



Newport Primary School

Personal, Social, Health and Citizenship Education Policy (PSHCE)

Aims and objectives

Personal, social, health and citizenship education (PSHCE) encourages children to develop the skills needed to prepare them for the opportunities, responsibilities and experiences of adult life. It actively promotes listening, communicating and discussion skills.

It is our aim at Newport Primary School to support and encourage children through the different aspects of PSHCE to become healthy, independent and responsible members of society. We encourage our pupils to play a positive role in contributing to the life of the school and the wider community. In doing so we help develop their sense of worth. We ensure that they experience the process of democracy in school through participation in the school council. We teach them about rights and responsibilities. Our children also learn to appreciate what it means to be a positive member of the community.

The aims of PSHCE in Newport Primary School are to enable children to:

- Develop self-awareness, positive self-esteem and confidence.
- Make informed choices regarding personal and social issues.
- Be independent and responsible members of the school community.
- Understand what makes for good relationships with others.
- Have respect for others.
- Know and understand what constitutes a healthy life style.
- Learn to keep themselves and others safe.
- Be positive and active members of a democratic society.
- Develop good relationships with members of the school and the wider community.
- Make the most of their abilities.
- Learn to respect the differences between people.

Teaching and Learning

We use a range of teaching and learning styles. We place an emphasis on active learning by including children in discussions, through circle time, class talks, investigations, problem solving activities and role-play.

We encourage children to take part in a range of practical activities that promote active citizenship, e.g. charity fund raising, the planning of school special events such as a class assembly for a wider audience or fund raising events to help individuals less fortunate than ourselves. Children are encouraged to set agreed classroom rules of behaviour and to participate in discussion to resolve conflict when issues arise. We offer children opportunities to hear visiting speakers such as Children's Fund Representatives, Eco Presentations, members from the Police Service and other representatives from charitable, religious and local government organisations. We invite these community representatives into school to talk about their roles and how they contribute to the larger community.

PSHCE Curriculum Planning

We teach PSHCE in a variety of ways. In Year 6 we teach drugs as a discrete subject with the aide of the School Nurse, however, we have built the foundations for this area through using the Health for Life Scheme from Key Stage One.

Some of the time we introduce PSHCE through other subjects, e.g. Geography, when teaching about environmental issues and why we need to take care of our planet.

PSHCE objectives are included in Science – Life Processes across both Key Stages.

As there is an overlap between religious education and the aims of PSHCE, we teach aspects of PSHCE through religious education lessons.

We develop PSHCE through activities and whole-school events, e.g. School Council representatives from each class in Key Stage Two meet regularly to discuss matters arising from class councils and those referred to them by the Headteacher and Staff.

We offer annual residential visits to Year 6 where there is a particular emphasis on developing pupils' independence and self-esteem, and giving them opportunities to develop leadership and co-operative skills.

Newport Primary School is working towards the Healthy School Award, PSHCE is one of the nine themes included in the programme and our school is addressing this area very comprehensively. Our school works very closely with Newport Pre-school, inviting them into assemblies, performances and to spend time in the classroom with their new teacher. We feel this helps develop their independence and aids transition.

Key Stage Links

Key Stage 1

The transition from Key Stage 1 and indeed from any class is taken by giving the children taster mornings in the Summer Term with their new teacher. This helps to eliminate any nervous tension of moving class and having a new teacher.

Key Stage 3

In preparation for their changing responsibilities and transfer to the secondary phase pupils in Year 6 will be invited to become Peer Mediators. This will be a respected and valued opportunity for older

pupils to support the schools aims and show their increasing level of maturity by taking responsibility for the care of younger pupils in the school.

The Head of the Lower School of Howden Technical School meets with Year 6 pupils and talks to the Headteacher and Class 5 teacher to identify problems or issues for transfer.

Year 6 pupils also take part in induction sessions at their new schools where they learn something of the changing nature of both their level of responsibility and growing personal independence.

Links with the larger community

Children throughout the school are encouraged to develop their participation in a wide range of sporting and social activities outside of school hours through the recognition of their individual achievements during Awards Assemblies. This is a valuable opportunity to encourage and support personal developments and achievements beyond the school. In the past children have supported charities through participation in sponsored events; developed personal sporting and athletic skills; participated in a wide range of clubs and children's organisations. In doing so they have proved good ambassadors for their school whilst developing positive, healthy lifestyles and citizenship.

The school's choir and musicians perform each year for local senior citizens at the community centre, at the Methodist Chapel, the Christmas Fair, to parents and at the Hornsea Music Festival, where they contribute with other school communities in the county.

The school's annual harvest festival is another occasion when children are given the opportunity to foster regard for others in the community. The whole school performs to the senior citizens of the village and a raffle is organised where the winner receives a hamper of food, donated by the nearby Newport Nursery.

PSHCE and Inclusion

It is our intention to involve all children in the school in PSHCE education. Account is taken of children with special education and emotional needs, those of differing ethnic, religious and social backgrounds. We aim to provide a secure and supportive ethos in which every member of the school community is both valued and encouraged in their personal development.

Sensitivity of approach to teaching is seen as important where children have particular issues or family backgrounds that differ from the majority in the school community. Our aim is to encourage children to explore positively the difference between us and to value individual qualities.

Assessment and Recording

Teachers assess the children's work in PSHCE by making informal judgements as they observe them during lessons. Judgements are measured against specific learning objectives. A written report is sent to parents annually.

We do not set formal assessment in PSHCE.

Resources

Resources for PSHCE are varied and consist of support materials such as, Health for Life, focus booklets, topic videos and additional pamphlet information. Teacher reference materials are kept by

the PSHCE subject co-ordinator who is also able to provide web-links to support teacher guidance/reference.

QCA frameworks for PSHCE at KS 1 & 2, SRE Education Guidance, National Healthy School Standard Guidance, East Riding Website – PSHCE and Healthy Schools.

There are a number of topic related reference and fiction titles available to staff and children in the school's main library.

Review

The Governors of the school will meet and review this policy normally biannually.

Mrs AM Hoskins

Mrs D O'Connell
(Head Teacher)