

SUMMARY OF END OF FOUNDATION PHASE AND KEY STAGE 2 DATA

Please read the following paragraphs in conjunction with the next two pages of data.

End of Foundation Phase Data 2015/2016

At the end of Foundation Phase in 2015/16, most pupils performed well at the expected and higher than expected outcome. Nearly all pupils met, or exceeded the targets that were set for them.

Outcome 5+ (achieving the National Average or above)

In 2016, pupil performance in Foundation Phase Indicator (gaining Outcome 5+ in all three areas) was 80%. This was below Wales (87%) and the Local Authority (92%).

In 2016, in all three areas of Language Literacy and Communication (LLC), Mathematical Development (MD) and Personal and Social Development (PSD), pupils performed below the Wales averages and LA averages.

Outcome 6+ (achieving above the National Average)

In LLC and MD, the pupils performed above Wales and the LA. In PSD pupils performed below LA and Wales. However, some pupils exceeded their targets in MD and PSD and achieved Outcome 6+.

All pupils who did not achieve Foundation Phase Indicator are on the School's Special Educational Needs register and receiving appropriate support. It should be noted that 23% of the cohort are on the school's SEN register. Consideration also needs to be given to the preponderance of boys to girls (ratio of 23:7) in this class. There was also a change of two pupils within the cohort during the year.

End of Key Stage 2 Data 2015/2016

At the end of Key Stage 2 in 2015/16, pupils performed well at the expected level and compared to target setting at higher than the expected level. At Level 4+, all pupil targets (92%) were met in English, Maths, Science and Core Subject Indicator (CSI, gaining Level 4+ in all three areas). At Level 5+, pupil targets were exceeded in all three areas.

Level 4+ (achieving the National Average or above)

In 2016, pupils' performance in CSI (92%) was above Wales (89%) but slightly below the LA (94%) averages. Across all three areas this shows a continued achievement in line with previous years.

Performance in English, Maths, Science & Welsh Second Language at Level 4 and above

In 2016, in all three core areas and Welsh, pupils performed above Wales averages.

In English, pupils performed above Wales but slightly below LA. In Maths and Science, pupils performed above both Wales and the LA.

88% of pupils achieved Level 4+ in Welsh Second Language (WSL) which is above LA and the Education Achievement Service Consortium (EAS).

Level 5+ (achieving above the National average)

Performance in English, Maths, Science & Welsh at Level 5 and above

In English, performance was above Wales but below the LA averages. In Maths and Science, pupils performed significantly above Wales and above LA comparators.

Welsh Second Language

46% of pupils achieved Level 5+ in WSL which is significantly above LA, the Education Achievement Service Consortium (EAS) and Wales. Attainment in WSL at Level 5+ has been highlighted as a strength of the school by visiting officers from the Education Achievement Service (EAS).

These areas all show continuing high standards over the years.

