

RE Overview 2017

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p>What is important to you?</p> <ul style="list-style-type: none"> • Special days, places and objects • Reflect on own identity and experiences • Ask questions and give opinions <p>Christianity- the bible, the cross and other special objects Islam- prayer mat, the Qu-ran, Tasbih beads and other special objects</p>	<p>Why do Christians celebrate Christmas?</p> <ul style="list-style-type: none"> • Special days, places and objects • Special books and key teachings. • Recount stories • Ask questions and give opinions <p>Christianity- Nativity</p>	<p>How do I know I'm being good?</p> <ul style="list-style-type: none"> • Reflect on own identity and experiences. • Ask questions and give opinions <p>Christianity- The Good Samaritan Hinduism- Raksha Bandhan (celebrates bond between brothers and sisters) British Values: Values through stories- learning activity 3</p>	<p>What do Christians and Jews believe about creation?</p> <ul style="list-style-type: none"> • Special days, places and objects • Special books and key teachings. • Recount stories • Ask questions and give opinions. <p>Christianity and Judaism- Christian and Jewish creation story- what are the similarities?</p>	<p>How do religions welcome new members?</p> <ul style="list-style-type: none"> • Special days, places and objects • Reflect on own identity and experiences <p>Christianity- How and why do Christians celebrate baptism? Reverend Summers to talk about Baptism ceremonies</p>	<p>How do religions welcome new members?</p> <ul style="list-style-type: none"> • Special days, places and objects • Reflect on own identity and experiences • Special books and key teachings. <p>Christianity- How and why do Christians celebrate baptism?</p>
Year 2	<p>How do Muslims say thank you to god for the natural world?</p> <ul style="list-style-type: none"> • Key teachings for two major religions. • Special days places and objects • Understand meaning of stories and 	<p>Why is light important to religions?</p> <ul style="list-style-type: none"> • Key teachings for two major religions. • Special days places and objects • Understand meaning of stories and 	<p>What does it mean to be a Muslim?</p> <ul style="list-style-type: none"> • Key teachings for two major religions. • Special days places and objects • Understand meaning of stories and symbols 	<p>When do we cooperate?</p> <ul style="list-style-type: none"> • Recognise identity and experiences are important • Recognise that some 'deep' questions are about meaning and purpose • Recognise and 	<p>Do actions speak louder than words?</p> <ul style="list-style-type: none"> • Understand meaning of stories and symbols • Recognise identity and experiences are important • Recognise that some 'deep' 	<p>What have I learned about different religions?</p> <ul style="list-style-type: none"> • Key teachings for two major religions. • Special days places and objects • Understand meaning of stories and

	<p>symbols</p> <ul style="list-style-type: none"> Recognise identity and experiences are important Recognise that some 'deep' questions are about meaning and purpose Recognise and respond to others' values and attitudes <p>Christianity- Harvest Festival Judaism- What is Sukkot?</p>	<p>symbols</p> <ul style="list-style-type: none"> Recognise identity and experiences are important Recognise that some 'deep' questions are about meaning and purpose Recognise and respond to others' values and attitudes <p>Hinduism- Why is light used in Diawli Christianity- Why is advent important? What's the story of Christmas? Church Visit</p>	<ul style="list-style-type: none"> Recognise identity and experiences are important Recognise that some 'deep' questions are about meaning and purpose Recognise and respond to others' values and attitudes <p>Islam- the importance of Muhammad, the Quran, daily rituals and Eid British Values: Values through stories- learning activity 2</p>	<p>respond to others' values and attitudes</p> <ul style="list-style-type: none"> Recognise and respond to others' values and attitudes <p>Islam- Charities: Islamic relief Christianity- Christian Aid, Oxfam British Values: Values through stories- learning activity 1</p>	<p>questions are about meaning and purpose</p> <ul style="list-style-type: none"> Recognise and respond to others' values and attitudes <p>Christianity- Christian values (examples: hope, trust, friendship, peace, compassion, thankfulness, humility, endurance)</p>	<p>symbols</p> <ul style="list-style-type: none"> Recognise identity and experiences are important Recognise that some 'deep' questions are about meaning and purpose Recognise and respond to others' values and attitudes <p>Comparing taught religions through sorting photographs, explaining key words, identifying symbols and retelling stories. British Values: We are all the same, we are all different- activities 1-4</p>
Year 3	<p>What do people believe about God?</p> <ul style="list-style-type: none"> Talk and write about key teachings in depth and identify key details in some stories 	<p>What do people believe about God?</p> <ul style="list-style-type: none"> Talk and write about key teachings in depth and identify key details in some stories 	<p>What are the rules?</p> <ul style="list-style-type: none"> Talk and write about key teachings in depth and identify key details in some stories Explain why 	<p>What is so special about places?</p> <ul style="list-style-type: none"> Talk and write about key teachings in depth and identify key details in some stories 	<p>What is so special about places?</p> <ul style="list-style-type: none"> Talk and write about key teachings in depth and identify key details in some stories 	<p>That's not fair! Or is it?</p> <ul style="list-style-type: none"> Respond to other's identities and experiences Respond to questions about meaning

