

## **RE**

Year 5 will be learning about different religions in our community and learning to respect others and their differing beliefs.

Year 6 will be learning about the Stories of Faith from different religions and how these impact people's lives.

## **PE**

**PE lessons for Year 5 will be on Wednesday and Friday**

**PE lessons for Year 6 will be on a Tuesday and Thursday.**

Please make sure you have the correct kit for both indoor and outdoor lessons (jogging bottoms and trainers are still essential as we will not always be able to use the hall).

The children will be developing the fundamental movement skills: agility, co-ordination and balance through our Real PE scheme of work. They will also be focusing on dance, learning to control their body and movement in an expressive way, linking different movements together and incorporating elements such as mirroring, cannon and changes in height.

## **Homework**

The children will be given a homework task sheet relating to our topic at the beginning of the term. Each week, on a Wednesday, your child is to pick one task from the sheet to complete and hand it in on the following Monday.

Please encourage your children to take the time to carry out high quality homework that is completed by their selves. We want to know what your child can do and how imaginative they can be with the tasks set. Children will also be asked to complete weekly Reading, Spelling and Rock Star Times Tables homework.

## **How can you help at home?**

RM Easi Maths

Rock Stars Times Tables

Regular reading

More talk- less technology

# **Year 5 & 6 Curriculum Newsletter Autumn Term**

**This term's topic is ...**



## **Ring of Fire**

Welcome back to a new and exciting school year.  
We hope you have had an enjoyable summer break!

## **Literacy**

During this half term, Years 5 and 6 will be writing newspaper articles and poetry based on their research about the Ring of Fire in our topic sessions. We will be continuing to use the 'Talk for Writing' approach within our work to learn the features of the genre and enrich our use of vocabulary. We will also be carrying out drama activities, helping us to learn how volcanos erupt and apply this to our writing.

## **Reading**

Please continue to read the exciting new reading scheme books at home, asking your child questions about the texts. This has proven to be a valuable and worthwhile task, so please continue to support us at home!

## **Spelling**

Children will be given 10 spellings to learn weekly. These spellings will then be tested on a Wednesday. Please help your child to Look, Say, Cover, Write and Check. Children will have to write 6 of these spellings into a sentence, demonstrating that they understand the words and how to use them.

## **Numeracy**

This term, we will be focusing on Number and Place value and Addition and Subtraction. The children will initially carry out a baseline assessment, so that we can group the children accordingly across the key stage. We will be focusing on what each digit represents in larger numbers and using this to help us solve addition and subtraction problems.

**Please encourage your children to continue to learn and practice their multiplication tables and use Rock Star Times Tables for their weekly tests.**

## **Geography**

Our topic this term is Ring of Fire. The children will be finding out about volcanos: how and where they are formed and the impact they can have when they erupt. The children will be learning to locate specific countries within the seven continents and locate the tectonic plates. They will use this knowledge to draw conclusions as to where volcanoes are located and why.

The children will also have the opportunity to find out about other natural disasters and how they can impact on people and vice-versa.

## **Science**

### **Year 5**

This term we will be focusing on materials and their changing properties. The children will learn about material's changes in state and that some changes are irreversible. They will learn about materials that dissolve and use this knowledge and their previous knowledge of materials to sort and separate mixtures.

### **Year 6**

This term we will be focussing on light and its properties. The children will learn about how light behaves and how it affects our ability to see.

## **Art and Design Technology**

Year 5 and 6 will be developing their use of tone through sketching. They will be using these sketches to create 3D models of volcanos, thinking carefully about shape and form and using different tones and shade to emphasise its 3-dimensional appearance.

## **Music**

Year 5 and 6 will be following our new Charanga scheme of work, learning about the structure, composition and contexts of different musics (as well as improving our instrumental skills) with focusses on Don't Stop Believing in Year 5 and Living on a Prayer in Year 6.

