term</p>	<p>Far Peak to reassign climbing blocks. Challenge sheet to be created for all staff showing differentiation in abilities/tasks</p> <p>Cost of travel to events Entry Fee</p>	<p>t.b.a.</p> <p>f.o.c.</p> <p>t.b.a.</p> <p>Donations + 30.00</p> <p>165.00</p>	<p>All-weather track around the school is used at all times to encourage exercise/movement and participation by all. All pupils have a challenge to run a mile a day at any time; classes are competing for an award for the most miles run. Impact: 87% pupils from Y2 upwards have joined the challenge.</p> <p>Impact: 1. Children motivated to extend and perfect their dance by competing and celebrating dance. 2. More pupils are motivated to join classes in and out school.- Feedback from parent</p> <p>Not yet Athletics season. (March 17)</p>

	<p>Netball posts for improved facilities to host competitions</p> <p>O.A.A. Week Far Peak Educational Visits to continue for next academic year for KS2 development of OAA.</p> <p>South Cerney Water Centre re-- booked for next year</p> <p>Source different activities/sports to visit school once a term to provide children with a greater variety of activities and experiences; Fiitball visited Y3 February 2017</p>	<p>Cost of posts Cost of coach (travel)</p> <p>Cost of coaches Towards activities. Additional supervision to enable inclusion of pupils with disabilities Total cost of OAA week</p>	<p>160.00 60.00</p> <p>1211.00</p> <p>45.00</p>	<p>Impact: .1. greater engagement in competitive sports:by pupils from both genders 2. More competitions and friendly have been matches arranged and played with Y4 and Y5 clubs. School able to host tournaments.</p> <p>Impact: 1. Increased use of bouldering wall at lunch/play times. 2. Y5 + Y6 children now train at a climbing club outside of school.</p> <p>3. Booking a result of feedback sheets (Pupil Voice) - such was the enthusiasm for the new water sports/activities introduced</p> <p>Impact: A marked skills improvement shown. Pupil feedback sheets identified their enthusiasm for the event. More to be arranged.</p>
--	--	--	---	---

Objective	Specific Action and Responsibility	Funding Implication	Cost	Evidence of Impact
<ul style="list-style-type: none"> To continue to develop and improve an effective assessment recording system to run throughout the school, tracking pupils as they progress. 	<p>PE coordinator to analyse pupil attainment and identify areas of improvement</p> <p>Spread sheets to be completed at the end of each half term by class teachers.</p> <p>Year Groups to be moved up in September every year by PE coordinator.</p> <p>At Risk pupils to be highlighted with new teachers and their needs addressed in the coming year.</p>		<p>f.o.c.</p> <p>f.o.c.</p>	<p>Teachers are more aware of individual pupil's needs and already adapting plans and activities to address them.</p> <p>Already pupil activity and engagement in class and clubs has increased The final outcome/impact will be seen in July when the end-of year spreadsheet records are analysed.</p>
Objective	Specific Action and Responsibility	Funding Implication	Cost	Evidence of Impact
<ul style="list-style-type: none"> To ensure that all pupils are physically active and have positive attitudes towards healthy and active lifestyles. 	<p>Continue with YSL club and YSL to run play support sessions from Summer Term.</p> <p>Continue to run Fit Club and aim to keep numbers at 30 children per day. Renew Fit Club T-Shirt order to include new members.</p> <p>Healthy awareness display updated termly with facts and challenges by PE coordinator.</p> <p>Fifth Dimension gym visits facility with Year 6</p>		<p>f.o.c</p> <p>f.o.c.</p> <p>f.o.c.</p> <p>f.o.c.</p>	<p>YSL club deliver activities to KS1 children during lunchtimes therefore children who are less likely to be active, are encouraged to participate with peer support.</p> <p>Impact: Children are more knowledgeable regarding which types of exercises best promote certain strengths. This is evident in lessons as Fit Club members share their knowledge of stretches and warm up activities with peers. Fit Club children all finished within the top 13 in the Y3/4 district cross country race this year.</p> <p>Pupil heard to say "I am definitely joining the</p>