<ul style="list-style-type: none"> • Talk/write about special days, places and objects • Explain why stories and symbols are significant to believers • Respond to other's identities and experiences • Respond to questions about meaning and purpose • Recognise that values, attitudes and commitment are rooted in religious teachings <p>Christianity- How do Christians see God? How is God Portrayed in Christian art? Islam- What do Muslims believe about God? Features of Islamic art. Hinduism- What does Monotheistic mean?</p>	<ul style="list-style-type: none"> • Talk/write about special days, places and objects • Explain why stories and symbols are significant to believers • Respond to other's identities and experiences • Respond to questions about meaning and purpose • Recognise that values, attitudes and commitment are rooted in religious teachings <p>Christianity- How do Christians see God? How is God Portrayed in Christian art? Islam- What do Muslims believe about God? Features of Islamic art. Hinduism- What does Monotheistic mean?</p>	<p>stories and symbols are significant to believers</p> <ul style="list-style-type: none"> • Recognise that values, attitudes and commitment are rooted in religious teachings <p>Christianity and Judaism- the ten commandments. What can we learn from these commandments?</p>	<ul style="list-style-type: none"> • Talk/write about special days, places and objects • Explain why stories and symbols are significant to believers • Respond to other's identities and experiences • Recognise that values, attitudes and commitment are rooted in religious teachings <p>Hinduism- Mandirs Sikhism- Gurdwara Islam- Mosques Christianity- Churches</p>	<ul style="list-style-type: none"> • Talk/write about special days, places and objects • Explain why stories and symbols are significant to believers • Respond to other's identities and experiences • Recognise that values, attitudes and commitment are rooted in religious teachings <p>Hinduism- Mandirs Sikhism- Gurdwara Islam- Mosques Christianity- Churches</p>	<p>and purpose</p> <ul style="list-style-type: none"> • Recognise that values, attitudes and commitment are rooted in religious teachings <p>Christianity- how did charities such as Christian aid and Oxfam begin? Islam- What is Islamic relief? British Values: The golden rule- learning activity 1</p>
--	--	---	--	--	--

