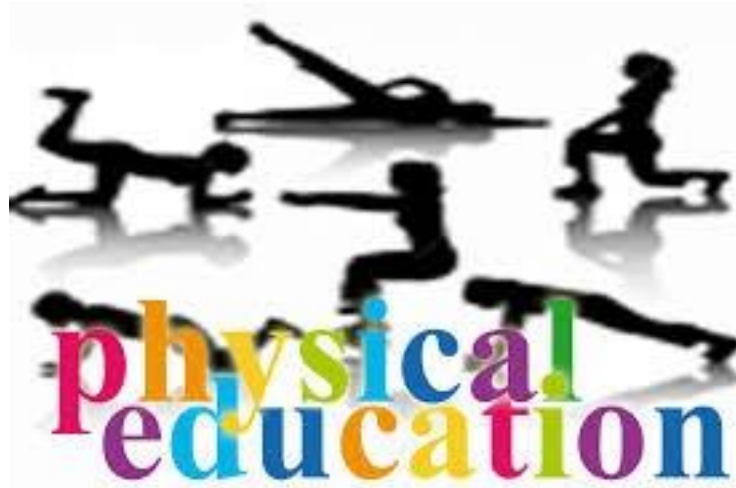


Foxmoor Primary School



End of Year Report

Val Tuck

2015/2016

Quality of Teaching

With the introduction and training delivered throughout new Scheme of Work there has been an increased confidence amongst staff this year. More staff are willing to venture into uncharted areas of PE which they would not have entered before. From informal observations **the impact** has been an increased participation and engagement in KS1 sports during curriculum time (sustainable provision funded by Sports Premium).

Previous CPD in hockey and rugby have shown increased confidence and competence, therefore the standard of provision via the curriculum has increased. Likewise an increased staff confidence in the delivery of swimming has resulted in superior results, often exceeding those of the swimming coaches the school employs from the Leisure Centre, this is **the direct impact** of the training and accreditation of 8 members of staff to teach swimming (sustainable provision funded by Sports Premium).

The impact of spending of the Sport Fund for these areas is obvious and will be substantiated further in this report. These improvements are sustainable into the future as the staff continues to apply their new skills.

Resources and Facilities

We continue to be well resourced in most areas of PE. Resources have been purchased to aid delivery of the Scheme of Work (Reception needed balance beams) and to continue the work of our trained Young Sports Leaders. Extra resources were purchased to replace damaged items and to restock our treasure chests.

Extra equipment has also been purchased for lunchtimes in the form of netball posts and multi net handball equipment. **The impact** of this additional resource is that children have been organising their own games during lunchtimes and shown a mature attitude and an improvement in group/team working.

Bikeability has been maintained this academic year with Year 5 children training to gain their competence certificate with a 94% success rate.

Competition

Foxmoor has had a very busy and successful year on the sporting and athletics field and on the stage. Our final achievement was in July at the finals of the National Great British Dance Off held in Birmingham, when on, our first attempt, the Foxmoor dancers came second to a very talented group of Irish dancers.

Football

Mrs Bullingham (TA) coaches strong teams throughout the year and the pupils (boys and girls) have shown superb skills with this set of results.

Year 3/4 League (8-a-side)

Foxmoor won League B and in the finals against Winners of League C (St. Dominics) and League A (Callowell) they came third.

Year 5/6 League (8-a-side)

Foxmoor won their League and progressed to the final against Bussage and Leanard Stanley and WON.

6-a-side

Foxmoor progressed to the finals at Cashes Green and WON.

Riddiford Shield (5-a-side indoor)

Foxmoor came second in the initial tournament. In the finals they were runners up.

Athletics

Miss Beale, Mrs Tuck and Mrs Wyatt run a tight ship and coached a strong team for this year's events. They were supported by other staff and Miss Knight and Mrs Ingram (Parent helpers)

Foxmoor competed at the District jumping and throwing event which culminated in a District Running event at Stratford Court. They were placed 6th out of all the large primary schools in the district so sadly had to relinquish the shield they had won the previous year.

English Schools Athletics Association Badges (ESAA)

This year Foxmoor continued to train our young athletes to gain ESAA badges during their normal Athletics lessons. The impact of this is that Year 6 joined our crusade and as a result 100% Key Stage 2 pupils were awarded with a combined award for either: Triathlon, Quadrathlon, or Pentathlon.

Dance

Miss Heath has coached the dance club to a very high standard this academic year and she has achieved great results. [The impact](#) on the profile is so high that she has started an additional club for younger children.

