

MILLWOOD NEWS

ISSUE No 317

NEWSLETTER DATE : FRIDAY 9 JUNE 2017

MINUTE'S SILENCE FOR LONDON TERROR ATTACK ON 3 JUNE

We have placed new flowers at the Radcliffe stone to remember those killed and injured last Saturday night. Thanks to Eisa, Jayden and Jack.

If any of you wish to add your own flowers or tributes, please do. Keep vigilant!



FLOWER POWER ASSEMBLY

We all had a wonderful day on Friday 26 May, celebrating flower power! Lisa sang "Walking on Sunshine" in assembly, and we all brought our flowers to the front of the hall. Peace and love to all!



SEND INSPECTION OF BURY LA

We look forward to seeing as many of you as possible at next Wednesday's meeting with the OFSTED inspector. Letters of invitation were sent to all Bury-based parents and carers earlier this week. Just a reminder that the school is not being judged but we are part of the evidence base.

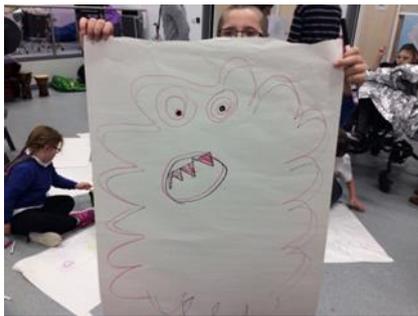
SPORTING HEROES

Beth Tweddle, Olympic gymnast, will be visiting us on Tuesday and we hope she will bring us luck for the final of the One City football tournament. Come on, you blues!



LEARNING IS FUN!

This week a special group of children from across school started working with Manchester Camerata on a monster-themed project. Children from Redvales 2, 3, 6 and Irwell 4 took part in the musical fun. They enjoyed exploring a variety of instruments and designing their very own unique monsters. Watch this space for more monster fun as the project unfolds.



STARS OF THE WEEK



FS/KS1



Jayden G for fabulous creative exploration during graffiti art—finding his own footprints and for anticipating what was coming next.



KS1/2



Aadam M for showing magnificent musical appreciation during our weekly Music lessons especially with regard to classical pieces.

Nursery 1 This week Nursery one have been learning to repeat patterns in our Music Session.

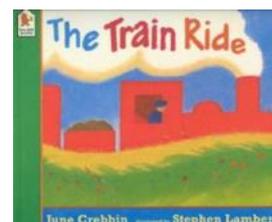


We have also been exploring transport through sensory play.

Nursery 2 This week we have started our new topic "On the move". We have really enjoyed looking at different modes of transport and making marks using paint and cars.



Whitelow 1 This week the children have returned after the Whit holiday and have enjoyed sharing their holiday news. We have had an exciting week reading the story "The Train Ride" and have been on our own journey. We visited a farm, the seaside and took a ride in a hot air balloon.



Whitelow 2 This week we have begun our world travels, starting off by looking at different modes of transport in Bury. Then we turned the furniture in our classroom into a train and travelled down to "London" where we used our imaginations to explore the city by double decker bus, tourist cruise boat and black taxi cab. We even took a flight on the London Eye and rode bicycles through Hyde Park. It has been a lovely week with lots of super pretend play, good talking and communication, and lots of work too. Well done



Redvales 1 What a super week we have had in Redvales 1. We have continued to work on our Sensory story of "The Hungry Caterpillar" this week we have been working on "On Wednesday he ate 3 plums". We have explored apples, pears and plums and also painted pictures using the fruit. In Science we have been learning about the properties of water. We especially liked how our flannels and sponges absorbed the water. We had a very exciting lesson using different switches that made our toys move and make noises in computing.



Redvales 2 We have had a lovely first week back! This half term's topic is called "Now and Then". We have started our new sensory story "Cinderella". We had a lovely session exploring the props—especially the toy trumpet and blonde wig! We have also done Cinderella themed wredance with flour and glitter.



Redvales 3 This week in Redvales 3 we have been learning about healthy eating, making good food choices and thinking about the Eat well plate. We made fruit kebabs which were both delicious and healthy, a great combination!



Redvales 4 This week we have been looking at things from the past. We learnt about Alexander Bell and the telephone. We conducted a series of tests using various equipment to see if we could hear each other.



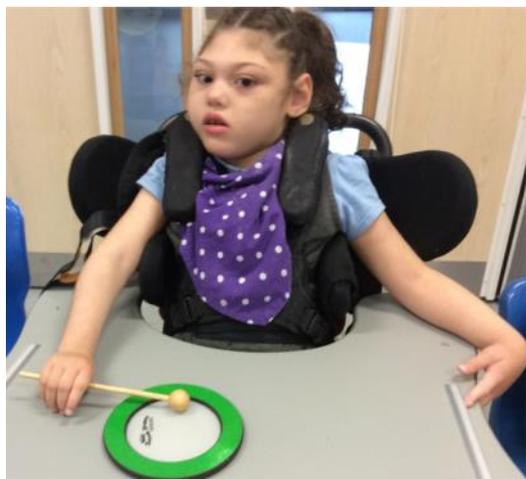
Redvales 5 What a fun week we have had in Redvales 5. We have been trying so hard with our friends from Redvales 3 getting ready for Sports Day next week. We have also been looking at the weather all week and writing our own news reports, we hope to see some more sunshine next week!



Irwell 1 have been reading the story "Kipper's Birthday" this week. We have made party invitations and explored lots of party decorations. We even made chocolate bowls using party balloons.