	Who do Hindus worship?	Who do Hindus worship?				
Year 4	<p>What does worship mean?</p> <ul style="list-style-type: none"> Use correct terminology when talking or writing about special places, days, rituals and objects and key beliefs and teachings explain the details of significant stories to explain some ways that different religions can share common features. Understand that symbolic meaning and significance can be expressed in a variety of ways. <p>Sikhism- where and how do Sikhs</p>	<p>How is Christmas celebrated in other countries?</p> <ul style="list-style-type: none"> Use correct terminology when talking or writing about special places, days, rituals and objects and key beliefs and teachings explain the details of significant stories to explain some ways that different religions can share common features Understand that symbolic meaning and significance can be expressed in a variety of ways. <p>Christianity- Four themes of Advent,</p>	<p>What do we mean by commitment?</p> <ul style="list-style-type: none"> explain the details of significant stories to explain some ways that different religions can share common features Understand that symbolic meaning and significance can be expressed in a variety of ways. <p>Buddhism- Why is the Dali Lama so important to Buddhists? Christianity- why is the Pope so important to Catholics? British Values: The golden rule- learning activities 2 and 3.</p>	<p>Why did Jesus tell stories?</p> <ul style="list-style-type: none"> Use correct terminology when talking or writing about special places, days, rituals and objects and key beliefs and teachings explain the details of significant stories <p>Christianity- Stories such as The Lost Coin, The house built on the rock, The mustard seed, The Widow's mite and the Sower</p>	<p>What is a pilgrimage?</p> <ul style="list-style-type: none"> Use correct terminology when talking or writing about special places, days, rituals and objects and key beliefs and teachings explain the details of significant stories to explain some ways that different religions can share common features Understand that symbolic meaning and significance can be expressed in a variety of ways. <p>Christianity- Why is Lourdes special to Christians?</p>	<p>What is Judaism?</p> <ul style="list-style-type: none"> Use correct terminology when talking or writing about special places, days, rituals and objects and key beliefs and teachings explain the details of significant stories to explain some ways that different religions can share common features Understand that symbolic meaning and significance can be expressed in a variety of ways. <p>Judaism- The Torah, Moses, Abraham and David, Synagogues, Shabbat, Comparisons</p>

	worship? What is the purpose of Puja? Twinkl- mutual respect	Christmas celebrations in Mexico, Christmas celebrations in Mexico, Christmas celebrations in Norway What's the story of Easter? Church visit			Islam- What is Hajj?	between Judaism and Christianity
Year 5	<p>How did it all start?</p> <ul style="list-style-type: none"> Understand and make connections between key teachings in religious and non-religious worldview. Reflect on links and comparisons between their own and others' identity and experience. Formulate questions of meaning and purpose. <p>Christianity- creation as described in the</p>	<p>What can we learn from religious texts?</p> <ul style="list-style-type: none"> Understand the significance of key writings and teachings. Understand and make connections between key teachings in religious and non-religious worldview. Reflect on links and comparisons between their own and others' identity and experience. 	<p>What are the 5 pillars of Islam?</p> <ul style="list-style-type: none"> Understand the significance of key writings and teachings. Understand and make connections between key teachings in religious and non-religious worldview. Reflect on links and comparisons between their own and others' identity and experience. 	<p>Am I always right?</p> <ul style="list-style-type: none"> Reflect on links and comparisons between their own and others' identity and experience. Formulate questions of meaning and purpose. Reflect on moral issues in their own lives, in relation to their understanding <p>Buddhism- Five Precepts in Buddhism Twinkl- Tolerance</p>	<p>What do we believe in our town?</p> <ul style="list-style-type: none"> Understand the significance of key writings and teachings. Understand and make connections between key teachings in religious and non-religious worldview. Reflect on links and comparisons between their own and others' identity and experience. 	<p>What do we believe in our town?</p> <ul style="list-style-type: none"> Understand the significance of key writings and teachings. Understand and make connections between key teachings in religious and non-religious worldview. Reflect on links and comparisons between their own and others' identity and experience.