	<p>pupils - as part of their PE.</p> <p>Continue to celebrate school fitness and out of school awards for sport via PE display board - PE Co-coordinator.</p> <p>Health and Wellbeing day 3.2.17: Sport For School visit to school with Dave Abrutat, Para- Olympic hand cyclist, to promote fitness and disability in sport.</p> <p>DM Fitness to host an assembly. DM Fitness (ex -pupils) to focus on healthy minds with Mindfulness focus.</p> <p>Subscribe to 'idance' 'Smarty Pilates' to allow whole school access to an online Pilates program.</p> <p>Trial with Y3 during Spring Term 1. View to run Smarty Pilates Club for KS1 in Spring Term 2</p>			<p>gym when I am old enough". Feedback v.g.</p> <p>f.o.c. Impact: Pupils' expectations and aspirations are high. High profile of PE and fitness make it the 'norm' at Foxmoor. Our pupils expect to have a large variety of choice of extra-curricular clubs and excellent provision in lessons from expert practitioners.</p> <p>f.o.c. Impact: Teachers have noticed a difference in the children as they are now less likely to give up –more focus and perseverance.</p> <p>f.o.c. Displays across the school by children, reflect the importance of the wellbeing of our children's minds and bodies. Children talk fondly of the day and regularly reflect upon mindfulness.</p> <p>400.00 Impact 1. Observed in Gym sessions after Pilates had been delivered: children have more core awareness and appear much stronger when performing balances. 2. Y3 trial in Spring Term has resulted in greater awareness of core control and stability. Programme to be extended to other classes</p>
Objective	Specific Action and Responsibility	Funding Implication	Cost	Evidence of Impact
<ul style="list-style-type: none"> Encourage more KS1 competition through in and out of school opportunities. 	PE coordinator to liaise with other schools to organise inter-school KS1 competitions. To use Stroud School Sports meetings for this purpose.	None to date		
Objective	Specific Action and Responsibility	Funding Implication	Cost	Evidence of Impact
<p>◆ Increase participation rates for extra-curricular sporting activities by pupils who are less active</p>	<p>Identify pupils who do not attend a club and make class teachers aware. Discuss their reasons for not attending with these children and try to address the issues.</p> <p>'Extra activities' to visit school with a view to providing an extra-curricular club on a weekly basis. e.g.) table tennis, tchoukball, handball...</p>	Fiitball - Y3	<p>f.o.c.</p> <p>(45.00) See above</p>	<p>Impact: Class registers basis. Show that 78% of the pupils currently attend extra-curricular club Pupil Premium children and SEND children are identified and their attendance was 68%</p> <p>Impact: Pupil feedback was 100% positive and they have requested more events such as this. P.E. coordinator is to locate a company to deliver these activities (on Action Plan)</p>

	Purchase of suitable tents for OAA camp out and OAA activities.	6 X £50.00	(Committed) (300.00)	Not yet purchased. (Summer term)
	Purchase of Netball post and net		(160.00) (see above)	Impact: Increased club membership and competition with local schools has built confidence and a new school team – both genders.
	Smarty Pilates for KS1 during Spring Term 2	3 years membership (see above)	(400.00) (see above)	Impact 1. Y3 trial was very successful. Children assessed at end of unit found to be achieving at exp. standard in most areas. Children not achieving are highlighted in whole school PE assessment document to inform next teacher and to be monitored through the rest of Year 3. Result - all Staff advised to teach a half term of Pilates before end of Summer Term to promote stronger core in our children
	Balance ability Programme 10 bikes/associated equipment and CPD for staff To be utilised in Reception Class with a view to running a club for Y1	Bikes 10 x £90.00 + staff training Kits bag of resources Staff training x 2 Construction of Bikes + rack Extra Helmets	1382.00 708.90 216.00	Reception class are using and developing the programme during Spring and Summer terms. Impact: The children are enjoying the activities and Staff report increased core strength over a very short period.
	Jungle Agility PE homework cards for KS1 Trial in Reception class with a view to continue with identified children not meeting movement goals at the end of Foundation Stage.		35.00	Not yet able to assess. Impact: Raised parents' awareness of the need for children to move! Balance, Climb, Stretch etc. and the part they need to play. Parents engagement so far seem positive more families are participating in activities out of school.
	Tumbling Mats for Gym + Clubs Create an after school athletics club to promote health and fitness for KS2 Elite Athletes for competition. Jonathan Peacock to run Fox Fit. Children who do not usually attend a club are encouraged to participate. Fitness to be measured with SMART outcomes		371.66 900.00	Impact: lesson observations great increase in pupils' agility & ability. Impact: 1. 3 Year 3 pupils and 2 Year 4 pupils who have never attended an after school club have signed. 2. 22 members have signed for each club (44)
Objective	Specific Action and Responsibility	Funding Implication	Cost	Evidence of Impact
◆ Create a shared vision of PE and sport across the whole school community	Create links with an Independent school Netball Festival – Wycliffe School Create links to outside sporting clubs with a			

	view to using their facilities (all weather surface)			
	Align PE Action Plan to Whole school Action Plan			
	<i>Review OAA provision with staff and children and amend progression and activities as appropriate</i>			
◆ Total Sports Grant	£9099.00	Total Commitment	£300.00	Total expenditure
			£7814.86	Balance
				£984.14

Future Developments:

◆ To develop 'Wellness' and Healthy Living further – linked to Science and PSHE:

- ✚ To introduce Yoga for children
- ✚ To develop the Pilates programme through the school
- ✚ To organise a seminar for parents on Wellbeing and Mindfulness
- ✚ To encourage children and parents to engage in Change4Life – (NHS Choices)
- ✚ To Engage with Gloucestershire Healthy Living and Learning GHLL and gain their accreditation.

◆ Curriculum:

- ✚ Focus: Gymnastics
- ✚ Staff Training: Balancability
- ✚ Gymnastics