



## During the Summer term year 1 will be learning about...

### Topic: All Around the World

Literacy	Numeracy	RE
<p>Your child will continue to develop their knowledge of the fundamental skills for reading in small groups through Read, Write, Inc. Those children who are currently off the programme will be furthering their knowledge and skills for reading and writing with the use of a quality text.</p> <p>This term our quality text that will stimulate a lot of the literacy we teach across the term is <i>The Leopards Drum</i> by Jessica Souhami. It will be used for developing language skills and writing across a variety of text types. We have introduced <i>Talk for Writing</i> which is a creative style of teaching designed by Pie Corbett to unlock children's writing skills through the use of storytelling. The children will continue to build on their writing skills and consolidating their basic literacy skills including sentence structure, sequencing, use of punctuation correctly, use of prefixes and suffixes appropriately and their use of developed vocabulary.</p> <p>We will also look at other texts including <i>Man on the Moon</i> and <i>The Very Busy Spider</i>.</p>	<p>Children will be continuing their counting skills with a focus on multiples of 2's, 5's and 10's counting both forwards and backwards starting from different numbers to 0.</p> <p>We will continue to teach place value and number to consolidate the children's knowledge of basic skills and their awareness of the value of tens and ones. The children will revisit time o'clock, half past, quarter to and quarter past the hour, money, addition and subtraction facts to 20 and positional language. We will also be recording weight, capacity and length practically so that the children have an understanding about units and quantity.</p> <p>This term we will have a focus on using and applying the basic mathematical skills that they have learnt in Autumn and Spring into problem solving.</p>	<p>This term the children will learn about three topics including holidays and Holy days, being sorry and neighbours. These will be taught in a way that the children can relate to and use their own personal experiences to reflect on. We will often listen to stories from the Bible and see how Jesus' life is reflected in ours.</p> <p>Following on from this we will look at other religions including Sikhism, Islam, Judaism and Hinduism. The children really enjoy learning about other faiths and the differences between people's lives and cultures.</p> <p>The children will be a part of weekly whole school statements to live by and will engage with reflective circle times and mindfulness.</p> <p>They will continue to experience prayer in different ways and become aware of some of the psalms in the bible.</p> <p>SS Aidan and Oswald will also have the great pleasure of receiving the 'Door of Mercy' in June.</p>

### Science:

This term the children will be exploring the life-cycle of plants and animals and the significant changes that happen over time. We will be planting a variety of vegetables and plants in our planters in SS Aidan and Oswald Peace Garden. The children will continue developing our scientific skills in regards to experiments and being able to recognise and understand that we cannot always be right but we can still derive meaning from our experiments. We will be looking at the famous scientist/astronaut Neil Armstrong.

### P.S.H.E

The children will continue learning about ways of keeping healthy including both exercise and food. The children will also engage in P4C lessons whereby they question aspects in life developing their understanding of real-life situations. We will all be taking part in Peace Day at the end of June as a whole school.

### French

The children will continue to practise French on a weekly basis. We will be learning how to pronounce new words related to animals whilst revisiting greetings, family, colours and numbers.

### Music and Art

The children will continue singing familiar and new songs within the classroom and will be a part of whole school hymns. Alongside singing the children will have the opportunity to explore a variety of instruments and other composers. They will listen to a range of fun songs to develop the children's sense of traditional music and widen their knowledge of it. As our literacy book of the term is a cultural book set in West Africa we will be listening and creating some African music and also African artwork. They will get to experience the use of different techniques and media in creating Art. They will become familiar with famous artists and develop their observational drawings.

### History

The children will learn about famous people from the past and investigate why they are still famous today and why people still remember them. We will be looking at holidays from the past and how they differ to a lot of holidays people go on today. We will be looking at our local history by taking part in Royton railway study alongside looking at Ramsbottom steam trains. The children will develop their chronology skills in response to sequencing the past.

### Geography

This term the topic is **All Around the World**, hence we will be studying each continent in some depth looking at key places, capital cities and 'wonders of the world'. We will be continuing to learn about continents and oceans, what they are, where they are and using world maps to locate these geographical places. They will continue to be encouraged to use the geographical language that they are developing and extending across the year. We are planning a field trip within Royton studying our local environment.

### Computing

The children will be learning how to do a simple activity on a laptop and to become confident in understanding what it is they are doing. They will continue using the program Purple Mash to explore basic computing skills. The children will be introduced to word and the use of a keyboard to type up pieces of work. We will also be continuing our coding topic using Beebots to develop direction.

### P.E.

The children will be focusing on Dance this term. They will continue developing important skills like coordination, accuracy and working as a team. As our literacy book of the term is a cultural book set in West Africa we will be using cultural music to inform our dancing. We will also develop ball skills in preparation for sports day.

### Homework & Reading Books

Homework will still be given out each Friday and expected back by the following Wednesday. The children were given a homework book to record their work in at the start of Year 1, if your child has lost their homework book, please let us know and we will provide you with a new one.

Children will continue to bring home a reading book which will be changed on Wednesdays and a new book sent home on Fridays. We encourage all parents to listen to their children read on a regular basis to support school in teaching reading skills and to enhance fluency. Children really benefit from practising their reading skills both at school and home. We also advise that the reason for only sending one book home per week is that the children should be reading this book on a number of occasions during the week not just once. This allows children to develop their fluency and immediate word recognition.

Please note: The children will individually sit a Phonics Screening assessment to assess their level of decoding for reading. This will commence week beginning 13<sup>th</sup> June. It is important that your child is not absent during this week where ever possible.

### Other Information

As we are a healthy school we encourage the children to drink water throughout the day. Children should bring a labelled water bottle.

Again, being a healthy school, we are not allowed to give out sweets or chocolates on children's birthdays. We suggest donating a book to the class library as an alternative.

As stated in the school policy, children are not allowed to wear any form of jewellery, this includes small earrings.

**PLEASE MAKE SURE YOUR CHILD'S NAME IS ON ALL PIECES OF CLOTHING THROUGHOUT THE YEAR.**

*(We have a real issue with jumpers and cardigans that do not have names in and it is extremely difficult for us to tell them apart)*

*If you have any concerns or queries please do not hesitate to make an appointment or catch us before or after school at your child's door.*

**Year 1 staff:**

*E.Morris, R.Greenwood, J.Begum and C Corbitt.*