

WOODLAND GRANGE PRIMARY SCHOOL

Governors' Policy Statement of Equal Opportunities

Woodland Grange Primary School is committed to providing an environment which is conducive to learning and where all children can develop skills and attitudes for life.

Each child is valued and respected regardless of ability, race, gender, religion, social background, culture or disability, and is offered a child-centred curriculum, opportunities to develop to their full potential, the means to develop physically, intellectually, emotionally and socially and the chance to develop responsible attitudes and good behaviour.

We wish to promote equality of opportunity and good relationships between members of our immediate and extended community and between people of different racial groups. Racially offensive language or behaviour is unacceptable in the school which aims to develop attitudes and ways of behaving that are appropriate to living within our society.

Within the classroom environment, children will be treated equally, regardless of gender and be offered opportunities which give them experiences in all aspects of indoor and outdoor learning so that they can transfer to the next stage of their education, fully conversant with all areas of the curriculum.

Revised March 2015