

VALUES FOR LIFE

School Values

Our school community is built on values. These have been selected and agreed by all stakeholders and identify what is important to us.

LOVE, FAITH, SELF-WORTH, RESPECT, ASPIRATION, EQUALITY, FUN.

British Values

The Department for Education state that there is a need “**to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.**” The government set out its definition of British values in the 2011 Prevent Strategy and the Prime Minister reiterated these values in 2014.

At Goring C of E Primary School we take our responsibility to prepare children for life in modern Britain very seriously. We ensure that the fundamental British Values are promoted through our school vision and values, our curriculum provides a vehicle for furthering understanding of these concepts and, in particular, our values based collective worship, RE, PSHCE lessons provide excellent opportunities to deepen and develop understanding. Each British Value is linked to a key Christian text:

British Value	Key Christian Text:
Democracy:	For God so loved the world that He gave His only Son, that whoever believes in Him shall not perish but have eternal life. John 3:16
Rule of Law:	If you love me you will keep my commandments. John 14:15
Individual Liberty:	If you hold to my teaching you are really my disciples. Then you will know the truth and the truth will set you free. John 8: 31-32
Mutual Respect:	Show proper respect to everyone; love the brotherhood of believers, fear God, honour the king. 1 Peter 2: 17
Tolerance of Different Faiths and Beliefs:	Treat others just as you want to be treated. Luke 6:31

British Value	Statement	How do we promote it?
<p data-bbox="309 316 521 347">DEMOCRACY</p> <p data-bbox="219 395 611 427">Link to our school values:</p> <p data-bbox="353 475 477 507">Respect</p> <p data-bbox="353 547 477 579">Equality</p> <p data-bbox="342 627 488 659">Self worth</p>	<p data-bbox="656 323 958 707">The children at Goring CE Primary see democracy borne out in a variety of ways and recognise this as being an essential component of successful team working.</p> <p data-bbox="656 754 958 1217">Democracy and fairness is embedded at our school. Pupils are always listened to by adults and are taught to listen carefully and respect the right of every individual to have their opinions and voices heard.</p>	<ul data-bbox="1025 339 2101 1161" style="list-style-type: none"> • We have monthly School Makers meetings where all children, led by the SM Coordinator discuss many aspects of school life. Children's opinions are listened to and pupils are empowered to advocate change. • Adults listen to the views of the pupils and value their opinions. • Children are involved in key decisions about aspects of school life such as organising charity fund-raising (CIN, Comic Relief), after-school clubs, rewards etc. • Democracy is promoted through the curriculum – e.g. in debates, PSHE and some topic work. • Children are regularly asked their views through discussions with the teachers and School Makers coordinator. The results are fed back, shared with staff and children and then decisions may be made based on it. • Children are able to work cooperatively in pairs, groups across year groups as well as in whole class/school situations. They understand about turn taking and respecting the views of others. • Children are beginning to use the language of our values more regularly. • The beginnings of democracy are taught through historical research relating to the civilisation of Ancient Greece
<p data-bbox="286 1233 544 1265">THE RULE OF LAW</p> <p data-bbox="219 1313 611 1345">Links to our school values:</p> <p data-bbox="353 1385 477 1417">Respect</p>	<p data-bbox="656 1233 958 1505">The children at Goring CE Primary are familiar with this concept through the philosophy that infuses the entire work of the school.</p>	<ul data-bbox="1025 1233 2101 1505" style="list-style-type: none"> • Each class discusses and reviews the school rules and their rights at the start of the year, ensuring they are clearly understood by all and are necessary to make certain that every class member is able to learn in a safe and ordered environment. • Our high standards of behaviour across the school are promoted by positive praise and consistency by all staff. • Children are familiar with the concept through the discussion of

<p>Self worth</p> <p>Love</p>	<p>The importance of rules, or laws, is constantly reinforced during lessons, break times, lunchtimes and rules that govern the country.</p>	<p>values and, in RE lessons, the idea that different religions have guiding principles.</p> <ul style="list-style-type: none"> • Children are taught the reasons behind rules, the importance of observing rules and the consequences when rules are not adhered to. • Our Christian values enable children to find examples of why we follow a code of conduct and to recognise and appreciate when others demonstrate positive behaviour. • Children are able to articulate how and why we need to behave in school and demonstrate they understand and can abide by these.
<p>INDIVIDUAL LIBERTY</p> <p>Links with school values:</p> <p>Respect</p> <p>Equality</p> <p>Self worth</p> <p>Aspiration</p> <p>Fun</p>	<p>The children at Goring CE Primary are actively encouraged to make choices, knowing that they are in a safe and supportive environment.</p> <p>Our teaching and learning philosophy places emphasis on the right to have our own thoughts and evidence based views.</p>	<ul style="list-style-type: none"> • Through our school values and aims, as well as through teaching across the curriculum (particularly in PSHE) children are taught about personal responsibility, the courage to stand up for what is right, resilience and aspiration. • Children are encouraged to know, understand and exercise their rights and personal freedom and are advised how to exercise these safely, for example through our E-safety teaching and PSHE lessons. • Our children have opportunities to direct their own learning by posing questions to co-construct learning. • In daily lessons, children are encouraged to develop independence in learning, to think for themselves and are provided with a choice in the level of challenge through differentiated success criteria. • Children support charities through raising money (CIN, Comic Relief,), sharing products (Worthing Homeless Project) and giving to those in need (Operation Christmas Child). • Children actively raise funds for school projects through their efforts through activities such as cake sales etc • Children are encouraged to discuss and debate, expressing their opinions and respecting the rights of others to differing points of view.

