

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	100
Number of pupils benefitting from PPG	10
Total amount of PPG received (£)	16,600

Summary of PPG spending 2016/17
<p>Objectives in spending PPG:</p> <p>To improve literacy in Year 1 by identifying those children who need extra support. This programme will be based on the successful reading recovery programme which the school ran prior to its funding being cut.</p>
<p>Summary of spending and actions taken for 2016-17 academic year:</p> <p>TA support forms the greatest part of our expenditure. This can be broken down into a number of different support initiatives which benefit PP children to varying degrees.</p> <p>Reading Recovery.</p> <p>This is a very successful means of support and shows good progress. The number of PP children varies depending on cohort. In the last two years we have had 4 children supported.</p> <p>One to one support/Small group.</p> <p>TA's regularly support children in all classes, so of this is with PP children.</p> <p>Targeted Support groups</p> <p>Currently we are running two SAT Reading booster groups, aimed at our level 4 PP readers with the aim of them achieving level 5, so making better than expected progress.</p> <p>Support lead by class teachers.</p> <p>Mrs Jones.</p> <p>Targeted group in class 2 aimed at ensuring children reach minimum requirements across English and mathematics.</p> <p>Key stage 2 writing group</p> <p>Mrs Arnold</p> <p>Literacy group</p> <p>Mrs Dodge</p> <p>Early phonics group</p>

Miss Oliver (not part of PP budget)

One to one support for LAMDA exams

Small group targeted spelling.

Extra-curricular Support

Residential financial support

LAMDA exam fees paid

Music tuition

Dance tuition

Forest School Summer 2016

Music Workshops Spring 2017

Cooking workshops Spring 2017

Resources

Outcomes to date:

Reading Recovery. All children made progress so they caught up with their peers.

Targeted Support groups. All children made progress and reached minimum requirements.

SATs data 2016 – PP children all achieved expected standard.

LAMDA – PP children all passed their exams

Forest School groups – developed PSHCE skills

Music – School formed a Steel Pan Drum Band and they have performed live at a local open day. This has resulted in improved confidence.

Planned spending and actions for 2017-18 academic year:

Similar to above, although there will be a greater emphasis on support services as the needs of PP children have changed slightly.

Key areas:-

- TA support including 121
- Support with extra-curricular activities
- Educational psychology services
- Music groups
- LAMDA
- Intervention groups.

Overview of Pupil Premium Funding 2016-17

