

# *St Joseph's Primary*

## *Curriculum Overview*



*Year 3 – St Francis of Assisi Class*

*Summer Term 2017*

## Overview of the Year 3 curriculum for the Autumn Term.

**ENGLISH- Speaking and Listening:** We will be using drama to support our understanding and comprehension of a variety of texts. We aim to use this in conjunction with our growing vocabulary to create in depth descriptions and present our own opinions.

**Writing:** We will be looking at various forms of information text considering the language, format and contents that are required. In partnership with this we will continue to build a varied vocabulary for all forms of writing and continue to develop our handwriting skills.

**Reading:** We continue to take part in Guided Reading where we learn to evaluate texts, infer character feelings and reactions as well as experiencing a variety of text formats and discussing their features.

**Spelling:** We will be practising set spellings through our homework to support the new spelling skills we learn in class. We will be working on a variety of suffixes and prefixes in the summer term.

## MATHS-

**Fractions:** Recognise and showing equivalent fractions with numbers and diagrams. Adding and subtracting fractions with the same denominator within a whole. Comparing and ordering unit fractions and fractions with the same denominator. Solving problems with all of the above.

**Geometry:** Recognising angles and their place in shapes. Identifying right angles and how the facts that connect the use of right angles. Identify horizontal, vertical, perpendicular and parallel lines. Drawing and modelling 2D and 3D shapes as well as being able to recognise properties of different 3D shapes.

**Measurement:** Measure, compare, add/subtract lengths, mass and volume. To rehearse the skills of measurement depending on the unit and tools provided.

**Statistics:** Interpret and present data in a variety of chart formats and

**SCIENCE** – In science we will be looking Animals including humans with a focus on biological make-up and skeletons. Later we will be investigating plants and what they need to survive as well as their basic life cycle.

**RE** – RE continues to form a core part of our curriculum here at St Joseph's. Please see the separate newsletter regarding an overview for the 'Come and See' programme.

### **HISTORY AND GEOGRAPHY**

In geography we will be learning to identify the countries of the world using a variety of different map scales as well as operate the 8 points of a compass.

We will also be learning to understand similarities and differences between continents with a focus on physical characteristics, human characteristics and environmental factors.

### **PE**

We will be preparing for our sports day by taking part in a variety of athletics related PE sessions and using our scientific knowledge to understand how exercise affects and benefits our bodies.

During our inside PE sessions we will be developing our flexibility, strength, technique, control and balance of our bodies through gymnastics.

**ART and D&T** – We will continue to develop our sketching skills of humans as well as animals. We will also be undertaking a short literacy based DT project using our finally collected shoe boxes.

**MUSIC** – Mrs Brownbill takes a weekly whole school Hymn Practise to provide the practise of singing skills. We will continue to develop the skill of playing the recorder, within this we will continue to learn to read treble clef music, identify music notation and play as a group.

**ICT** – In Computing, children are continuing their work with the programme 'Scratch', learning how to detect and correct errors in code. Scratch is also easily accessed at home as it is available online for free.

**FRENCH** – This term the children will begin to explore conversational French, learning games and traditional French songs (typically nursery rhymes).

**HOMEWORK** – Our Summer homework will continue in a similar vein to our previous terms. A literacy and numeracy piece will be provided for your child on Thursdays and expected in school the following Tuesday. Children are aware and respectful of this deadline and we encourage diligence and effort in carrying out these home based learning activities. With the children's skills developing we will sometimes be setting extended literacy tasks instead of spellings, these are expected to be carried out to the same standard we see in class.

We ask that homework should be completed in ordinary writing pencil or a blue/black pen. Felt tips, colouring pencils and gel pens are

Thank you for your continuing support.

Miss Matthews, Mrs Barnard and Mrs Paul.