Redvales 6 have had a fabulous week! Two of our children were involved in the Camera-ta music sessions and loved forming an orchestra. In English we began our "Out and About" poetry with this week's focus being the fairground. We also enjoyed making a delicious fruit salad using our own home-grown strawberries.



Irwell 2 This week Irwell 2 have had a fun week. We have been working hard on our communication with speech and language sessions. We have also been working hard in reading. We had a very exciting sensory art session, as you can see!



Irwell 3 In Food technology this half term we are going to look at food from around the world. This week we looked at France and we made some French toast. We mixed the ingredients and poured it over brown bread, we cooked it and then obviously we had to taste it! It was lovely and we really enjoyed eating it!



Irwell 5 This week we have been sharing our holiday news with our friends. Some of us have also been showing our understanding of right angles whilst performing standing and sitting jumps in rebound.



Irwell 4 It was great to see the children back in school on Monday. We've been practising counting forwards and backwards in maths. In English we read "The Dinosaur that pooped a planet!" We have also been practising our letter formation.



Irwell 6 This week the year 6 pupils in Irwell 6 have been spending longer in their new schools. This is Kian on his transition visit to Manor Academy. He went along to a Design Technology lesson and created his own 3D pencil pot.



Best wishes
Helen Chadwick
Headteacher

<https://parentview.ofsted.gov.uk>

WHAT TO REPORT...

REMEMBER SALUTE

SITUATION

Who or what you saw

ACTIVITY

What was the person or vehicle doing

LOCATION

Exact place where it happened and its significance

UNIT

Who is making the observation, (include their full details)

TIME

Time and date of the specific incident being reported, including start and finish times and any movements

EQUIPMENT

Any specific equipment used to record the incident (i.e. CCTV camera)

DON'T RELY ON OTHERS IF YOU SUSPECT IT REPORT IT

We ask the public to remain vigilant and trust their instinct by reporting suspicious activity.

For EMERGENCY only (i.e. suspect present or immediate risk of harm) call: 999

For NON-EMERGENCY (suspect not present and no immediate risk) call: 101

The police will treat any call with the strictest confidence. However, if you would rather remain anonymous.

You can contact the ANTI-TERRORIST HOTLINE on: 0800 789 321

A text phone service is available for people with speech or hearing difficulties: 08000 324 539

If you believe that you, your family or your business are at risk from terrorist attack, you may obtain protective security advice from your LOCAL CTSAs by contacting:

CTSA@Cheshire.police.uk

CTSA@Cumbria.police.uk

CTSA@GMP.police.uk

CTSA@Lancashire.police.uk

CTSA@Merseyside.police.uk

Further Counter Terrorist advice can be found at MI5 – The Security Service (www.mi5.gov.uk)

Centre for the Protection of National Infrastructure (www.cpmi.gov.uk)

National Counter Terrorism Security Office (www.nactso.gov.uk)

HOW TO RECOGNISE...

Hostile Reconnaissance & Suspicious Activity

PROVIDING COUNTER TERRORISM AWARENESS



**NORTH WEST
COUNTER TERRORISM UNIT**

What is Hostile Reconnaissance?

Hostile reconnaissance is the purposeful observation of people, places, vehicles and locations to collect information to inform the planning of a hostile act against a specific target.

All criminal acts require intelligence about their targets and their environments in order to identify the best method and time of attack.

There is no set time period in which Hostile Reconnaissance can be carried out. It can be from once a week to several times within a day on the same target and includes the following:

- Gathering information in initial target selection phase;
- Collecting information during a pre-attack reconnaissance;
- Pulling together information during a rehearsal stage.

How can you help?

Every time that hostile reconnaissance is undertaken those that carry it out are at their most vulnerable to detection.

By knowing the kind of behaviour to look out for you will be able to recognise when hostile reconnaissance is taking place.

This will not only allow the appropriate police action to take place but may lead to investigations and arrests.

What are key behaviours that may indicate Hostile Reconnaissance?

- Entering a restricted area
- Making observations (from a restricted or sensitive area)
- Taking measurements (counting footsteps or measuring distance)
- Drawing diagrams (or taking notes without good cause)
- Taking photographs (that are suspicious)
- Taking video footage (that is suspicious)
- Paying attention to security (security measures or access areas)
- Using anti-surveillance techniques (doubling back, changing appearance)
- Testing existing security (testing access, abandoning items)
- Parking a vehicle in a restricted area (or abandoning a vehicle without authority)
- Driving a vehicle in an unusual way (slowly repeatedly on the same route)
- Asking questions about security (security levels, duty times, CCTV)
- Providing an implausible account (no account for suspicious behaviour)
- Carrying suspicious material (video, maps of sensitive areas, etc)
- Failing to comply with security (appearing to comply with security requests but actions do not)

It's probably nothing but...

Activities or events which may raise your concerns for suspicion may not fall into the category of Hostile Reconnaissance but still need reporting. Here are some examples of suspicious activity.

YOU NEED TO IDENTIFY

Somebody who...

- Is behaving noticeably differently
- Is suspected of being involved in radicalisation
- Is taking an unnatural interest in security measures
- Is distributing what appears to be extremist literature
- Uses an unusually large number of mobile phones
- Has bought or is storing large amounts of chemicals
- Has bought or hired a vehicle in suspicious circumstances
- Has dramatically changed their physical appearance
- Holds passports or other documents in different names
- Appears to be involved in unusual or unexplained fundraising
- Travels for long periods of time, but is vague about where they're going

None of these points should be taken in isolation