

Promoting British Values

Fonthill Primary School is fortunate in having a diverse population which adds richness to our lives. Whilst we celebrate our differences we also recognise that one thing which is common to all of us is that we live in Britain. As such we recognise that importance of promoting fundamental British Values as values that are important to use all. In 2011, the Government defined British Values as

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of different faiths and beliefs.

We promote these values through our own school values, curriculum and enrichment activities.

At Fonthill we will actively challenge pupils, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views.

Value	How We Promote It
<p>Democracy</p> <p>Links to school values: Right to be heard Right to be treated fairly kindly, with respect.</p> <p>Link to PSHE Curriculum: Being me in my world Celebrating Difference</p>	<p>Fonthill is a UNICEF Rights Respecting school and children have many opportunities for their voices to be heard.</p> <ul style="list-style-type: none"> • We have an elected School Council which we use as an opportunity to promote and teach about democracy and the electoral process. • The School Council meets regularly to discuss issues raised in class. The council has its own voice on the SLT and regularly meets with members of the Governing Body which enables it to genuinely effect change within the school • Each year the children decide upon their class charter and the rights associated with these. All the children contribute to the drawing up of the charter. • Democracy is also promoted through PSHE lessons and assemblies where children are taught to respect their rights and the rights of others. • The Debating Society embodies the value of democracy • We welcome a range of External visitors throughout the year, from the Lord Mayor, to MPs, to political candidates.
<p>The Rule of Law</p> <p>Links to schools values: Right to be treated fairly kindly, with respect. Right to be safe</p> <p>Link to PSHE Curriculum: Being me in my world Healthy me Relationships</p>	<p>The importance of Laws, whether they are classroom rules, school rules, or laws of the country, are consistently reinforced through all we do.</p> <ul style="list-style-type: none"> • We have high expectations of pupil behaviour –in terms of both conduct and behaviour for learning. • Children are taught the value and reasons behind laws/rules, that they govern and protect us, the responsibilities that this involves and the consequences when laws/rules are broken • Our PSHE curriculum and assemblies teach children about trust, respect and honesty. We encourage children to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it's difficult. • Pupils follow a positive behaviour policy and clearly understand the rewards and sanctions that are used • We have strong links with the local police officer/PCSOs who visit the school to talk to the children and explain about their role in society. • Children are taught consideration for others through our Religious Education curriculum
<p>Individual Liberty</p> <p>Links to school values: Right to be heard Right to be treated fairly kindly, with respect. Right to a good education.</p> <p>Link to PSHE Curriculum: Being me in my world Relationships Right to be safe</p>	<p>Children are actively encouraged to make choices within a safe and supportive environment.</p> <ul style="list-style-type: none"> • They are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely for example through our E-Safety and PSHE lessons • They are also taught to respect the rights of others to these things. • They are given the freedom to make many choices during their day whether it is through choice of challenge, of how they record, lunch options, of participation in extra-curricular clubs and opportunities. • Our PSHE units 'Right to be Safe' teaches children how to keep themselves safe, including on-line. • Our House system encourages children to work together and independently to gain rewards.

<p>Mutual Respect</p> <p>Links to school values: Right to be heard Right to be treated fairly kindly, with respect. Right to a good education Right to be safe</p> <p>Link to PSHE Curriculum: Being me in my world Celebrating difference Dreams and Goals Relationships</p>	<p>As a Rights Respecting School, mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others.</p> <ul style="list-style-type: none"> • Our high expectations of pupil conduct are reflected in our Behaviour Policy and Equality Objectives. • All members of the school community treat each other with respect. • Children are taught to respect each other, to be co-operative and collaborative, be supportive and to look for similarities while being understanding of differences. • They are taught to listen to and value each other's' opinions • Specific assemblies are delivered focusing on helping other pupils to understand specific special needs e.g. Anti-Bullying assembly. • Mutual respect is also promoted through additional PSHE lessons and assemblies. • KS2 classes all have their own Blog, children are taught to be respectful towards each other using this form of communication.
<p>Tolerance of Different Faiths and Beliefs</p> <p>Links to school values: Right to be treated fairly kindly, with respect. Right to be safe</p> <p>Link to PSHE Curriculum: Celebrating difference Relationships</p>	<p>Assemblies and class work promote the diversity of society and the right for each person to be respected and valued equally regardless of ability, gender, faith, heritage or race</p> <ul style="list-style-type: none"> • Tolerance of different faiths and beliefs is promoted through our curriculum for Religious Education where children learn about different religions, their beliefs, places of worship and festivals. • Assemblies mark and celebrate significant religious festivals and current affairs. • Class teaching makes children aware of current affairs • We welcome parents from different cultures and faiths to share their knowledge and experience with us in class, assemblies and special events. • Our 'World Food Day' celebrates the many cultures represented in our school. <p>Our curriculum topics offer children the chance to reflect on our core values and British values. British history is taught chronologically starting with a local study of our area. Periods then studied include:</p> <ul style="list-style-type: none"> • We also celebrate a wide range of special days and events e'g St George's day, National events be it sporting, cultural or historical.