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<b>Homework Policy</b>			

### Learning Through Faith

**Learning** develops independent thinking children  
**Through** exciting challenges expecting success with  
**Faith** at the centre of all we do.

#### **Aims:**

- To have a shared approach to homework, consistent across school.
- To provide homework which supports and/or enriches learning.
- To provide parents with an opportunity to support their child, know what their child needs to work on to improve and celebrate their achievements with them.
- To enable children to practice and consolidate their learning, prepare for the next step in their learning or to provide the children with a task to enthuse them in a specific area.
- To enable school to develop regular links with parents to work together to move the child's learning forward, prepare the children for the next stage in their learning and celebrate the talents that individual children may have.

#### **Organisation:**

Homework may be to reinforce core skills or to engage children in a topic or subject that they are studying. Core skills may include activities on spellings, number bonds, times tables, comprehension, writing etc. In addition homework may be **varied and open ended** to appeal to all children. Projects may be given at the start of a topic to encourage children to engage with the new topic. Projects will be given for longer periods of time but no more than one at any one time (e.g. three weeks-week before half term, half term break and week after half term).

Homework activities are when appropriate to be completed in homework books which will be provided by school (these can be covered for protection in wall paper, sticky back plastic or other suitable material). In

these books appropriate word lists and expectations for the year (Grammar And Punctuation Spelling- GAPS or Key Performance Indicators- KPIs) will be in books as an aide for the children. For some homework activities it may not be appropriate to put into books such as model making, completing an activity etc. parents/pupils could record this via a photo or comment. Homework completed via online programmes set by teachers will not need to be evidenced in books.

Homework will be marked by pupils themselves, peers or an adult, either at home or school. This may therefore include parents. It may be a simple comment, sticker or stamp.

All children will be expected to read aloud to an audience three times a week as a minimum. This could be to a sibling (younger or older), parent, grandparent or other suitable person. We would encourage school books particularly for younger children but all texts and genres are acceptable.

Parents will be invited to attend workshops over the year on Maths and English and how they can support their child. At the beginning of the academic year curriculum meetings are held by teachers to inform parents about their expectations, including homework. The school will make available any resources that may be of use to those who are unable to attend on the school website. These will be sign posted on the newsletter.

### **Time Allocation:**

Homework will be given out on a Wednesday to be brought back on the following Monday. This gives school time to collect in the work and look through it and families weekends and weekdays to complete the tasks set.

Projects may be given to complete over a half term or holiday as well as time during term so that those taking holidays have time to complete. The minimum time given will be two weeks from setting to submission.

At EYFS (Reception Class) Key Stage 1 we would suggest a minimum of 20 minutes homework per week in addition to reading. At Year 3 and 4 30 to 40 minutes per week and Year 5 and six up to an hour per week, in addition to reading. During this time children should be practicing their phonics, spellings, handwriting, number bonds and times-tables and where appropriate individual education targets.

**Health & Safety:**

No homework to be set that could potentially put a child at harm. If children are using tools or the internet as part of projects or activities they can choose to record in their own way it is parents responsibility to ensure their child's safety.

**Assessment:**

Homework may be identified as a strength or an area of development for children via parents meetings and formal reports.

**Other points:**

Homework has been carefully set to provide the appropriate level of challenge for each child and to mirror the expectations for their age group and what is being taught in class. Parents are expected to support their children by providing a safe and suitable environment for them to work in.