

Autumn Term 2 Cycle A—Christmas/Winter

As **Writers and Communicators** we will :

- Write short descriptive pieces about the characters in the Christmas story.
- Use role play to explore the facts and feelings of those involved in the First Christmas.
- Write simple retells of the Christmas Story.
- Explore and write poems about Christmas and the seasons, using descriptive language.

See also RE medium term planning for discussion on traditions, festivals and the Christmas Story.

As **Scientists** we will

- Identify & name a variety of common wild & garden plants, including deciduous & evergreen trees and notice the differences between these trees as we move into Winter.
- Identify and name a variety of common animals that are adapted to colder climates with a focus on mammals and classify them as carnivores, herbivores or omnivores. *We will describe how these animals obtain their food from plants and other animals, using the idea of a simple food chain, & identify & name different sources of food. (Year 2)*
- We will identify the habitats that these animals live in and look at how they have evolved to adapt to these (eg camouflage, warmth, hibernation). *We will describe how different habitats provide for the basic needs of different kinds of animals & plants, & how they depend on each other. (Year 2)*

As **Artists** we will:

Collect a variety of printed patterns linked to Christmas (homework opportunity) (types of wrapping paper etc)

- Use a variety of objects to make patterns and prints—linked to maths—shapes, symmetry and repeating patterns.
- Learn how to use stamps to make prints.
- Respond to ideas and starting points as a result of the papers collected/Christmas traditions and images.
- Mimic print from the environment to create own wrapping papers.
- Use printing techniques to stamp own designs (eg drawing pictures in polystyrene and using techniques to print) (Christmas cards? Templates? Calendars)

Spiritual and Moral

In our spiritual and moral development we will:
Ask big questions such as:
Does everyone celebrate Christmas. What if they have no house to live in? What if people are ill in hospital?

Culture and the Arts

In our artistic and cultural development we will:
Respond to our experiences during Christmas through various printing and textiles.

Learn how different cultures celebrate Christmas.

Environment

As people concerned about our environment we:

Will think about how we can reuse and recycle things at Christmas - eg donating old toys to charity, recycling Christmas cards and wrapping papers etc.

Enterprise and Possibilities

As enterprising people we will:

Consider ways of helping people at Christmas e.g. raising money, Shoe Box appeal