

South Cave C of E Primary School

Homework Policy

(Autumn 2016)

**Aims**

- To provide parents the opportunity to share in their children's learning
- To consolidate and extend learning in school
- To involve parents in their children's learning
- To encourage independent learning in the pupils.
- To prepare pupils for expectations in the next stage of their education

**Homework is important because it can:**

1. Extend and reinforce classroom learning of skills and understanding, especially in English and Maths, in a relaxed and supportive situation.
2. Support opportunities for children and parents/carers to enjoy talking about learning experiences together.
3. Contribute towards parents/carers understanding of teaching strategies in school.
4. Encourage progression towards children's individual responsibility for good work habits.

**To make homework successful, children need:**

- Parents/carers to consistently take an active interest, encouraging children to complete their homework themselves, with verbal support from them
- Lots of praise and encouragement
- A quiet place to read/work – without the television on.
- To take responsibility for their own homework (keep it in a safe place, return it on time, return it in an acceptable condition,
- To complete it to the same standard they would complete work in school using the same writing materials as they do in school

The involvement and support of parents/carers is vital to the children's learning. Children must see homework as a valuable activity, which should be given as much thought and care as their school work. Homework is differentiated so that it is at the right level for the child and if supported by parents can make a big difference to the rate of progress a child makes.

In Foundation Stage and Key Stage 1 homework sheets sent home have a parent comment box at the bottom for parents to comment in relation to their child's confidence/enjoyment/success in completing the work. Homework sheets are then stuck into the child's homework book

In Key Stage 2 homework is sent home in a homework book and parents are welcome to write a comment in relation to their child's confidence/enjoyment/success in completing the work

**Homework guidelines**

- All children are encouraged to share books with their parents at home, regular reading is vital to a child's learning.
- The activities sent home will relate to what the children have been doing/will be doing in school and are intended to reinforce or extend his/her learning.
- At this age, it is not expected that children will work alone on their homework. It will have a far greater impact on the child's learning if an adult supports and talks about the work with him/her, whilst allowing the child to complete the written element of the work themselves.
- All homework is marked and kept in the child's homework book or folder. (some maths homework is online and will be checked by the teacher.

**Big Write talk homework**

All pupils will receive talk homework when relevant to their Big Write. This is a chance for parents/carers to talk about what they are going to write in their next Big Write, which takes place half termly. Talk homework is a chance for:

- Parents/carers and children to think through and discuss initial ideas ready for their writing task in school. Parent to sign the homework sheet to indicate 'talking' homework completed and the child is ready for the written task
- Children to get their writing ideas clear in their heads by thinking and discussing what they will write and the order they will write it in.
- Parents/carers to be involved in their child's development as an expert writer.

## **Intervention homework**

Pupils on any intervention programme throughout school may be given more specific or additional homework. This is explained to parents at the start of any intervention programme and will link to individual needs and the work being covered in class.

## **Sanctions**

Parents and pupils have a joint responsibility for homework, as explained in the 'home/school agreement' and for making sure that it is completed to a high standard and handed in on time. See Appendix A for a table explaining amount of homework given and when it should be returned for each year group.

If a child fails to hand in homework then the following sanctions will be given

### **Foundation Stage**

Children will be given a practical activity to complete at home and although some parents choose to return it to school to show the teacher and the teachers enjoy talking to the children about it, this is not compulsory.

### **Key Stage 1**

If homework has not been returned for 3 weeks a note will be sent to parents to ask for their support in returning their child's homework. Opportunities will be available to help any children who have not had a chance to complete a task due to lack of parental support.

### **Key Stage 2**

If the child does not hand their homework in on the due date then they will be expected to complete it in their classroom during a 15 minute lunch time detention on that day. As children move into Key Stage 2 they must accept responsibility and consequences for non-compliance in preparation for the next stage in their school career. If homework has not been returned for 3 weeks a note will be sent to parents to inform them that they have now had 3 homework detentions and ask for their support in returning their child's homework.

Policy to be reviewed September 2017

## Specific information relating to Foundations Stage and Key Stage 1

It is not expected that any piece of homework should take longer than 20 minutes.