This report uses data for 2016 for LA and Wales comparative information

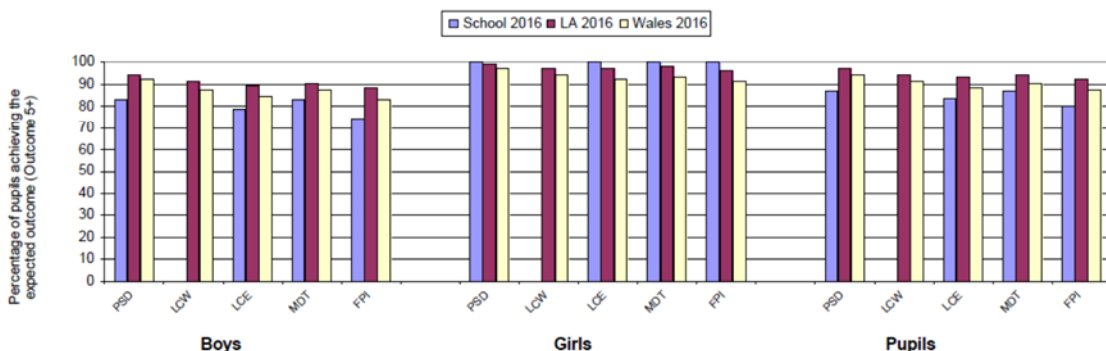
ROGIET C.P. SCHOOL
Monmouthshire

LA/School no: 679/2164

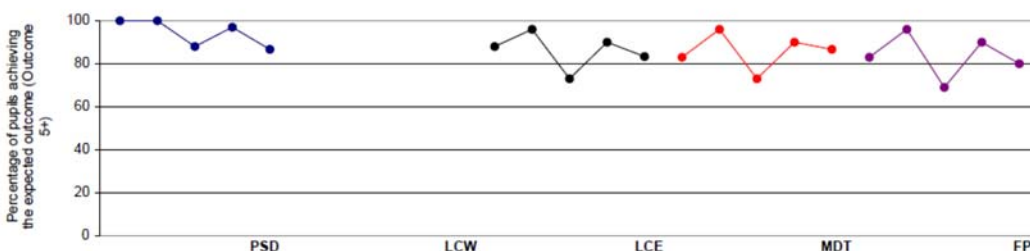
School comparative information: Foundation Phase Outcomes 2016 with benchmarking

Percentage of boys, girls, and pupils achieving at least the expected outcome (Outcome 5+):

	Boys			Girls			Pupils		
	School 2016	LA 2016	Wales 2016	School 2016	LA 2016	Wales 2016	School 2016	LA 2016	Wales 2016
PSD	83	94	92	100	99	97	87	97	94
LCW	0	91	87	0	97	94	0	94	91
LCE	78	89	84	100	97	92	83	93	88
MDT	83	90	87	100	98	93	87	94	90
FPI	74	88	83	100	96	91	80	92	87



School Performance over time (2012 - 2016)



Contextual Information

Benchmarked against schools with a similar percentage of pupils eligible for free school meals.

School's results shown in greyed boxes. Column headings refer to...

- Quarter 1 School is in the top 25 per cent.
- Quarter 2 School is in the top 50 per cent but not the top 25 per cent.
- Quarter 3 School is in the bottom 50 per cent but not the bottom 25 per cent.
- Quarter 4 School is in the bottom 25 per cent.

Free School Meal Group

More than or equal to 8 per cent and up to 16 per cent eligible for FSM

	Quarter 4	Lower Quartile	Quarter 3	Median	Quarter 2	Upper Quartile	Quarter 1
PSD	87	95		100		100	
LCW		86		93		100	
LCE	83	88		93		97	
MDT	87	89		95		98	
FPI	80	86		92		96	

The benchmarks have been calculated using a three-year average for Free School Meal data.

Notes:

1. - = No historical data available
2. Areas of learning: PSD = Personal and social development, well-being and cultural diversity; LCW = Language, literacy and communication skills (in Welsh); LCE = Language, literacy and communication skills (in English); MDT = Mathematical development; FPI = Foundation Phase Indicator. To achieve the FPI, a pupil must achieve at least the expected outcome (Outcome 5+) in both PSD and MDT and either LCW or LCE.
3. If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

This report uses data for 2016 for LA and Wales comparative information

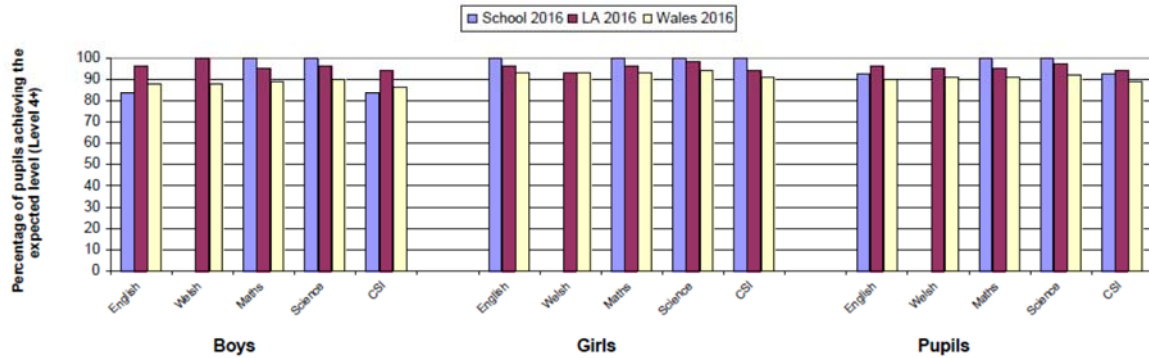
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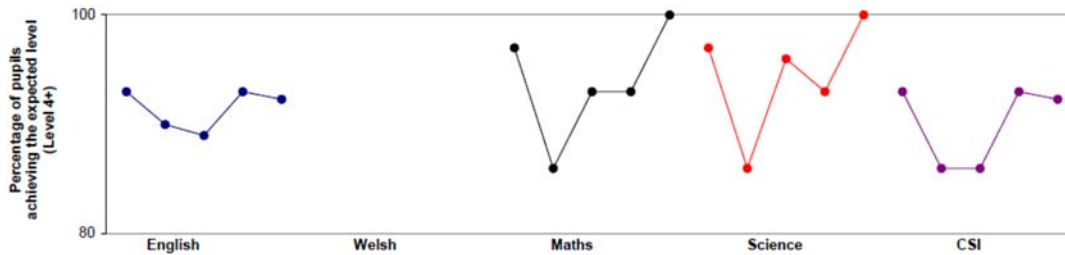
School comparative information: National Curriculum Assessments 2016 with benchmarking
Key Stage 2

