

# Nelmes Primary School

## Equal Opportunities Statement



**July 2016**

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This statement underpins all of our policies and practices within Nelmes Primary School. The philosophy contained in this statement is particularly relevant to the Special Educational Needs Policy, the Disability Equality Scheme, the Equality Education plan and the Anti-racist Policy.

#### **A definition of Equal Opportunities**

Equal Opportunities means giving everybody the opportunity to develop to their full potential. This applies as much to adults as it does to pupils. In particular we aim to offer a fully inclusive approach to education so that no-one is disadvantaged in any way. This supports our Mission Statement 'Providing Opportunities for Achievement'.

#### **Our Commitment**

Our aims, in this respect, throughout the school day are as follows:

- Our school will reflect a shared world of males and females
- We will avoid stereotypes of any kind
- A deliberate effort will be made to ensure that boys or girls do not under-achieve in any subject
- We will ensure visibility of all types of Britons in our work-cards, books, materials, displays, stories etc.
- We will only use materials which reflect how people from all ethnic backgrounds live in the modern world of today (unless this is specifically part of a History topic)
- We will object to all jokes which demean any group
- We will not use the term 'broken home' we will use one-parent family instead
- We will recognise and celebrate the culture, customs and traditions of all members of our school community and ensure their visibility in our work-cards, displays, materials and stories
- We will prepare special learning programmes where necessary for pupils whose home language is not English
- We will be aware of families whose home language is not English and will attempt to ensure all communication between home and

school is clear and understood. (On joining the school all parents are asked to fill in an ethnic monitoring form which will give us the necessary information to determine the ethnic and religious mix in the school.)

- We will include children with disabilities (which can be wide-ranging) in every aspect of school-life. They shall not be prevented from accessing any part of the school curriculum.
- Provision will be made for pupils with Special Educational Needs, overseen by the school's Special Educational Needs Co-ordinator
- Throughout our school day, but in particular during RE and Relationship lessons and assemblies, children will be encouraged to be tolerant of each other, to listen to and understand other people's points of view and not to be prejudiced.
- We will ensure British Values are a part of our whole school approach

All of the above aims will be evident in the ethos of the school. While some of the aims have implications for the curriculum most of them will be evident in our expectations of how pupils at Nelmes Primary School should behave. (See Behaviour Policy) These aims and expectations will be reinforced by teaching and support staff.