

Curriculum Overview

Year 6 Summer - 2017



English



READING

We will be:

- Reading a variety of poetry, fiction and non-fiction texts with a focus on reading for meaning and comprehension skills.
- Able to explain the main features of reading texts and demonstrate a deeper understanding of language features.
- Asking questions to develop the use of the 5 Ws (who, what, where, when, why)

FICTION WRITING

We will be:

- Developing skills in narrative / story writing using 'Friend or Foe' by Michael Morpurgo
- Stories with flashback - plan, write and edit own short WW2 flashback story.

NON-FICTION WRITING

We will be developing our skills through non-chronological report writing and informational texts.

- Formal and Impersonal Writing - explore different text types, including letters e.g. from Churchill, identifying features of formal language and transform into accessible English. Create information leaflets and guides for 'VE day' event

SPELLING

We will be developing spelling skills and learning spelling patterns from the Letters and Sounds Support for Spelling Programme.

SPEAKING AND LISTENING

We will develop these skills through drama and debate and we ask you to encourage your child to practice each type of writing independently. Grammar, punctuation and spelling will be taught independently and within literacy lessons.

TOPIC :History, Geography, Art and D&T



Topic Unit Friend or Foe (based on World War II)

During this topic, we will be exploring key events, key people and everyday life for different groups of people during the Second World War.

In our TOPIC activities we will be:

- Finding out about key events of the war and investigate how these events changed Britain and the course of different wars .
- Finding out how and why the war began and ended.
- Identifying the key countries involved.
- Studying a map of the British Isles and add cities that were bombed during the Blitz.
- Investigating how the physical geography of the land affected the outcome / events of the war e.g. D-Day landings, using temporary harbours.

Science



In Science we will be studying a range of scientific themes, where possible, linked to our topic theme of World War II and Thrills and Spills. This may include:

- Habitats.
- Food based experiments (rationing, growing own food etc...)
- Forces

Maths



NUMBER and CALCULATION

We will be learning and reinforcing skills linked to :

- Place Value
- Rounding, ordering and comparing numbers.
- Positive and negative values.
- Fractions, decimals and percentages.
- Ratio and proportion
- Algebra
- Addition, subtraction, multiplication and division through problems, calculations and using & applying skills ion everyday contexts.

GEOMETRY

We will be learning and reinforcing skills linked to :

- Using and applying through problem solving and real life situations.
- Angles
- Radius, diameter and circumference.

MEASURE

We will be learning and reinforcing skills linked to :

- Using and applying through problem solving and real life situations.
- Converting units of standard measures.
- Area / perimeter.

MEASURE

- Interpret data in various forms, such as graphs, pie charts and diagrams.
- Understand mean, mode, median averages.



Physical Education



In PE we will:

- Play competitive games, applying basic principles.
- Develop flexibility and control through varying sports and gymnastic activities.
- Compare performance to achieve personal best.
- Develop an awareness of healthy lifestyles.

Computing



In **Computing** we will be

- Designing and writing computer programs to solve problems.
- Use sequences, repetition, inputs and outputs.
- Detect and correct errors within our work.
- Making children aware of E-Safety elements.

Life Education and RE



In **LIFE EDUCATION and RE** we will be looking at:

- British Values and how they impact on life in our community.
- Reflection of the meanings behind stories from religious sources.
- Explore the significance of key vocabulary, phrases and expressions within a religious context.

Music



In **Music** - We will be developing our music skills and understanding through playing, composing and reading music through keyboard, drums and melodica lessons.

Children will perform with control and expression solo and in ensembles.

Children will take part in Level 2 keyboard exams

Upcoming Events

With SATs approaching, Year Six will be focussing on preparing for the tests beginning on Monday 9th May.

Once SATs are completed, we will then focus on;

- Leavers' assembly.
- Keyboards / Music exam.
- Secondary school transition day- chance to visit new school for September.
- Sports Day.
- Summer Fete and Great Wyrley Carnival.
- End of SATs celebrations (more details to follow)