

## Mathematics:

**Y5:** We will consolidate our knowledge and understanding of fractions and decimals and begin to work with percentages. We will continue to practise the formal methods of addition, subtraction, multiplication and division. Our focus in geometry will be the translation and reflection of polygons in a grid. We will revisit angles and practise using a protractor. In data handling, we will interpret information in tables and charts, including timetables using digital time.

**Y6:** As mathematicians we will be reading and drawing Line graphs and Pie Charts. We will explore Ratio and Proportion and be revising Arithmetic and Problem Solving for our key stage 2 SATs (week beginning 8th May). In readiness for High School, we will be completing transition units including 'The Lunar Park' project!

## Computing:

Year 5: Scratch programming

Year 6: Sketch-up and data handling



## PE:

Focus will be given to working as part of a team and displaying good 'sportsmanship.'

## Science:

**Y5:** Animals, including humans. Growth in the allotment.

**Y6:** As Scientists we will be planning and carrying out a range of scientific investigations. We will consider our findings and draw conclusions from these. Our results will be recorded in different ways including graphs, tables and diagrams. In preparation for High School we will also be completing a 'transition unit.'

## PSHE and RE

**RE:** What faiths make up our community and what do different believers have in common?

**PSHE:** We will explore what is meant by the word 'relationship' and learn how to handle uncomfortable emotions, for example, embarrassment.

**French:** Days of the week, months of the year, times of the day.

**DT:** Linked to Topic work, we will design and make badges, rosettes and banners for an historical cause, using sewing skills.

## English:

**Y5:** Poetry: we will continue to become more familiar with a range of well known poets. We will focus on interpreting and using figurative language.

**Non-Fiction:** We will read, plan and write non-chronological reports. Our focus will be 'Sealife'. During Guided Reading we will focus on narrative texts from a range of authors.

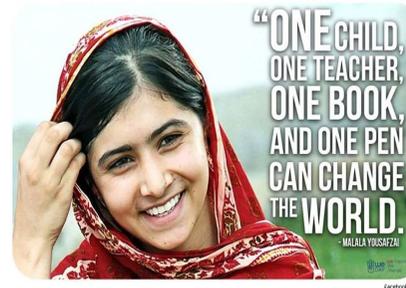
**Y6:** As Writers we will be exploring a variety of text types Including: Newspaper recount, non-chronological reports and formal letter writing. Throughout the term we will continue to develop characters and action through dialogue. In Guided reading we will read a range of poetry and use a variety of song lyrics to help us to continue to learn a wide range of vocabulary. In preparation for our key stage 2 SATs we will be revising all elements of grammar and revisiting spelling rules.

# 'Against the Odds'

## Class 6 Summer term 2017



VOTES  
FOR  
WOMEN



## History and Geography:

As historians & geographers we will be developing our skills of using primary and secondary sources to investigate and learn about the significance of The suffragettes and The Jarrow Crusade. We will listen to actual radio footage and watch short films to help us gain an understanding of these events and the impact they had on British history and the lives of many. Constructing timelines will help us understand when both of these significant events occurred. We will then move to the present day and explore the life of Malala and her inspirational fight for education for all.