

| Objective  | Actions  | Impact   |
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| <p>To develop the quality of teaching and learning in P.E across the school.</p>                             | <ul style="list-style-type: none"> <li>• Provide CPD to improve staff skills through a National Leading Sports Provider (Sports Plus) by using qualified coaches for team teaching and lesson observations.</li> <li>• Audit staff skills</li> <li>• Continue to work in partnership with <b>Sports Plus</b> regarding any changes and further development that arrive in the PE curriculum plus staff development.</li> <li>• Release P.E coordinator to support P.E planning and delivery</li> <li>• Purchase high quality equipment to enhance the current provision in P.E lessons.</li> </ul> | <ul style="list-style-type: none"> <li>• The developmental needs of teaching staff are being addressed by working alongside sports coaches and team teaching:<br/><i>Analysis of teacher questionnaires indicates that 100% of teachers who have received support from our qualified sports coach now feel more confident in delivering engaging PE lessons. As a result of working alongside the sports coach 100% of teachers feel they can assess, plan and identify next steps and key learning skills in PE lessons.</i></li> <li>• Monitoring indicates better quality provision for the children: Children show an engagement and further enthusiasm for sport. Children wanting to represent the school, in a sport is shown as a positive.</li> <li>• Differentiation in PE lessons is constantly improving to meet the needs of all children, although this still remains a focus.</li> <li>• Assessment systems are being used by staff to monitor the progress of all children (Chris Quigley Milestones are being used to inform planning and are used to track attainment for each sport taught).</li> </ul> |
| <p>To provide a well-balanced program of physical education to meet the needs of the children which will</p> | <ul style="list-style-type: none"> <li>• To implement new curricular plans which cover the New Curriculum introduced in September 15.</li> <li>• A comprehensive swimming program from Year 2-6</li> </ul>   | <ul style="list-style-type: none"> <li>• Implementation of newly formulated plans is ongoing. Plans are being adapted to meet curricular changes and needs of the children.</li> <li>• Children from Y2-Y6 have an imbedded swimming program in their timetable, with then receiving 10 30 minute swimming lessons, per week. Lesson are delivered by professionally qualified swimming coaches.</li> <li>• A comprehensive assessment system is in place to monitor progress of</li> </ul>  |

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| <p>include; games, gymnastics and dance (also athletics, outdoor adventures and swimming)</p> |  | <p>swimming.</p> <ul style="list-style-type: none"> <li>The importance of swimming, especially for EAL children is being tackled head on, whose parents historically may have lacked confidence in teaching their children how to swim.</li> </ul>  |
| <p>To increase participation in both intra and interschool competition</p>                    | <ul style="list-style-type: none"> <li>To actively participate in end of sports unit house competitions as well as inter school competitions (partnership with the Wood Green Academy)</li> <li>To ensure competition entry fees are covered and are free to children.</li> <li>To purchase high quality equipment for competition formats.</li> </ul> | <ul style="list-style-type: none"> <li>100% of children are involved in timetabled intra school competitions via the School Teams (Hurricanes, Wild Fire, Tornadoes and Volcanoes) that have been introduced.</li> <li>PE (Gymnastics, invasion games, golf, swimming, athletics and dance) has a well-rounded timetable.</li> <li>Children's attitudes are developing within a culture of team spirit, co-operation and respect for rules and others</li> <li>Analysis of children questionnaires indicates that 92% of children feel that PE lessons and participation in intra and interschool competitions promotes team work, co-operation and respect.</li> <li>In 2016/17 Y5/Y6 boys/Girls- represented Lyng at the Sandwell Games, in swimming. The boys went on to the Black Country Games finals.</li> <li>Boys/ Girls football teams are now fully involved in their respective leagues throughout the year led by 2 football coaches. The teams practice once a week.</li> <li>Boys finished second in the Sandwell cricket finals, at Dartmouth CC</li> <li>A mixed Y5/6 netball team just missed out in the netball finals, held at Oldbury Academy.</li> <li>Lyng finished 4<sup>th</sup> out of 11 schools in a Sandwell gymnastics competition, held at Wood Green Academy.</li> <li>G&amp;T children have had the opportunity to access better quality provision to improve their skills and ability, both internally and when competing against other schools externally.</li> </ul> |

To increase participation in after school and lunchtime sports clubs and activities.

- To introduce daily sports clubs for both KSs
- To deliver morning and lunchtime clubs throughout the week
- To identify and encourage non-participants
- To hire coaches from local sports clubs to support delivery.
- To improve behaviour & discipline and a team ethos.
- To improve the quality of sports equipment used at lunchtimes to engage and promote enjoyment/activity.
- To purchase high quality equipment for after school sports clubs and lunchtimes where needed.

- A greater variety of afterschool sports clubs are now being provided by specialist coaches throughout the week to meet the children's increasing demands ([see analysis 2016-17](#)).
- Participation in after school clubs has increased ([see analysis 2016-17](#)).
- Supervised sports are now being provided during lunchtimes.
- Minor behavioural incidents at lunchtimes have decreased as a result of better provision i.e. Use of sports coach/training and sports leaders ([see Behaviour Analysis 2016-17](#)).
- School has invested in- new goals/ footballs/ athletics equipment.
- The school golf course is now complete & during the Summer Term will be used as a stimulus for cross curricular teaching & inter-school competition.