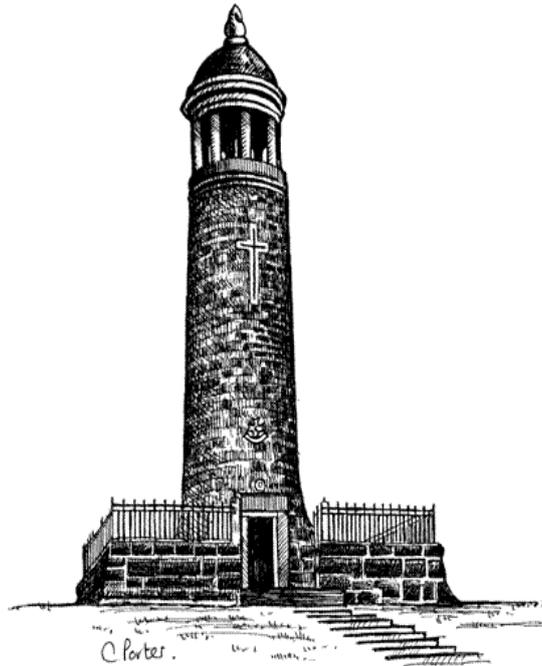


Caring, learning & praying together



Crich Church of England Infant School

British Values

Caring, learning & praying together



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Crich Church of England Infant School

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British Values Statement

At Crich Church of England Infant School, we actively promote British Values

We recognise the diversity within our school and ensure that British Values are embedded within our curriculum. The teaching of British Values is integrated through the Spiritual, Moral, Social and Cultural (SMSC) learning that takes place across all curriculum areas.

We promote British Values in the following ways:

Democracy

- Our School Council promotes the democratic process - pupils nominate and vote for their representative within the School Council.
- Our marking policy encourages feedback enabling pupils to respond to and influences the learning process.
- Children create and adhere to class rules/school rules.
- Pupils and parents are surveyed regularly and the results of those surveys inform aspects of the School Improvement Plan.
- Children are encouraged to voice their opinions in formal and informal ways.

Individual Liberty

- Children are provided with boundaries which encourages them to make choices safely.
- Pupils are encouraged to respectfully express their views and beliefs.
- Pupils are given key roles in school such as school council, worship leaders and monitor roles.
- Pupils have the opportunity and are encouraged to take part in a broad range of extra-curricular activities.
- Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example, through PSHCE and E-safety lessons.
- Pupils know who to speak to if they are worried or concerned about themselves or others e.g. safeguarding officers, teachers, learning support staff, midday staff.

Respect of those of different faith and beliefs

- We celebrate major world religions throughout the year.
- Our RE and PSHE curriculum provides children with a broad and balanced understanding of world religions and promotes respect for the beliefs of others.
- Our staff is representative of our school community.
- We provide resources to ensure that all pupils are effectively integrated into the teaching and learning process and the wider school community, including those that join at different starting points and those who may have English as an additional language.

Mutual Respect

- Pupils work in teams, share ideas in public and show respect for other pupils' opinions during class discussions, assemblies, Worship and concerts.
- School rules reinforce mutual respect.
- All members of the school community treat each other with respect and model this in behaviour with colleagues and pupils.
- Pupils work together in different groupings and situations in different lessons and subjects.
- All pupils participate in live productions and assemblies throughout the school year.

The rule of law

- We have clear rules and expectations of behaviour and a Whistle Blowing policy which is adhered to by all pupils, staff and other stakeholders.
- Each class has class code of conduct created by the pupils at the start of each academic year.
- School Worship/assemblies/PSHCE follow regular themes and include E-safety, road safety, stranger danger and caring for the environment.
- Attendance and punctuality is good and all stakeholders are aware of the importance of being at school.
- Pupils follow, respect and understand the need for rules in different situations i.e. p.e. lessons, school visits, classrooms and playground.
- Pupils are awarded weekly certificates in recognition of their learning behaviours.
- Pupils look after Star/Colin in recognition of their soft skills around school and in our community.
- Visits from emergency services/councillors, reinforces the rule of law and the reasoning/purpose behind them.
- The school supports pupils in regulating their own behaviour to make choices for the well-being of themselves and others.