MUTUAL RESPECT

Links with school / worship values:

Respect

Equality

Love

Self worth

Respect is a fundamental school value at Goring CE Primary School, around which much of the work of the school is centred.

Respect is discussed deeply, starting with self-respect and covering respect for family, friends, and other groups, the world and its people, and the environment.

- Our school ethos and behaviour policy are based around core Christian values such as “respect” and these values determine how we live as a community at Goring.
- We provide as many opportunities as possible for the children to work together across classes, key stages and across the school. PSHCE activities and our values actively explore opportunities for showing mutual respect and learning with and from others;
- eg Play Leaders and our school reading buddy system.
- We have high expectations of behaviour and a consistent approach by staff ensures mutual respect.
- Children are encouraged to celebrate diversity and to see everybody in the school as unique.
- Staff and governors are good role models treating each other as equals.
- Our School Council means that every child can be listened to.
- Worship is based on our Christian values and they are central to how we expect everyone to go about their life at our school.
- Children live by the values and are keen to identify them in one another. They understand what they mean and can demonstrate these fully.
- The children know and understand what is expected and that it is imperative that respect is shown to everyone, whatever differences we may have and to everything, however big or small.

TOLERANCE OF DIFFERENT FAITHS AND BELIEFS

Links with school values:

Respect

Faith

Love

Equality

This is achieved at Goring CE Primary School through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity.

- Our school enhances pupils understanding of different faiths and beliefs through RE studies; PSHE work; visits to places of worship, and discussing key festivals (Chinese New Year, Diwali, Passover and others).
- Tolerance of different faiths and beliefs is promoted through the Locally Agreed Syllabus for Religious Education combined with our own RE themes in which children learn about, their own beliefs, different religions, places of worship and festivals.
- We use opportunities such as the World events eg sporting etc to study and learn about life and culture in other countries.
- Children explore how a particular value is important in a range of faiths and act out traditional faith stories that demonstrate this.
- We actively support charities, both in Britain and overseas, developing the children's appreciation and respect for the differences and inequalities in the world and of all the things that we share as human beings, for example the need for food, shelter, security and love.

Collective Worship/PSHCE to Promote School & British Values

Wk	Autumn Term 1 - Introducing Values		
	Democracy (BV)	Equality (SV)	
1	Values – personal, class, school, British	6	Same but different
2	What is democracy? What is voting? Why vote? Who votes? Local and national elections, making choices	7	Equal opportunity and access
3	School Council – elections Child's voice in school	8	Human rights campaigners- Malala Yousafzai, Helen Keller, Desmond Tutu, Abraham Lincoln
4	Great Voting Heroes – Emily Pankhurst and the Suffragettes		
5	Parliament, government and the Prime Minister		
Wk	Autumn Term 2		
	Rule of Law (BV)	Faith (SV)	
1	Our class Golden Rules	6	What is faith? Faith communities
2	Developing a Playground Code of Conduct. (with use of School council)	7	How is faith expressed?
3	Country wide laws; why what and who makes them, who must keep them	8	Faith in action
4	Law makers, judges and juries		
5	Sir Robert Peel, Peelers and Bobbies Police visitor		

	Spring Term 1		
	Tolerance of Other faiths and beliefs (BV)	Love (SV)	
1	What is tolerance?	5	Loving God
2	Sameness and Difference	6	Loving others – Good samaritan
3	Nelson Mandela	7	Loving Others - Zacchaeus
4	RE week - Living together; family, community, country, international	8	RE enrichment week – Loving our global community
	Spring Term 2		
	Mutual Respect (BV)	Respect (SV)	
1	What is respect?	5	Ghandi
2	Who should we respect?	6	Active listening
3	What should we respect?	7	Celebrating similarities and differences
4	How do we show respect?	8	Being a good role model

Wk	Summer Term 1		
	Individual Liberty (BV)	Self Worth (SV)	
1	Golden Rules – Rights and responsibilities	6	Valuing self
2	As above	7	Valuing others
3	UNICEF rights poster	8	Power of self belief
4	Great Fighters For Freedom - William Wilberforce		
5	Story of Adam and Eve Genesis 1		
	Summer Term 2		
	Aspiration (SV)	Fun (SV)	
1	Challenge yourself	5	The importance of happiness and wellbeing
2	Overcoming adversity –Life without Limbs	6	What makes me happy? What do I enjoy?
3	Reaching your goal	7	Spread a little happiness
4	Richard Branson et al	8	Celebrate the good and laugh