

How to help at home

Read with your child daily and when reading support them to identify the key parts:

How is it introduced?

Where is it set?

What is the problem?

How is it resolved?

Discuss their favourite character(s).

Ask your child questions about what they have read, using different vocabulary, to ensure they have a deeper understanding.

Point out the different words that end in the suffixes -ing, -est, -er and -ed and words that start with the prefix -un.

Remember to point out the high frequency words so your child is able to recognise and read them with ease, and practise writing and spelling them.

Keep practising the different Read Write Inc Phonic sounds to help your child read and recognise words with those sounds in. Remember to refer to the sheet give out in parents evening for the rhymes to match the sounds.

Help your child to write more complex sentences using adjectives, connectives, different sentence openers and punctuation, such as commas for a list and exclamation marks.

The **massive, grey** castle had an **iron gate as heavy as an elephant**.

The **large** castle had 12 **huge** bedrooms and 7 **small** bathrooms.

Work together and design a new castle.

What would your castle look like?

How many entrances would it have?

How many guards would you have?

How many turrets would you have?

Would you have a drawbridge?

What would you name your castle?

Continue to practise reading, writing and recognising numbers to 100 and beyond. Help your child to add two, 2 digit numbers using a hundred square. Remember to jump forwards/backwards in 10's using the hundred square.

Learn to read, write and say the 100 high frequency words and common exception words. Please help your child to recognise, read and spell the high frequency words and common exception words, as this year there has been a huge push on spelling and punctuation. Thank you!



Creative Curriculum

Year 1

Term 6

Turrets and Tiaras



In term 6 we will continue our learning journey as we head into the topic of Turrets and Tiaras.

We will be learning about kings, queens and castles. We will be locating different castles in the UK and also learning the four countries, including the capital cities for the UK and the surrounding seas.

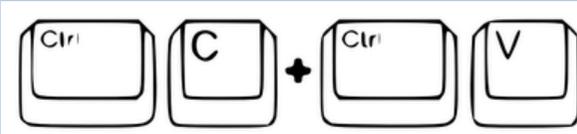
We will also be finding answers to simple questions about the past using different sources.

During Term 6 we will be learning to:

Revisit the use of capital letters, full stops, question marks and exclamation marks.



Use the copy and paste buttons, including the shortcut controls. Ctrl c for copy and Ctrl v for pasting.



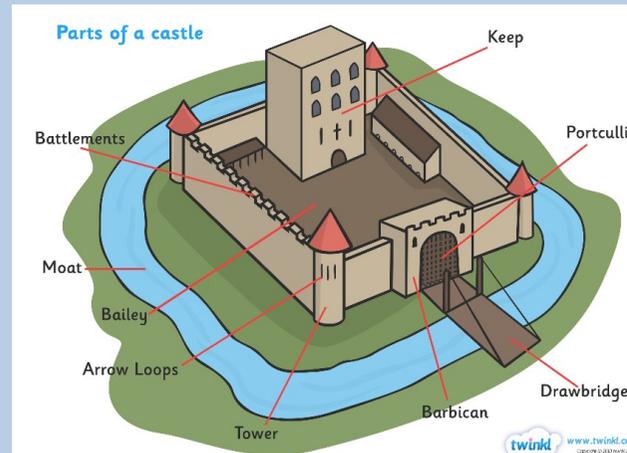
Recognise different punctuation marks in books to help us read more accurately and fluently. We are also learning how to answer questions regarding the text and where to find the answers in our books.



Explore how to make simple mechanisms (e.g. levers, sliders, wheels and axis).



Name different features of castles. Can you name any of the features?



Challenge: can you name any castles in the UK?

Key Dates for the term

- Tuesday 6th June 2017- Term 6 Begins
- Tuesday 6th June 2017- Class photos
- Friday 16th June 2017- Father's Day event(am)
- Friday 30th June 2017- Summer Fayre
- Tuesday 4th July 2017- C6 and C8 to Bodiam Castle.
- Wednesday 5th July 2017- C5 and C7 to Bodiam Castle.
- Thursday 20th July 2017- Term 6 Ends

Use a blank number line to help us add and subtract, using partitioning(breaking the number into tens and ones). We will also continue to learn how to count forwards and backwards in 10's from any given number.

