

'This policy has been reviewed and no individual or group in the school community is disadvantaged by the policy and processes.'

Governing Body Statement of Behaviour Principles

	Name of School	Gidea Park Primary School
	Policy review Date	March 2017
	Date of next Review	March 2020
	Who reviewed this policy?	Governing Board

The Governing Body of Gidea Park Primary School has produced the following set of principles to guide the Headteacher in determining measures to promote good behaviour and discipline amongst pupils.

All aspects of behaviour management and discipline are built on the foundations of the values of the school, including the teaching of British values.

- Pupils will be given clearly communicated expectations and boundaries that are consistently applied across the school by all adults.
- Adults will adhere to the school's values including having high levels of respect for children and each other.
- Behaviour in all contexts, will be managed using a positive approach in order to maintain personal dignity and promote integrity, honesty and trust.
- Procedures for behaviour management and discipline will be set out in the school's Behaviour and Discipline Policy and this will be followed as appropriate to the needs of the individual child, the immediate situation, the context of learning and the prevailing circumstances.
- Strategies used for behaviour management and discipline will take into consideration the intended outcomes of the chosen strategy and the possible impact of the chosen strategy.
- All adults are expected to promote and present high levels of respect and regard for pupils and adults, thereby being role models for pupils including by:
 - Using polite, warm greetings and respectful conversations
 - Moving around the school with consideration for others
 - Maintaining the tidiness and organisation of the school environment
 - Listening respectfully
 - Including pupils as equal partners in the life and ethos of the school
- The school's behaviour principles will incorporate an approach to promote pupils' development of effective learning behaviours.

Any concerns regarding the implementation of this statement should be referred to the Headteacher.