



Reception Planning



Summer term 2 2017

Heroes and Superheroes



Physical Development

- * Games activities in PE, including using equipment and team games
- * Developing good control, coordination and confidence when moving
- * Correct pencil grip for effective writing
- * Tool control – paintbrush, scissors, stapler, hole puncher, split pins etc
- * Correct, accurate letter and number formation, including cursive writing practise
- * Manipulating Play-dough
- * Developing fine motor control- threading
- Health and self-care, including staying safe and making healthy food choices
- Hopping and skipping with control

Mathematics

- Numicon
- Counting objects up to 20
- Verbally counting, forwards and backwards
- Number recognition to 20 and beyond
- Ordering numbers to 20 and beyond
 - Counting on and back
 - One more/one less
- Addition and subtraction, using single digit numbers.
 - Counting in 2s, 5s and 10s
- Pattern, ordering by weight and size
 - 3D shape
 - Capacity
- Doubling, halving and sharing
 - Mathematics

Communication, and Language

- * Supporting children to develop listening and attention skills through stories and discussion
- * Listening to stories to develop recall skills
 - Talking in a large group
 - Speaking in the class assembly
- Engaging in Role Play and small world play based on 'Heroes and Superheroes' topic
 - Answering 'how' and 'why' questions
- Using past and present tense correctly when talking, recounting experiences
 - Using a range of vocabulary

Expressive Arts and Design

- Using the creative area independently
- Role Play- post office/superhero den etc
- Small World play – people who help us
 - Music- topic-linked songs,
- Crafts linked to topic – superhero badges/items

Literacy

- * Recognising familiar phonemes in different contexts
- * Linking letters to sounds and blending them for reading and increasing range of words
- * Continuing to learn letter names as well as sounds (the names can be heard when you sing the alphabet song)
- * Enjoying an increasing range of books
- * Correct, accurate letter formation, including joining flicks
- * Read Write Inc programme – Set 1 and Set 2 speed sounds recapped; focused reading and writing groups.
- * Writing sentences phonetically, using full stops and capital letters
 - Beginning to write simple stories with a superhero theme
- Writing non-fiction about people who help us

Understanding of the World

- Features of living things, environments, observations of plants and animals
- Similarities and differences in materials – with simple experiments
- Growing plants and taking care of them (cress, grass heads)
 - Lifecycles – ducks
- ICT- Using Early Years Programs on class computers, BEEBOTS and IPADS

Enrichment Activities

- Forest Learning Visits
- Visits from people who help us
- Growing our own plants
- Emerging butterflies
- Possibility of rearing eggs – fingers crossed this time!
- Posting a letter

Personal Social and Emotional Development

- Caring for and respecting living things
- Preparation for transition to Year 1
- Understanding right from wrong
- Learning to help others – teamwork
 - SEAL – Changes
 - Class assembly in June
 - Democracy

Heroes and Superheroes

