



Be the Best You Can Be...
Celebrate Success...
Respect Others...

Larkfields Update

Newsletter No 28 – May 2017

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I would like to share with you our updated mission statement. This has been written to reflect what we want for our children. It links to our Take Care Charter and the building learning power which are developing across school.

At Team Larkfields, we aim to foster in each child a lifelong love of learning. We believe it is our responsibility to provide an environment of mutual respect and tolerance in which children not only feel secure, but enjoy themselves. Our goal is to enable them to achieve their very best in everything they do. We strive for our children to be confident global citizens who are prepared for the 21st century.

Our children Take Care of:

- Ourselves
- Each Other
- Learning
- The Environment



Our children will flex the muscles of:

- Resilience
- Resourcefulness
- Reflectiveness
- Reciprocity

Jess Scott

OFSTED

As you may be aware our OFSTED window is now open. We can be inspected at any time!
Part of the inspection is around parental views. We would be very grateful if you could complete the parent view questionnaire on line.
Thank you for your ongoing support

<https://parentview.ofsted.gov.uk/>



Outdoor Environment

We are currently working on developing the outdoor environment.
Mr Moore has installed a new greenhouse and the raised beds are currently being worked on. We are waiting to hear if we have been successful for a Lottery grant to pay for an outside classroom. Hopefully this will be installed ASAP.
If you are greenfingering and would like to help in the garden please let Mrs

Good Luck to all our amazing year 6 pupils in their SATs. The children are absolutely ready to be brilliant next week during these assessments.



Scott know as she would love for you to come and work with the children in the garden.



Sporting Events

Congratulations to the boys' football team who won the Eastwood Cup 3-0 against Brinsley. A big thank you to all the parents for their support with this over the season. Also a big thank you to Mr Barber and Mr Close for coaching the team and refereeing many of the matches.

In other sporting news, the tag rugby tournament was a great success with Larkfields coming 2nd having had only an hour of practise. More sporting success in the cross country event with the girls coming 2nd and the boys 3rd.

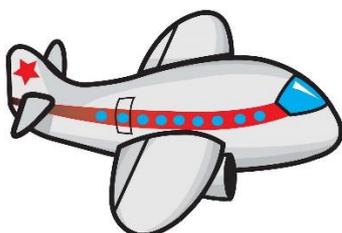
Fantastic team spirit and pride for all our pupils who represent the school.

Defibrillator

The school council have had a request from a parent, Hayley Stephens, to install a defibrillator in school. The school council did some research around this and discovered that it is a worrying fact that cardiac arrest kills more people than fires in the UK every year. Even more alarming is that 270 children will die at school every year from cardiac arrest. As a result of this we have decided to put one in. We will be holding a **Fun Run at 2pm on 11th May** to raise money. I would like to thank Hayley and Mrs Bowley for their fantastic support and ideas in raising awareness and money for this. We are very proud that the school is doing something to take care of each other.

Airport Visit

The year 3 children have had a great time during their visit to East Midlands Airport. The visit will support their learning around the topic "Journeys of Discovery".



Year 5 PGL

Year 5 had an amazing residential despite the weather. The children showed great resilience and really flexed their reciprocity and resourceful muscles. The children were a real credit to the school and we are super proud of how well they represented Team Larkfields. I would like to thank all the staff for making such a great residential happen.



Action & Adventure

Building Learning Power

This term we will be flexing our Reciprocity muscles.



RECIPROCITY

**being ready, willing and able to
LEARN ALONE AND WITH OTHERS**

- **Interdependence Learning Muscle;** you know how much interaction you need with others to assist your learning, you make informed choices about working on your own or with others.
- **Collaboration Learning Muscle;** you manage your feelings when working with others, you understand the ground rules of team work, you are able to work effectively as part of a pair or team.
- **Empathy and Listening Learning Muscle;** you put yourself in other people's shoes to see the world from their point of view, show you are listening by eye contact and body language, hear feelings and thoughts behind someone's words.
- **Imitation Learning Muscle;** you are ready to learn from others, notice the approach and detail of how others do things.

After School Club Attendance

If your child is not going to attend an after school club that they have signed up for, can you please let the school office know beforehand so that we can update the register and let the person running the club know. We need to make sure your child is safe and where they should be. Please do not rely on your child telling us, we need your authorisation for non-attendance at a club.

Thank you for your help.



Focus on...

Invisible Disabilities

Have you ever seen someone get out of a car parked in a space reserved for the disabled, who did not LOOK disabled? Did it make you very uncomfortable or even upset? Did you let them know of your disapproval by giving them a dirty look or yelling something at them?

Well, you are not alone. Many people are very disturbed by the sight of a seemingly mobile person taking the space of someone who is truly in need of it. After all, we want to protect the rights of people for whom these spaces are reserved!

However, in our efforts to help those who deserve these parking spaces, we actually may be hurting someone who has a legal right and a legitimate need to park there. How can this be true, you ask? Isn't it obvious who does and who does not have a disability? The answer is... no.

The general qualifications for the accessible parking spaces include those using chairs, walkers, crutches, canes and assistive dogs. Nonetheless, most of us do not realise they also include certain impaired functions of the heart or lungs, as well as conditions which are worsened to a specified impairment by walking a certain distance.

As we can see, people with a variety of disabilities may qualify to park in these spots. Moreover, not all impairments are readily evident to the onlooker. Because of this, we refer to conditions which cause debilitating symptoms that are not so apparent from the outside, as "invisible disabilities."

There are millions of people who are forced to contend with serious illnesses, injuries and circumstances, which have left them with mountains to climb every time they take a step. Most people do not realise a person can have hindrances on the inside that may not be visible on the outside. Their restrictions may not be conspicuous at a glance, but their pain, limitations and inability to function normally can be debilitating.

As you can imagine, it is very uncomfortable when people stare, because they think you do not look as if you need to park in a reserved parking space. As a result, many people with these circumstances are left feeling afraid to use the very spaces that were intended to help them.

Therefore, if a person is displaying a licence to park in an accessible parking space, try offering a hand, instead of a visual judgment. After all...the people you are graciously intending to defend may be standing right in front of you!

Please note all parents parking in our disabled bay have prior permission from the Head Teacher.