

### British Values

Children will be taught:

- Mutual respect and tolerance of those with different faiths and beliefs.
- Encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely.
- Respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

### Topic 'Changes in Britain: Stone Age to Iron Age'

Our topic this term is 'Changes in Britain'. Children will be taught about Prehistoric Britain when the first humans arrived in Britain, They will learn about life in the Stone Age, Bronze Age and Iron Age. They will be taught about the Roman conquest, the rise of The Roman Empire and its impact on Britain.

### Science 'Plants'

In Science this term the children will be taught to identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. They will explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. Children will investigate the way in which water is transported within plants and explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

### Computing

In Computing the children will be taught to write and debug programs that accomplish specific goals and solve problems by decomposing them into smaller parts. They will use the program 'Scratch' to design simple games (sequences of codes input using a keyboard).

### Social and Emotional Aspects of Learning (SEAL) and

PSHE: Our Seal/PSHE unit this term is called 'Changing me'. Within these units children will be taught to understand how we grow and change from babies through to adults. They will be taught to understand how our bodies change both inside and outside.

### Literacy

In Literacy this term children will read a selection of work by author 'Clive King'; expressing personal responses and exploring aspects of the author's style. They will select a favourite book to recommend in a written review. Children will analyse varied instructional texts, revising key organisational features and identifying language conventions. They will plan and orally rehearse instructional sequences. They will record a process and use this to draft instructional texts. Children will revise and finalise draft texts, evaluating their effectiveness as instructional sequences.

### Class Book

'Stig of the Dump' by Clive King

# Falcons Term 6



### Music 'Recorders with Mr Priestley'

Children will continue to be taught to play and perform with increasing accuracy, fluency, control and expression. They will be taught to understand and use musical terms and notations such as; crotchet, quavers and minims.

### RE 'Sikhism'

In R.E we will investigate; what is the best way for a Sikh to show commitment to God? Does participating in worship help people to feel closer to God or their faith community?

### Numeracy

In Numeracy children will be taught to estimate the answer to a calculation and use inverse operations to check answers. They will continue to recall and use multiplication and division facts in order to improve fluency; drawing upon inverse knowledge to increase speed of calculation and derive related facts. The children will write and calculate mathematical statements for multiplication and division, including two-digit numbers multiplied by single -digit numbers, using formal written methods. The children will be taught to recognise, find and write fractions of a discrete set of objects. They will also be taught to add, subtract and compare fractions unit fractions and fractions with the same denominator. Finally children will be taught to understand and identify obtuse, acute and right angles and to identify horizontal and vertical lines and pairs of perpendicular and parallel lines.

### Design and Technology 'Photo Frames'

In Design and Technology children will continue to investigate free standing structures (Photo Frames) and design and build a structure (Photo Frame) of their own using a range of tools and exploring how they can be made stronger, stiffer and more stable. They will evaluate their product against the design criteria.

### PE (REAL PE: Unit 6)

This terms unit of work is 'Health & Fitness' with a physical focus on Agility and Static Balance. The children will also spend some time preparing for this year's sports day.

PE will be taught on a Wednesday afternoon. Swimming lessons will take place on Friday mornings. Please ensure your child has their PE/swimming kit in school on these days.