



# Special Educational Needs Provision Guidance



### **Ref: SEN Code of Practice**

Some children and young people require special educational provision because they have a disability which prevents or hinders them from making use of the educational facilities generally provided. These difficulties can be age related and may fluctuate over time. Many children and young people with vision impairment (VI), hearing impairment (HI) or a multi-sensory impairment (MSI) will require specialist support and/or equipment to access their learning, or habilitation support. Children and young people with an MSI have a combination of vision and hearing difficulties

Some children and young people with a physical disability (PD) require additional ongoing support and equipment to access all the opportunities available to their peers.

### **Quality First Teaching**

A child or young person whose vision means that they require changes to their environment. A child or young person who has a long term conductive loss, mild sensory neural deafness or unilateral deafness and is making expected progress (they may or may not have hearing aids). A child or young person who experiences fine and gross motor difficulties and whose physical condition varies from day to day. A child who experiences a physical difficulty recording their work. A child whose experiences difficulties with their core stability.

A child or young person whose mobility is moderately impaired and experiences difficulties on stairs and with spatial orientation and whose movements are unsteady in crowded areas and on uneven ground.

A child or young person with an unpredictable long term condition which sometimes affects their ability to access normal activities. They may experience fluctuating levels of pain and their school attendance may be affected.

A child or young person fails to make expected progress because of their physical limitations.

A child or young person whose speech production is affected by breath control or impaired for physical reasons and finds it difficult to make themselves understood or too tiring to repeat themselves. A child or young person who needs some assistance with personal care.

### **SEN Support**

A child or young person who has a significant visual impairment which impacts on his/her ability to access the curriculum independently. A child or young person who is not making expected progress in some areas as a result of their deafness, this could be due to a persistent conductive loss, unilateral deafness, mixed loss. The child or young person has identified needs which require additional specific provision or specialist advice. The child or young person has moderate difficulties with fine and gross motor skills. The child or young person may have difficulty communicating, addressing self care needs, moving independently, managing a medical condition or enhance/teach independence skills (bowel conditions, self catheterisation, epi pen). The child or young person's physical disability/medical needs could co-exist with other secondary needs.

### **HNF SEN Support/ Additionally Resourced Provision / EHCP (Mainstream)**

The child or young person has significant primary needs which impact on progress requiring long term involvement of educational and non-educational professionals. A child or young person with a deafness who requires high levels of additional support to access the curriculum. A child or young person who because of their permanent deafness cannot fully access spoken language. They may be a BSL first language user. The child or young person experiences complex, frequent and persistent difficulties associated with visual impairment. A child or young person who is a tactile learner (moon/Braille). Possibly some complexity of other needs. The child or young person has a medical condition that impacts on personal hygiene (catheter, colostomy bags). A child or young person whose medical condition impacts on their school life. A child or young person whose needs impact on their access to practical activities and safety. Child or young person has significant needs that require a considerable amount of therapy or medical interventions. A child or young person who needs adaptations to the environment. e.g. use of a hygiene suite and hoist. A child or young person who needs bespoke modifications to postural equipment following the advice of NHS colleagues.

### **EHCP (Specialist Provision)**

The child or young person will experience significant, complex persistent and enduring difficulties. The child or young person presents with a range of issues and an accumulation of layered needs, which could include mental health, relationships, behavioural, physical, medical, sensory, communication & cognitive. A child or young person who may need constant support to access curriculum. A child or young person who needs adaptations to the environment. e.g. use of a hygiene suite and hoist. A child or young person who needs bespoke modifications to postural equipment following the advice of NHS colleagues. A child or young person where palliative care needs to be balanced against school attendance. The child or young person experiences significant lifelong learning difficulties for which specialist provision is appropriate. These may be compounded by other co-existing needs.