The Year 5/6 dance Club entered The Great British Dance Off, National heats held in Swindon in January. They were placed in the top 4 school so qualified for the National finals in Birmingham in July. Here they came second competing against 28 other finalists from all over the British Isles.

In February the Year 4/5/6 Dance Club took part in the Swindon School's Partnership dance festival at the Everyman Theatre.

The Year 3/4 Dance Club trained for the Cheltenham dance Festival but time was against them so we decided not to attend.

Mrs Draper has once again run a Country Dance club during the Spring term. They too have a festival with other local schools which they all attend - parents are invited to join in dances - the children often need to be their tutors! The impact of this is as follows:

- ✚ it enriches links with other schools and promotes Community cohesion;
- ✚ it is mixed gender and mixed Key Stage which develops peer tutoring further and accelerates the improvement of the quality of movement and memory of the choreography of the younger pupils.

Extra-Curricular Activities

At Foxmoor we have maintained the extra- curricular activities on offer. We currently provide 295 hours of sporting and healthy living clubs to children, per year, to Key Stage 2 pupils and 51 hours per year to Key Stage 1 pupils.

The Impact of these clubs is increased participation in sports clubs across the whole school.

During the Autumn Term:

- ✚ a Y3/4 Netball club was trialed with 13 members;
- ✚ Rugby club has seen a 22% increase in members this academic year with 2 clubs aimed at Y3/4 and Y5/6;
- ✚ Dance club has maintained members for Y5/6 and a Y3/4 club was established this year with 15 members;
- ✚ Numbers were maintained in Y3 Gym club and increased slightly in Y4;
- ✚ Friday Club (for Year 6) increased its membership by 21% it now stands at 100% attendance - thanks to Mrs Witts (TA).

There was no cheerleading club this year due to Mrs Marchant's maternity leave however I am sure she will be ready to take up her pom-poms once again when she returns.

During Spring Term:

- ✚ Country dance club maintained its high participation rate with 38 children attending;
- ✚ Girls Football club saw a 16% increase in number;
- ✚ Year 5/6 Dance club has a 28% increase in members;
- ✚ Year 5/6 Netball has a 17% increase in members;
- ✚ Year 4 Camp Out was a fitting end to Outdoor Adventurous Activities Club. 15 children, plus Miss Beale, Mrs Montague (School Manager), Mrs Tuck and our parent helper Miss Knight camped overnight in the school field after competing in some daring challenges, an orienteering course and finally telling stories around the camp fire.

During the Summer Term, extra-Curricular activities were increased:

- ✚ an additional Dance club began. It maintained its membership from the Spring Term probably due to the extra events in which Foxmoor were showcasing their talents.
- ✚ KS1 skipping club increased its members by 11%.
- ✚ Rounders club was reintroduced during the Summer Term with an increased membership of 4% 44 children attend.
- ✚ Athletics club maintained its membership (93 pupils)
- ✚ Outdoor and Orienteering Club saw an increase of 33%.
- ✚ Sport Relief inspired Year 6 children to lead a whole school Flash Mob. They choreographed moves and encouraged us all, (yes, staff too), to move and groove all afternoon raising considerable funds for the charity.

EXTRA CURRICULAR TIMETABLES

AUTUMN TERM

	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
MONDAY AM		JUDO Y1 - Y6 CROSS COUNTRY Y3 - Y6					
PM		FOOTBALL Y3 - Y6					
TUESDAY AM		FIT CLUB Y1 - Y6					
PM		NETBAL Y4 - Y6					
WEDNESDAY AM		FIT CLUB Y1 - Y6					
PM		FOOTBALL Y3 - Y6 GIRLS COOKERY Y3					
THURSDAY AM							
PM		GYM Y3/Y4					
FRIDAY AM							
PM		TAG RUGBY Y3 - Y6					

SPRING TERM

	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
MONDAY AM		JUDO Y1 - Y6 CROSS COUNTRY Y3 - Y6					
PM		COUNTRY DANCING Y2 - Y6					
TUESDAY AM		FIT CLUB Y1 - Y6					
PM		NETBALL Y4 - Y6					
WEDNESDAY AM		FIT CLUB Y1 - Y6					
		FOOTBALL BOYS Y3 - Y6 DANCE Y5 - Y6					

	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
PM				COOKERY			
THURSDAY AM				FOOTBALL Y3 - Y6 GIRLS			
PM						FIRST AID Y5	
FRIDAY AM						YSL Y5	FRIDAY CLUB Y6
PM							