	Foundation Stage	Year 1 and Year 2
<b>Phonics / English/ maths</b>	<p>Phonics/English</p> <p>The sounds covered in phonics during the week are sent home for the children to practice recognising, saying and writing. Later in the year we set challenges for the children, for example helping to write a shopping list by sounding out words.</p> <p><b>Sent home: Thursday</b></p>	<p>English/Maths/Science</p> <p>At the start of each half term a grid of activities will be stuck in the children's homework book. This grid gives a range of activities linked to the curriculum areas and the theme being taught that half term. The complexity and time needed for completion varies, with many tasks being open ended to give the children the chance to challenge themselves. One task is completed each week in the homework book and returned to school for the teacher to look at and see how you did. Children are given 6 or 10 spellings to learn each week. These are taken from high frequency words, phonic sounds or spelling rules taught in class</p> <p>Sent home Friday Hand in Wednesday</p>
	<p>Maths</p> <p>We have a number or shape of the week. Children are encouraged to look for these in the environment and bring examples to school. Later in the year we set challenges for the children and sometimes homework will be in the form of a game such as dominoes or bingo.</p>	
<b>Reading</b>	<p>Home Readers: Children take home 2 books from the home readers which are free choice within the level they are reading in class. They also select a story book to be read to them by their parent.</p> <p>A home-school reading record is sent home and regularly updated and monitored by parent/staff.</p> <p><b>Sent home: Tuesday</b> <b>Return: Tuesday</b></p>	<p>Home Readers: Children take home 2/3 books from the home readers which are free choice within the level they are reading in class.</p> <p>A home-school reading record is sent home and regularly updated and monitored by parent/staff.</p> <p>Y1 sent home Friday Hand in Wednesday Y2 <b>Sent home: Friday</b> <b>Return: Friday</b></p>
<b>Other</b>	<p>The children also have an opportunity to borrow games from the maths library.</p>	
	<p>At the end of each half term the children will be set a creative task to be completed at home with the assistance of family members. It will be linked to work that we are starting after the holiday.</p>	

## Specific information relating to Key Stage 2

It is not expected that any piece of homework should take longer than 30 minutes.

	Year 3	Year 4	Year 5	Year 6
<b>Spellings / English</b>	<p>Children will be given spellings to take home and learn on a Friday. They should keep the spelling list at home and will be tested the following Friday. English homework is set on a Friday and should be handed in on a Monday. It is usually based around work covered in class for that week.</p> <p><b>Sent home: Friday      Handed in: Monday</b></p>	<p>. English homework is set on a Friday and should be handed in on a Tuesday. It is usually a grammar or reading activity but occasionally will be planning themed to support work in class.</p> <p><b>Sent home: Friday      Handed in: Tuesday</b></p>	<ul style="list-style-type: none"> <li>• 10-15 spellings given on Friday to be learnt for following Friday test.</li> <li>• GPS activity given Friday , handed in Monday in books</li> </ul>	<p>English homework consists of:</p> <ul style="list-style-type: none"> <li>• Spelling list of differentiated spellings</li> <li>• A short written task linked to the week's spelling or Y6 English programmes of study</li> </ul> <p><b>Sent home: Monday      Handed in: Thursday</b></p>
<b>Reading</b>	<p>Home readers: Children are asked to undertake reading for pleasure during the week of either a school book or book of their choice. A home-school reading record is sent home and regularly updated and monitored by pupil/staff. <b>A short written comprehension task may also be set.</b></p>	<p>Home readers: Children are asked to undertake reading for pleasure during the week of either a school book or book of their choice. A home-school reading record is sent home and regularly updated and monitored by pupil/staff. <b>A short written comprehension task may also be set.</b></p>	<p>Home readers: Children are asked to undertake reading for pleasure during the week of either a school book or book of their choice. A home-school reading record is sent home and regularly updated and monitored by pupil/staff. <b>A short written comprehension task may also be set.</b></p>	<p>Home readers: Children are asked to undertake reading for pleasure during the week of either a school book or book of their choice. A home-school reading record is sent home and regularly updated and monitored by pupil/staff. <b>A short written comprehension task may also be set.</b></p>
<b>Maths</b>	<p>Children are given Maths homework on a Friday, which is related to the work covered in class, and should be handed in on a Monday.</p> <p><b>Sent home: Friday      Handed in: Monday</b></p>	<p>Children are given Maths homework on a Friday, which is related to the work covered in class, and should be handed in on a Tuesday</p> <p><b>Sent home: Friday      Handed in: Monday</b></p>	<ul style="list-style-type: none"> <li>• Maths – online, given Friday completed by Friday</li> <li>• Maths – paper, given Friday handed in Wednesday</li> </ul>	<p>Monday's homework is:</p> <ul style="list-style-type: none"> <li>• a written arithmetic test in preparation for the same test on Thursday. (N.B paper copies will be handed out to each child).</li> </ul> <p>Thursday's homework is</p> <ul style="list-style-type: none"> <li>• a written task based on the week's learning (N.B to be completed in the child's Maths homework book).</li> </ul> <p><b>Monday to be returned by Thursday Thursday to be completed by Monday</b></p>
<b>Other</b>	<p>Occasionally, children will be asked to carry out some research at home relating to topic or themed work.</p>	<p>Occasionally, children will be asked to carry out some research at home relating to topic or themed work.</p>	<ul style="list-style-type: none"> <li>• Creative homework given over half term/2 week holiday</li> <li>• Research homework as and when needed for topics</li> </ul>	<p>Science homework may consist of:</p> <ul style="list-style-type: none"> <li>• a set of written questions,</li> <li>• research to be carried out using the internet or</li> <li>• an online revision quiz.</li> </ul> <p><b>Sent home: Monday      Handed in: Monday</b></p>