	<p>Bible Hinduism- How do Hindus believe the world began?</p>	<ul style="list-style-type: none"> Formulate questions of meaning and purpose. <p>Islam- What does the first Shurah teach? Christianity- What can 1 Corinthians 13 tell us about love?</p>	<p>Islam- The Qu-ran, Stories of Muhammad, Shahaha, Salat, Zakah, Sawm and Hajj, Where is Makkah and why is it important?</p>		<ul style="list-style-type: none"> Reflect on moral issues in their own lives, in relation to their understanding Formulate questions of meaning and purpose. <p>Christianity- what places of worship are close by? Islam- why are mosques important? Atheism and Agnosticism- What do Atheism and Agnosticism mean? Twinkl- democracy</p>	<ul style="list-style-type: none"> Formulate questions of meaning and purpose. Reflect on moral issues in their own lives, in relation to their understanding <p>Christianity- what places of worship are close by? Islam- why are mosques important? Atheism and Agnosticism- What do Atheism and Agnosticism mean? British Values: Union flag- learning activity 2</p>
Year 6	<p>Why is Diwali celebrated by both Hindus and Sikhs?</p> <ul style="list-style-type: none"> Understand the significance of key writings and teachings for the followers of 	<p>What is prayer and meditation?</p> <ul style="list-style-type: none"> Understand the significance of worship, rituals and values for the followers of worldviews and 	<p>How can religious meaning be expressed through art?</p> <ul style="list-style-type: none"> Understand the significance of key writings and teachings for the 	<p>How can religious meaning be expressed through art?</p> <ul style="list-style-type: none"> Understand the significance of key writings and teachings for the 	<p>How do different religions celebrate marriage?</p> <ul style="list-style-type: none"> Understand the significance of key writings and teachings for the followers of 	<p>What do people believe happens after someone dies?</p> <ul style="list-style-type: none"> Understand the significance of key writings and teachings for the followers of

	<p>religious and non-religious worldviews</p> <ul style="list-style-type: none"> • Understand the significance of worship, rituals and values for the followers of worldviews and make comparisons • Explain how believers give meaning to symbols, story, language etc. • Formulate questions • Discuss moral questions, recognising that there are different views to be considered <p>Hinduism and Sikhism- Origins of Diwali. Why is it celebrated?</p>	<p>make comparisons</p> <ul style="list-style-type: none"> • Formulate questions • Reflect on some questions of meaning and purpose in their own lives and suggest some possible responses • Discuss moral questions, recognising that there are different views to be Considered <p>Buddhism- Why do Buddhists meditate? Islam- Prayer rituals. Christianity- prayers associated with certain celebrations</p>	<p>followers of religious and non-religious worldviews</p> <ul style="list-style-type: none"> • Explain how believers give meaning to symbols, story, language etc. • Formulate questions <p>Christianity- stories told in stained glass windows Islam- features of Islamic art Hinduism- 64 traditional Hindu arts</p>	<p>followers of religious and non-religious worldviews</p> <ul style="list-style-type: none"> • Explain how believers give meaning to symbols, story, language etc. • Formulate questions <p>Christianity- stories told in stained glass windows Islam- features of Islamic art Hinduism- 64 traditional Hindu arts</p>	<p>religious and non-religious worldviews</p> <ul style="list-style-type: none"> • Understand the significance of worship, rituals and values for the followers of worldviews and make comparisons • Formulate questions • Reflect on some questions of meaning and purpose in their own lives and suggest some possible responses <p>Christianity- how do Christians celebrate marriage? Islam- What is a Muslim wedding ceremony like? Hinduism- How do Hindus celebrate marriage? Reverend Summers to</p>	<p>religious and non-religious worldviews</p> <ul style="list-style-type: none"> • Understand the significance of worship, rituals and values for the followers of worldviews and make comparisons • Explain how believers give meaning to symbols, story, language etc. • Formulate questions • Reflect on some questions of meaning and purpose in their own lives and suggest some possible responses • Discuss moral questions, recognising that there are different
--	---	--	---	---	---	---

					talk about Marriage ceremonies	views to be Considered Buddhism- what do Buddhists believe about death (karma, dharma, moksha) Christianity- why are funerals held to celebrate the end of life? Islam- day of judgement
--	--	--	--	--	--------------------------------	---