

Woodland Grange Primary School

Introduction:

The Pupil Premium is allocated to schools on the basis of pupils known to have been eligible for free school meals (FSM) at any time in the last six years; children who are looked after; and those who are service children.

Pupils entitled to free school meals will attract an additional premium of £1300 from April 2014. School has the freedom to spend the Premium, which is additional to the underlying budget, in a way that will best support the raising of attainment for the most vulnerable pupils. This significant extra resource exists to enable school to overcome the challenges faced by disadvantaged pupils. Whilst of course Ofsted inspections will judge how wisely these resources have been used, more importantly is the fact that the strategic targeting and focused use of the pupil premium will support school in achieving its vision; particularly in relation to closing the attainment gap.

Principles:

- We aim to secure the highest possible attainment for every child
- In order to achieve this, our practice is focused on closing all gaps that may occur between disadvantaged children and others.
- Our aspirations are high for all our children. We will prioritise the development of key skills, qualities and attributes as well as increasing their educational outcomes.
- We ensure that teaching, learning and progression opportunities meet the needs of all of our pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We will ensure that the Pupil Premium funding is used to support any pupil or groups of pupils the school has legitimately identified as being 'disadvantaged'.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at any one time.

Provision:

- Governor involvement will not be at the level of detail, but should be limited to the broader issues. Governors will not be given details of support for particular pupils. A governor, given this area as their responsibility scrutinise our provision and outcome in greater detail.
- The range of provision made for Pupil Premium-funded groups will/could include:
 - Pre and afterschool activities that build motivation, engagement and improve opportunities for effective teaching and accelerating progress;
 - Support for the cost of school trips;

- Increasing parental involvement – evidence shows this to be a significant factor in children’s learning;
 - Professional development (CPD) to develop appropriate staff skills for working with disadvantaged children;
 - Providing small group work with an experienced teacher focussed on overcoming gaps in learning;
 - 1-1 support;
 - Additional teaching and learning opportunities provided through learning mentors, coaches, and LSAs
- All our work through the pupil premium will be aimed at accelerating progress, moving pupils to at least age related expectations and/or attaining in line with the national average. Pupil premium resources will also be used to target able students/pupils in receipt of Free School Meals to achieve Level 3 in KS1.

Reporting:

- It will be the responsibility of the Headteacher, or a delegated member of senior staff, to produce regular reports for the Governing Body which show the impact of the use of the funding – this must be displayed on the school website. Such reports will include, as a minimum
 - the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
 - an outline of the provision that was made since the last meeting
 - an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support
 - the impact of pupil premium funding on attainment of these groups will be included in the Pupil Premium Statement on the school website.
 - The Governors of the school will ensure that there is an annual statement to parents and carers on how the Pupil Premium funding has been used to address the issue of ‘narrowing the gap’ for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and will appear on our school website
 - A detailed spreadsheet records all academic and non-academic support of pupils. A summary of this is verified by the Governor Curriculum committee as well as being scrutinised more thoroughly by the Governor with responsibility for this area.

Appeal:

Any appeals against this policy will be through the governor’s relevant complaints procedure.

Pupil Premium Analysis Report

The school analyses and evaluates how it spends and intends to spend Pupil Premium funding, and publishes this on the school website.

Date: February 2014