SUMMER TERM

	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
MONDAY AM		JUDO Y1 - Y6					DANCE Y5 - Y6
PM	SKIPPING YR				GARDENING Y4		
TUESDAY AM		FIT CLUB Y1 - Y6					
PM		GAMES Y1 - Y2				ROUNDERS Y4 - Y6	
WEDNESDAY AM		FIT CLUB Y1 - Y6					DANCE Y5 - Y6
PM							
THURSDAY AM							
PM				ATHLETICS Y3 - Y6			
FRIDAY AM						YSL Y5	FRIDAY CLUB Y6
PM					OAA CLUB		

CURRICULUM TRACKING

These are new assessments this year using the New National Curriculum standards.

Year R

82.5% of children have reached developing level of skill for catching, no change from baseline assessment.

87.5% of children have reached developing level of skill for running no change from baseline assessment.

92.5% of children have reached a developing level of skill for hopping with 10% reaching mastery level of this skill. Baseline Assessment showed only 62.5% of children reaching developing level showing an increase of 30%

80% of children have reached developing level of skill for skipping, no change from baseline assessment.

77.5% of children have reached developing level of skill for rolling a ball. This was newly introduced to the children.

100% of children have reached the immature level of skill for kicking a ball. This was newly introduced to the children.

Year 1

There has been a 10% increase in the number of children achieving mastery level at running in Year 1 from previous assessment.

There has been a 2.5% increase in the number of children achieving mastery level at hopping in Year 1 from previous assessment.

There has been a 2.5% increase in the number of children achieving mastery level at skipping in Year 1 from previous assessment.

50% of children have gained a developing level in catching.

82.5% of children have gained a developing level in jumping with 12.5% achieving mastery level.

37.5% of children have achieved developing level at throw over with 12.5% achieving mastery.

72.5% of children have achieved developing level at throw under with 15% achieving mastery.

55% of children have achieved mastery at rolling a ball.

55% of children have achieved mastery at bouncing a ball.

47.5% have achieved developing level of skill in kicking a ball with 7.5% achieving mastery.

In basic shapes for Gym 95% of children have achieved immature level of skill for Tuck, Pike and Star with 2.5% achieving developing skill at Star shape.

Year 2

78% of children have achieved developing level of skill in catching.

68% of children have achieved mastery level in running.

73% have achieved mastery level at hopping.

52% have achieved mastery level at skipping.

100% have achieved developing level of skill at jumping.

86% have achieved developing level of skill in throwing over-arm with 13.2% achieving mastery level.

52% of children have achieved immature level of skill in throwing under-arm.

100% of children have achieved mastery at rolling and kicking a ball.

92% of children have achieved developing level of skill at kicking a ball with 7.9% achieving mastery.

Year 3

Games

78.9% of children achieved expectations in Invasion games

94.7% of children achieved expectations in Strike and Field

94.7% of children achieved expectations in Net and Wall.

Athletics

94.7% of children achieved expectations in running.

86.8% of children achieved expectations in jumping.

94.7% of children achieved expectations in throwing.

OAA

Plan - 76.3% achieved expected standard

Do - 94.7% achieved expected standards

Co-operate - 94.7% achieved expected standards

Motivate - 86.8% achieved expected standards with 2.6% above expectations

Gym

Travel - 94.7% expected

Body Shape - 94.7% expected

Balance - 94.7% expected

Partners - 92.1% expected

Dance

Composition - 92.1% expected

Explore/select/refine - 68.4% expected

Perform - 39.4% expected

Appreciation - 23.7% expected

Year 4

Games

99% of children achieved expectations in Invasion games
91% of children achieved expectations in Strike and Field
91% of children achieved expectations in Net and Wall.

Athletics

100% of children achieved expectations in running.
83% of children achieved expectations in jumping.
94% of children achieved expectations in throwing.

OAA

Plan - 94% achieved expected standard
Do - 95% achieved expected standards
Co-operate - 100% achieved expected standards
Motivate -99% achieved expected standards with 2.6% above expectations

Gym

Travel - 100% expected
Body Shape - 91% expected
Balance - 94% expected
Partners - 95% expected

Dance

Composition - 94% expected
Explore/select/refine - 83% expected
Perform - 83% expected
Appreciation - 83% expected

Year 5

Games

75.6% of children achieved expectations in Invasion games and 29.7% above expectations

83.7% of children achieved expectations in Strike and Field and 16.2% above expectations

100% of children achieved expectations in Net and Wall.

