

# Eastlands Primary School

## Evidencing the Impact of Primary PE and Sport Premium



Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

- To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that Eastlands Primary School will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

## SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: **Eastlands Primary School**

Academic Year: **2016/2017**

In previous years, have you completed a self-review of PE, physical activity and school sport? **Yes**

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? **Yes**

Is PE, physical activity and sport, reflective of your school development plan? **Yes**

Are your PE and sport premium spend and priorities included on your school website? **Yes**

## SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	<b>100.%</b>
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	<b>100 %</b>
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	<b>49 %</b>
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<b>No</b>

**SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT?**

Identified use of the Primary PE and Sport Premium to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<ol style="list-style-type: none"> <li>1. Employing a PE apprentice to support with the teaching of PE and to run after school clubs to promote PE to children</li>   <li>2. Signed into a Sports Partnership with a local Secondary school (Harris C of E School)</li>   <li>3. Mentoring role between PE lead and Apprentice once a term to evaluate teaching and planning of PE</li> </ol>	<ol style="list-style-type: none"> <li>1. PE planning- Teachers and apprentice- More skill based around key priority areas</li>   <li>2. Access to school competitions, opportunity for a skilled PE lead to come into school and share planning and PE activities and support of CPD for PE coordinator and apprentice</li>   <li>3. Opportunities to see how the impact of apprentice has improved teachers planning of PE and what skills are being taught across the school in line with NC.</li> </ol>	<ol style="list-style-type: none"> <li>1. Effective- teachers need to ensure that they are facilitating apprentice in correct way. To team teach with and work together on planning to ensure the skill coverage is shown. Apprentice to be given more opportunity to plan lessons across the school.</li>   <li>2. To ensure competitions are attended to get greater school community links. To make better use of CPD that is available to school and to attend the PE conference at Rugby school. To continue to invite people in to support different classes with PE planning and sharing of different lesson ideas.</li>   <li>3. To continue to work together and evaluating the teaching of PE across the school- Supporting teachers that need extra ideas.</li> </ol>

**SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR**

Academic Year: 2016/17		Total fund allocated: £ 9065					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b>Impact on pupils</b>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <b>on pupils</b>	Sustainability/ Next Steps
1. Increased participation in competitive sport	To participate in 'out of school' competitions	Harris C of E partnership- confirming upcoming PE events	£1935	£1935	Staff to attend and to feedback on competition events- put in Newsletters (file evidence on website)	Increase PE competitions	Review in termly
2. Broader experience of a range of sports and activities offered to all pupils	To provide more after school PE clubs  To evaluate impact of PE clubs	PE apprentice	£1000	Part of apprentice role £6289	PE Apprentice runs a range of skill based clubs after school including tennis, football, hockey and multiskills	Increased PE activities  Higher profile of PE and healthy and well-being linked to exercise	Review in termly
		Mentoring role	£500	£500	Discussions about impact of clubs and what else can be provided.		
		Partnership with Harris	£500	£1935 (budget)	Sporting competitions- usually walking distance provides value for money		
3. Increased confidence, knowledge and skills of teaching staff in teaching PE	To support planning and impact across whole school	Harris CPD	£1935	£1935	PE specialists supporting planning, CPD courses offered	Ongoing Termly for all teachers	Ongoing termly for all
		PE apprentice	£6289	£6289	Planning lessons alongside staff and sharing		

and sport		School staff training	£0	£0	skill set Sharing ideas between each other about what went well PE apprentice and PE lead- sharing of learning outcomes from observed lessons		
4. The profile of PE and sport is being raised across the schools as a tool for the whole school	PE competitions	Harris	£1935	As listed	Being involved in a range of competitions across the curriculum- including dance, gymnastics and games	End of year	End of year
	After school clubs	PE apprentice	£6289		Apprentice currently leads football, tennis and hockey with the aim to take on multi skills shortly	Termly review of impact	Termly review of impact
5. Engagement of all pupils in regular physical activity- kick starting healthy lifestyles	After school clubs	PE apprentice	£6289	As Listed	As above a range of clubs offered to children across the school	Termly review	Termly review
	Competitions	Harris	£1935		Range of competitions across the school year offered		
	2 x PE lessons weekly for each class	Class teachers and Apprentice	£0		Planning to include a range of skills taught under National Curriculum	Termly	Termly

Completed by (name and school position):

[Rachel Straw PE lead .](#)

Date: [November 2016.](#)

Review Date: [July 2017](#)

Every update, to be uploaded to school website.