



## **Discovery Primary School**

### **Spiritual, Moral, Social and Cultural Policy**

#### **Our School aims to:**

enable all pupils to prepare for adulthood whilst enjoying their childhood. We aim to:

- nurture children within a safe, happy and stimulating school environment
- prepare each child to become a responsible citizen of the future
- teach that courtesy, good manners, respect and consideration for all are important.
- inspire all children to achieve the best they can

#### **Spiritual Development**

We aim to enable our pupils to develop their self-esteem, their critical and independent thinking skills and their ability to express and reflect on their feelings.

We will provide opportunities for our pupils to explore and develop their

- Religious or faith perspectives on life
- Interest in learning and respect for other people's feeling and values
- Environment, imagination and creativity

#### **Moral development**

We aim to enable our pupils to recognise the difference between right and wrong and to apply this in their own lives.

We will provide opportunities for our pupils to explore and develop their:

- Understanding of the consequences of their actions
- Ability to explore and offer reasoned views about moral and ethical issues.

#### **Social Development**

We aim to enable our pupils to develop their social skills in a range of contexts by offering opportunities to:

- Learn about, work and socialise with pupils from a range of different religious, ethnic and socio-economic backgrounds

- participate in a variety of social settings, cooperating well with others and being able to resolve conflicts effectively
- Develop an understanding of their individual and group identities.
- Reflect and show a greater understanding of 'self', expressing their feelings with increased clarity.
- Understand difference and similarity between individuals and groups and be aware of inequalities and stereotyping

### **Cultural Development**

We aim to enable our pupils to develop their cultural understanding and awareness of how cultural values are shaped by providing opportunities to:

- Understand and appreciate cultural diversity and plurality
- Participate in a wide range of artistic, musical, sporting and other cultural activities
- Explore and respect and celebrate cultural diversity, lifestyles and choices
- Bilingual books and dictionaries available. Books from different cultures. Pastoral support in first language etc

### **Monitoring and Evaluation**

**Curriculum** – we have identified opportunities in curriculum planning (see appendix 1) that ensure our pupils' spiritual, moral, social and cultural development is embedded and is integrated with academic learning and achievement. Monitoring of teaching and planning will include SMSC. We deliver a curriculum that is built upon our tailored foundations of enquiry, enterprise, expression and fellowship which drive the learning in all subject areas.

**Extra-curricular provision** – we will provide a wide range of activities, including in sports, arts, social and cultural activities that extend and explore pupils' spiritual, moral, social and cultural education.

**Excursions and visits** – we will include excursions and visits to extend the range of opportunities our pupils have to develop and apply their learning and awareness.

**Home-School and Community Links** – we will ensure that all our families and the wider community are involved activities that support our pupils' spiritual, moral, social and cultural development.

**Other relevant policies: Equalities; Inclusion**

## **APPENDIX**

**In addition to promoting spiritual, moral, social and cultural education through the subjects of PSHCE (see PSHCE syllabus), Religious Education and Assemblies we also promote the spiritual, moral, social and cultural education through:**

### **Spiritual**

In support of children's spiritual development:

- praise
- individual targets, stickers, certificates, Head Teacher awards,
- assembly
- displays in class & school
- positive relationships and interactions
- School Council
- Eco Committee
- Pupils who volunteer to run school clubs
- Class & school rewards
- Collective worship / Assemblies

### **Moral**

In support of children's moral development

- Recognise the unique value of each individual.
- Congratulating others
- Praise for achievement as well as attainment
- Sporting and talents celebrated
- Circle time, Class council, in all lessons especially plenary
- Effort is respected: pupils will try to have a go.
- Pupils are given the opportunity to apologise and try again if they misbehave
- Class fund raising and choosing new playground equipment
- Discussions around right and wrong
- Clear moral / positive behaviour code
- Golden Rules / playground rules
- Respect for environment
- Recycling: paper, fruit etc

### **Social**

In support of children's social development

- Individual and group identities are recognised
- Range of opportunities provided to work as individuals, in pairs, groups, as a whole class or year group and as a whole school community
- Team events and activities, e.g. sports day and competitions
- Assemblies to develop whole school identity

- School and class rules
- Racial, religious, gender or social equality in lessons, school life
- School plays
- Social skills groups when required
- Class / school monitors
- Young leaders at playtime
- Peer mentors
- Charity fundraising and disaster appeals

## **Cultural**

In support of children's cultural development:

- Cultural diversity / similarity in Britain
- Ethos of understanding and respect for difference and appreciation of similarity.
- RE scheme
- Citizenship
- Music / Art / PE/Literature/Science and Technology from different cultures
- New book selection from different cultures / faiths
- School ethos
- Parental support
- School concerts, music concerts, religious festivals
- Red Nose Day
- Britain's local, national, European, Commonwealth and world
- wide awareness
- Books in library
- Celebration of achievements by people from ethnic minority groups
- Establishing links with other schools
- School visits for example the local Church.

Policy written

Spring 2017

Policy ratified

Policy reviewed