

Pupil Premium 2015 ~2016

The rationale for spending pupil premium is as follows:

Primary Focus

- To raise achievement in basic mathematical, reading and writing skills, thereby raising performance in these areas but also unlocking the doors to other subjects
 - Priority will be given to children's development of mathematical understanding as our own data analysis tells us that, in the past, lower attaining children in receipt of pupil premium have sometimes made slightly slower progress. The pupil premium will be used to fund an additional teacher to target these groups of learners.
 - Use will be made of 1:1 tuition whenever possible, especially if PP pupils are underachieving
 - Small group tuition with experienced teachers or teaching assistants will also be used. Other pupils who are not eligible for PP may access this support if appropriate but priority will be given to PP pupils
 - Priority will be placed upon learning to read developing higher order reading skills
 - Priority will be given to ensuring pupils achieve well in their end of key stage tests and also that early intervention is made should progress falter in earlier years
 - An emphasis will be made on pupils achieving well in light of their starting points, not just reaching national expectations
 - A strong focus will be made on monitoring attendance and addressing problems quickly and efficiently
 - Progress will be monitored to determine the impact of strategies on achievement whenever possible

Secondary Focus

- To provide children with a wider range of experiences that support their on-going development
 - Resources may be used to target the development of social skills in order to improve a child's overall experience in school and their ability to work productively with others
 - Resources will be used in order to enrich pupils' school experience. This may involve subsidising trips for pupils, especially residential visits so that all pupils are able to take part in them. They may also be used to subsidise musical or arts tuition.
 - Resources may be used to raise pupil's aspirations. Given that a disproportionately low percentage of FSM or LAC children attend higher education, trips may be arranged to such establishments to promote this to pupils

Tertiary Focus

- It may be necessary to use some Pupil Premium funding to support staff training in the effective teaching of basic skills so long as a clear link can be made to the direct impact on PP pupils

Progress towards these Foci will be reported to members of the Governing Body and will be the focus of specific governor monitoring. Governors will make an active contribution to the decision making progress about how PP will be utilised.

School have drawn on the information included in the OfSTED documents *The Pupil Premium – How schools are spending the funding successfully to maximise achievement* (2013) and *The Pupil Premium - Analysis and challenge tools for schools* (2013) *Education Endowment Foundation/ Sutton Trust Toolkit (updated and revised Feb 13*