



# Curriculum Overview – Let's Explore...Life Cycles

Chestnut Year 5  
Summer 1 2017.

## English



**READING: Chosen text – Friend or Foe by Michael Morpurgo.**

**Non-fiction: - Internet searches/Tudor research books.**

We will be:

- Reading a variety of poetry, fiction, and non-fiction texts with a focus on reading for meaning and comprehension skills.
- Able to explain the main features of reading texts and demonstrate a deeper understanding of language features.
- Asking questions to develop the use of the 5 W's (who, what, where, when, why)

**FICTION WRITING – focus.**

We will be:

- Studying a novel by Michael Morpurgo looking at the different language and the techniques used to fully immerse a reader within a story.
- After reading the class novel, learners will create their own fictional story remembering to include features necessary to fully engage the reader.

**POETRY-**

**Spoken language:** Participate actively in conversations.

**SPELLING**

We will be developing spelling skills and learning spelling patterns from the Letters and Sounds/ Support for Spelling Programme.

**SPEAKING AND LISTENING:**

Presenting information and debating using the Tudors as topic.

Grammar, Spelling and Punctuation will be taught independently and within English lessons.

**TOPIC: Science, History  
Geography, Art and D&T**



**Topic Unit: London's Calling – The Tudors**

In our TOPIC activities, we will be finding out about:

Who were the Tudors? When was this period of history?

From King Henry VIII and his many wives, to Queen Elizabeth I the last Tudor Monarch.

Importance of the Royal Tudor rose.

Who was Shakespeare and what did he do during this time?

Entertainment and Tudor Dancing

Exploration – Tudor ships

**Art & DT** – Design and build a model Tudor Ship.

Design a sign using Tudor lettering.

## Science



In Science, we will be learning about:

**Light and Sight**

To know that we see objects because the light from light sources enters our eyes.

To know that light from an object can be reflected by a mirror, the reflected light enters our eyes and we see the object.

To know that we see objects because the light from light sources enters our eyes.

## Maths



**NUMBER and CALCULATION**

We will be learning and reinforcing skills linked to:

- Place value
- Rounding, ordering, and comparing numbers.
- Positive and negative values.
- Fractions, decimals, and percentages.
- Ratio and proportion
- Addition, subtraction, multiplication and division through problems, calculations, and using & applying skills in everyday contexts.

**GEOMETRY**

We will be learning and reinforcing skills linked to:

- Position and direction of shapes.
- Reading and plotting co-ordinates in four quadrants.

**MEASURE – Shape & Space**

We will be learning and reinforcing skills linked to :

- Using and applying to convert measures and identifying and investigating different types of triangles and through problem solving and real life situations.
- Converting units of standard measures.
- Scaling problems.
- Properties of shape, making 3D nets.

**MEASURE – Data Handling -**

- Interpret data in various forms, such as graphs, pie charts and diagrams.
- Time – reading timetables and using time to solve problems.



## Physical Education



In PE, we will:

- Play competitive games, applying basic principles.
- Learn the fundamental rules of rounders'.
- Understand and develop key skills to support rounders'.
- Improve throwing and catching accuracy to support successful fielding.
- Improve hand eye coordination to support batting.
- Participate in swimming lessons.

## Music



In **Music**, we will be developing our music skills and understanding through playing, composing and reading music through keyboard, drums and melodic lessons.

Children will perform with control and expression solo and in ensembles.

## Computing



In **Computing**, we will be

- Developing understanding and knowledge of Excel.
- What is a simple spreadsheet and how is this useful for recording data.
- Create a simple spreadsheet with simple functions to improve accuracy of information recorded.

## Life Education and RE



In **LIFE EDUCATION and RE** we will be looking at:

- Going for goals and being aware of making the right choices in our everyday experiences.
- British Values and how they impact on life in our community.
- Reflection of the meanings behind stories from religious sources.
- Explore the significance of key vocabulary, phrases, and expressions within a religious context.

# Themed Days

### Entry to topic:

Design and make a Tudor rose using a selection of materials and paints.

### Exit to topic:

Children will perform Tudor dance routines.

### Reading competition/target:

Year 5: To be able to read, on sight, about half the words or all of the words from the Year 5/6 spelling list.

## Upcoming Events:

### 03.05.2017 – OFSTED Celebration Evening

Items needed: We would be really grateful if you could help... If you have any items for our topic and would like to donate these things: Cereal Boxes, String, Cloth, Buttons etc.

These items will be used when the learners build their own model Tudor ships.

Will your battle ships be ready to take on the Spanish Armada?