Athletics

73% of children achieved expectations in running and 27% above expectations

73% of children achieved expectations in jumping and 27% above expectations

70.2% of children achieved expectations in throwing and 29.7% above expectations

73% of children achieved expectations in baton changing and 27% above expectations

OAA

Plan - 78.3% achieved expected standard and 21.6% above expectations

Do - 81% achieved expected standards and 19% above expectations

Co-operate - 81% achieved expected standards and 19% above expectations

Motivate - 78.3% achieved expected standards with 21.6% above expectations

Gym

Transfer body weight- 86.4% expected and 10.8% above expectations

Support/receive Body weight - 83.8% expected and 10.8% above expectations

Symm/Asymm - 86.4% expected and 10.8% above expectations

Spring/land/flight - 78.4% expected and 8.1 % above expectations

Dance

Composition - 89.1% expected and 8.1% above expectations

Explore/select/refine - 70.2% expected and 16.2% above expectations

Perform - 70.2% expected and 13.5% above expectations

Appreciation - 89.1% expected and 8.1% above expectations

Year 6

Games

81% of children achieved expectations in Invasion games and 30% above expectations

73% of children achieved expectations in Strike and Field and 19% above expectations

83.8% of children achieved expectations in Net and Wall and 8.1% above expectations

Athletics

75.7% of children achieved expectations in running and 16.2% above expectations

75.7% of children achieved expectations in jumping and 16.2% above expectations

75.7% of children achieved expectations in throwing and 10.8% above expectations

78.3% of children achieved expectations in baton changing and 13.5% above expectations

OAA

Plan - 86.5% achieved expected standard and 8.1% above expectations

Do - 86.5% achieved expected standards and 8.1% above expectations

Co-operate - 94.6% achieved expected standards and 2.7% above expectations

Motivate - 91.9% achieved expected standards with 2.7% above expectations

Gym

Transfer body weight-67.6% expected and 29.7% above expectations

support/receive Body weight - 70.3% expected and 29.7% above expectations

Symm/Asymm -62.2% expected and 32.4% above expectations

Spring/land/flight - 73% expected and 27% above expectations

Dance

Composition -92% expected and 15% above expectations

Explore/select/refine - 87% expected and 12% above expectations

Perform - 92% expected and 25% above expectations

Appreciation -87% expected and 12% above expectations

SWIMMING

This year Foxmoor used some of the Sports Fund to train 8 members of staff to achieve the 'Aquatic Skills of School Swimming Award' so that they could teach along-side the Leisure Centre staff.

The impact of this initiative has been excellent with increased performance in each Year group:

- ✚ In Year 2, numbers achieving Foxmoor Silver level or above were maintained but 9 children have achieved 20metres or further in distances. This will result in the children being able to move onto the safe self-rescue elements of Foxmoor swimming in Year 3 making it highly likely that more children will achieve required standards, of 25 metres and life-saving skills, before leaving Foxmoor.
- ✚ In Year 3, 14 children are 'On Watch' as their progress was small or none at all. This is partly due to the timing of our training which was held during these children's swimming sessions. Year 4 teacher are aware of these children and will target support activities for them in the Spring term of 2017.
- ✚ In Year 4, 33 children achieved 20 metres or above plus some of the required elements of life saving, which is a 55% increase on the previous year.
- ✚ In Year 5, again our training hampered progress of these children in the Autumn Term therefore the children at risk of not achieving the required standards were targeted with extra coaching during the Summer Term. As a result, only 2 children have not achieved the standards yet, 8 children have become the first children to achieve all 8 elements of the life-saving strand of required standards.

CURRICULUM ANALYSIS

Key Stage One

Lack of Hall time will be addressed as some classes have limited access at times and the Hall timetable must be adhered to in order to facilitate teaching some elements of the curriculum.

Key Stage Two

Performance of dance will be addressed within the coming academic year with a focus upon this element in Year 3 (Hall timetable).

Due to the high profile of OAA within Foxmoor our tracking shows good progress of all children in KS2.

From the analysis of this tracking there are pupils in Year 5 who need to be tracked more closely in Year 6 in order for them to achieve in all areas of PE. by the time they reach the end of the Key Stage 2

Sports Fund has enabled us to train our staff to be more confident and to achieve a higher standard of results across the PE disciplines. We have increased resources to enable us to continue entering more performing arts events and competitions and to compete on the sporting field in all areas. Tracking of achievements is vital to target support and resources where it is needed most and to celebrate our successes. Overall 2015/16 academic year has been a busy yet satisfying one.