



# Curriculum Overview

Reception Summer 1 2017

This term, our topic is 'Under the Sea'

## Personal Social and Emotional Development



- They take accounts of one another's ideas about how to organise their activity.
- They work together as part of a group and understand and follow rules.
- They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities.

### Some of the learning activities:

- Read the story 'The Rainbow Fish' and use it as a prompt to discuss how the rainbow fish behaved. Why might he have behaved the way he did? How might the other fish have felt? How might the Rainbow Fish have felt once he began to share his scales?
- Rainbow Fish Role Play Masks available. Encourage the children to work together in groups of four to act out story.
- Hide under the sea themed soft toys around the outdoor area. Encourage the children to work as a team to find them.

## Communication and Language



- Children can answer 'how' and 'why' questions about their experiences and in response to stories or events.
- Children express themselves effectively, showing awareness of listeners needs.
- They give their attention to what others say and respond appropriately, whilst engaged in another activity.

### Some of the learning activities:

- Rainbow Fish role play masks available for the children to retell the story in their own words.
- Small World Area - copy of the book along with related props.
- Under the Sea Describe It and Find It Activity
- Under the Sea 'What am I?'
- Rainbow Fish Story Sack.
- Listening game, one child is blindfolded in the middle of a circle. The children in the circle take it in turns to say 'it's only me Rainbow Fish.' The blindfolded child guesses who was speaking/where in room child was.
- Listening and attention game with the children. Place a number of different plastic sea creatures on a tray and cover with a blanket. Ask the children to guess how many there are, then double check by counting. Then remove one of the objects, can they guess which object is missing.

## Physical Development



- Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.
- Handles tools, objects, construction and malleable materials safely and with increasing control.
- Uses simple tools to effect changes to materials.
- Practises some appropriate safety measures without direct supervision.

### Some of the learning activities:

- Under the Sea Playdough Mats to encourage children to shape and mould models of sea creatures. Provide a selection of shells in the playdough area so that the children can investigate the patterns that they make on the playdough.
- Cut-Out Sea Creature Templates for scissor skill development.
- Under the Sea Pencil Control Sheets in the writing area.
- Starfish template, lentils and glue for the children to stick onto the starfish shape. Picking up the lentils and sticking them down.
- Selection of shells with holes in them and pieces of thread for making shell necklaces.



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## Literacy



- Children use their phonic knowledge to write words in ways which match their spoken sound.
- They can write tricky words correctly.
- They can write simple sentences.
- Children read and understand simple sentences.
- They demonstrate understanding when they talk to others about what they have read.

### Some of the learning activities:

- Children to use their knowledge of the story to sequence it using story sequencing cards.
- Hot seat characters from the story. Children to use their knowledge of the story to ask relevant questions.
- Write simple letters with the children, from the Rainbow Fish saying sorry for not sharing his scales.
- Label under the sea pictures.

## Mathematics



### Mathematics Mastery

Unit 12 - Numbers beyond 20.  
Unit 13 - Measure.  
Unit 14 - Grouping and sharing.  
Unit 15 - Money

### Some of the learning activities:

- Counting the scales on rainbow fish.
- Buying and seeing ice cream at the ice cream shop.
- Compare the length of sharks and different sea creatures.
- Comparing the weight of buckets of shells. Sea weed, pebbles, sand.
- Rainbow shares his scales with his friends. Do they all have an equal amount?

## Understanding the World

- Children know about similarities and differences in relation to places, objects, materials and living things.
- They make observations of animals and plants and explain why some things occur and talk changes.

### Some of the learning activities:

- Under the Sea Habitats Video PowerPoint. Explore what sea creature's look like and how they move.
- Look at different types of fish. Compare the look and textures. Similarities and differences.
- Use the children's interest in the theme as a springboard to finding out more about sea creatures and their habitats.
- Children to create their own rock pools. Clear plastic trays or bowls, water, sand, pebbles, green/brown cellophane, shells and plastic sea creatures. Encourage the children to investigate the changes in the clarity of the water as the sand settles, how the cellophane feels when it is wet etc.

## Expressive Art and Design



- Children safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

### Some of learning activities:

- Large shells, crayons and paper for children to make shell rubbings with.
- Provide a range of materials so that children can design and make their own sea creatures.
- Sea Creature Wax Resist
- Seaside in a Bottle
- Handprint Mermaid

## Upcoming Events

- Wednesday 26<sup>th</sup> April - Parent Online safety workshop 2-3pm
- Monday 1<sup>st</sup> May - Bank Holiday
- Monday 8<sup>th</sup> May - Friday 12<sup>th</sup> May - Year 6 SATs
- Friday 12<sup>th</sup> May - Muddy Puddle Community Walk for Nursery and Reception children and parents
- Tuesday 16<sup>th</sup> May - Coffee morning Reading Cloud (online library) 9.00 am & 5.45pm
- Thursday 18<sup>th</sup> May - 'Stay and Learn' reading session 9.00am

Reading target summer 1 - I can read Reception common exception words.