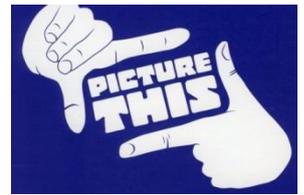


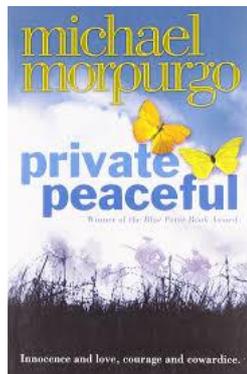
Class 5 Newsletter April 2017

The curriculum and worship theme for the second part of the spring term is 'Picture This'. Throughout the topic, we will use different pieces of artwork to inspire our work across the curriculum.



English

In English, we are still reading the novel *Private Peaceful*. We will combine the details in the story with images from WW1 to inspire our writing. In all of the writing we produce, we will focus on using a full range of punctuation, using a wide variety of sentence structures and selecting vocabulary to impact on the reader.



As we approach test SATs, much of the Year 6 pupils' time will be spent polishing their reading comprehension skills and revising aspects of grammar and punctuation.

Maths

In maths we are revising a variety of mathematical concepts:

- calculation skills, particularly calculating with fractions;
- problems in real life contexts, especially those that involve units of measures;
- place value of decimal numbers and numbers larger than one million;
- measuring, drawing a calculating with angles;
- calculating the mean.

The KIRF for this half term revisits multiplication and division facts.

In **science**, we will focus on evolution and inheritance. The children will learn to:

- recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago;
- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents;
- identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution

Our **RE** topic is entitled 'When Jesus left, what was the impact of Pentecost?' The children will learn to make clear links between the story of the Day of Pentecost and Christian belief about the Kingdom of God on Earth. They will also explore examples of what Pentecost means to some Christians now.

In **Geography** the children will explore South America, recapping on previous work on biomes and climate zones. They will also explore how economy and are settlements linked. They will finish this work by comparing aspects of South America with our local area.

In **Art**, the children explore the techniques used in creating different pieces of artwork before using them in their own compositions. They will start with half term exploring shading techniques and the different effects that they can create.

Mrs Cody will teach **French** this half term. The work will focus on:

- naming rooms of the house;
- hobbies and pastimes;
- recapping previous work on counting and extending up to 100.

Music

We will focus on:

- Exploring how the tempo of a rhythm can change and how this contributes to the overall effect of the music;
- Singing and playing scales;
- Using a steady beat and syncopated rhythms;
- Singing in unison with two parts

Computing

We will divide our attention between further developing our programming skills using Scratch and using image editing software to create pieces of artwork.

PE is on Monday and Tuesday.

On Mondays, we will work on tag rugby skills in the first two weeks of the half term before moving onto netball and basketball skills. On Tuesdays, we will develop our dance skills before moving onto further work on gymnastics. The children should bring clothing appropriate to working outside during Monday's lessons.



A few reminders and requests:

- Writing homework will be sent home every other Wednesday to be returned the following Wednesday;
- Reading records and reading books need to come to school every day and go home every day. Reading records will be checked in school on a Friday;
- Spelling tests are each Friday and new spellings are sent home the same day;
- PE kit, including plimsolls, should be in school throughout the half term although the children should have outdoor clothing for lessons on Mondays as we will be outside, weather permitting.

M Smith