

# Lockington C.E.V.C. Primary School

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Friday 12<sup>th</sup> May, 2017

Dear Parent/Carer,

The weather is finally warming up! We are working hard to ensure that every child has the building blocks in place to make the transition to the next stage in their learning. With this in mind, here is our summer curriculum letter:

## English (Year 3/4):

Fiction: Adventure stories

Fiction: Plays and dialogue

Non-Fiction: Persuasive writing

Non-Fiction: Non-chronological reports

Poetry: Traditional poems

Poetry: Shape poems

Grammar, punctuation and spelling: capital letters, commas in lists, apostrophes, question marks, inverted commas, adjectives, synonyms and antonyms, subordinating conjunctions, prepositions, verbs, nouns, present and past progressive continuous, determiners, tense agreement, word families, suffixes, prefixes.

## English (Year 5/6):

Fiction 5: Classic narrative and oral stories

Fiction 6: Short Stories: Fantasy

Non-Fiction 5: Persuasive writing

Non-Fiction 6: Non-chronological reports

Poetry 5: Debate poems

Poetry 6: The Power of Imagery

Revision (Y6)/ Plays and dialogue (Y5)

Grammar, punctuation and spelling: commas in lists, determiners, tense agreement, inverted commas, modal verbs, relative clauses, apostrophes, prepositions, subordinating conjunctions, synonyms and antonyms, nouns/verbs/adjectives/pronouns, question tags, noun phrases, suffixes, semi-colons, passive and active, dashes and colons.

## Mathematics (Year 3/4):

Following last term's Parent Consultation Evening when we shared the 'non-negotiables' with you, number bonds and times tables are a high priority: please help your child master these. Other areas to be covered are:

- Weekly mental maths and counting skills
- Time: analogue, digital and 24 hour clocks
- Formal written methods of addition, subtraction and multiplication
- Shape: symmetry, area and perimeter

- Fractions
- Investigations
- Mental and written methods of multiplication and division

### **Mathematics (Year 5/6):**

Number, consolidation of tables and fraction knowledge will be of high priority. Other areas to be covered are:

- Ratio
- Algebra
- Calculations involving fractions
- Sequences and nth term
- Roman Numerals
- Line graphs
- Mean, median and mode
- Worded problems
- Investigations

### **Science (Years 3/4):**

'Living Things and Their Habitats' in which we shall investigate;

- Characteristic of all living things
- Grouping of plants and animals
- Using and creating classification keys
- Environmental dangers to endangered species

Whilst doing this, we shall record, observe measure and search for our own evidence.

Our second topic is entitled, 'Artful Flowers, Fruits and Seeds'. We shall be exploring the part that flowers play in the life cycle of flowering plants including;

- Observational drawings and paintings of flowers based on the work of Georgia O'Keefe
- Pollination and the vital role of bees
- Fruits and seeds
- Classification and grouping
- Seed dispersal

### **Science (Years 5/6):**

- Lifecycles through art (plants and animals)
- Homo Sapiens Growth (working scientifically)
- Review of areas including: evolution; the human body and grouping and classifying living things

### **History: Invaders and Settlers- The Vikings are coming!**

- Who were the Vikings?
- Why, where and when did the Vikings invade?
- The Lindisfarne attack
- Viking long ships
- The second Viking age
- King Ethelred the Unready
- Viking life in Britain
- Quests and Beasts

### **Geography**

- Viking settlement and trading routes
- Scandinavian counties
- Transport and sea voyages
- Discovering new worlds

**RE:** Our World; creation beliefs, our obligations to the environment

**ICT:** Data logging and video

- E-Safety
- Databases
- Algorithms and programming

**Art and Design:**

- Illuminated letters
- Philip Larkin Toads (link to the community project)

**Design Technology:**

Puppets

- Investigating types of puppets and puppetry
- Methods of movement
- Designing and making puppets
- Acting out a story with puppets

**Music:** Stop! 'Reflect, Rewind, Replay'; 'The Big Sing'.

**PE:** Swimming, rounders, cricket and athletics.

**PSHE:** Relationships, road safety, individual liberty.

**French:** Holidays

The class are thoroughly enjoying our swimming sessions. Please continue to support us by ensuring hair is tied back and full kit is provided. In return we shall endeavour to dry as many heads of hair as humanly possible.

During our Vikings topic, we will be having an activity day in school. It would be great if everyone dressed up for the day but there is really no need to buy an outfit. It will take place after half term so it may be worth starting to think about tunics, old t-shirts, fur gilets and woolly socks! A long ship homework project is being planned for the half term challenge! Please note, this will not need to be actual size!

Yours sincerely

Mrs Cattle, Mrs Trueman and Mrs Bushell