

Nelmes Primary School



Policy for Pupil Premium July 2016

Our Aim

The targeted and strategic use of pupil premium will support us in achieving our aim of helping everyone achieve to their full potential.

At Nelmes Primary we do this by;

- Assuring the best possible delivery of learning experiences in the classroom
- Providing a range of group and individual interventions designed to support those with identified needs
- Offer a rich and varied menu of activities designed to engage and motivate pupils, raising their aspirations and creating a positive view of learning
- Narrowing the attainment and achievement gap for socially disadvantaged pupils

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals [FSM] will be socially disadvantaged. For the purpose of this policy FSM children include past as well as current recipients
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for FSM. We reserve the right to allocate the Pupil Premium funding to support any pupils or groups of pupils the school has legitimately identified as being socially disadvantaged. Any group will be made up of FSM children and non FSM children where their needs are similar, or where their needs help to create a learning environment more conducive to success for all
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.

Provision

The range of provision the Governors may consider making for this group could include;

1. Achievement and Standards work including additional class based or intervention work to accelerate progress of targeted groups or individuals

2. Learning Support to enable children to fully access learning and accelerate progress where there are specific barriers other than identified Special Educational Learning Needs
3. Pastoral Work which undertakes work to raise self-esteem, extend their pastoral skill set and support children to make appropriate choices in order to maximise learning opportunities
4. Out of Hours of enrichment to ensure that children are given a full opportunity to develop other talents in sport, creativity to also improve self-confidence and motivation for school

All our work through the pupil premium will be aimed at progress to ensure children achieve at least age expected expectations. This cohort should achieve in line with non FSM children and make **at least** expected progress. Provision should also be used to target children to achieve the higher levels in KS1 and KS2.

Assessment

Attainment and achievement tracking is undertaken for all children in the school. The children identified as being part of the pupil premium group are highlighted clearly on class tracking sheets. Group tracking is also used to ensure the children are making good progress in line with the non FSM children and to ensure challenging targets are set.

Reporting

It will be the responsibility of the Head teacher or a delegated member of staff to produce termly reports for Governors on:

- The progress made on narrowing the gap for socially disadvantaged pupils
- An outline of the provision in place at the school
- An evaluation of the effectiveness and impact, in terms of the progress made by the pupil premium group and individuals

We will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of “narrowing the gap”, for socially disadvantaged pupils. This will be shown on the school website.