Percentage of boys, girls, and pupils achieving at least the expected level (Level 4+):

	Boys			Girls			Pupils		
	School 2016	LA 2016	Wales 2016	School 2016	LA 2016	Wales 2016	School 2016	LA 2016	Wales 2016
English	83	96	88	100	96	93	92	96	90
Welsh	0	100	88	0	93	93	0	95	91
Maths	100	95	89	100	96	93	100	95	91
Science	100	96	90	100	98	94	100	97	92
CSI	83	94	86	100	94	91	92	94	89



School Performance over time (2012 - 2016)



Contextual Information

Benchmarked against schools with a similar percentage of pupils eligible for free school meals.

School's results shown in greyed boxes. Column headings refer to...

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Free School Meal Group

More than or equal to 8 per cent and up to 16 per cent eligible for FSM

	Quarter 4	Lower Quartile	Quarter 3	Median	Quarter 2	Upper Quartile	Quarter 1
English		92	92	95		100	
Welsh		87		92		100	
Maths		92		95		100	100
Science		93		97		100	100
CSI		90	92	93		97	

The benchmarks have been calculated using a three-year average for Free School Meal data.

Notes:

- Figures for Welsh refer to attainment in Welsh first language only.
- CSI = Core Subject Indicator. To achieve the CSI a pupil must achieve at least the expected level 4 in both Mathematics and Science and either English or Welsh first language.
- If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.



LOCAL TARGETS 2016 – 2017

Each year, Welsh Government request that schools agree attendance targets and three ‘local’ targets for both Foundation Phase and Key Stage 2 with their Authority and, in the case of Monmouthshire Schools, the South East Wales Educational Achievement Service (EAS). The following information details Rogiet Primary School’s most recently set targets that were agreed by the full Governing Body on 26/09/16. These have further been agreed by the school’s EAS Challenge Adviser.

Attendance:

	Academic Year 2016-17	Academic Year 201-18	Academic Year 2018-19
Attendance (%)	95.80%	95.90%	96.00%
Unauthorised Absence (%)	0.20%	0.18%	0.15%
Authorised Absence (%)	4.00%	3.92%	3.85%

Foundation Phase:

Target 1

Improve Writing ability in Year 2 at Outcome 6+ by 13.32% (4 pupils) by End of Foundation Phase (June 2017).

Target 2

Improve Maths ability in Year 2 at Outcome 6+ by 9.99% (3 pupils) by End of Foundation Phase (June 2017).

Target 3

Improve Personal and Social Development at Outcome 6+ in Year 2 to 80% by End of Foundation Phase (June 2017).

Key Stage 2:

Target 1

Improve Writing ability in Year 6 by 9.99% (3 pupils) at Level 5+ by End of Key Stage 2 (June 2017).

Target 2

Improve Maths ability in Year 6 to 50% at Level 5+ by End of Key Stage 2 (June 2017).

Target 3

Improve Science ability in Year 6 to 50% at Level 5+ by End of Key Stage 2 (June 2017).

If you have any queries about any of the data in this document, please do not hesitate to contact me for clarification where I will be more than happy to explain.

Kathryn Evans - Headteacher

Rogiet Primary School - Section 52

Section 52 is the breakdown of finances that are received by the school for an academic year. The following is the breakdown for the School Year 2015 to 2016. As you will see on the next page, this is not the exact amount that is eventually received by the school. It is the indication which we, as a school, receive in March each year to begin budget planning.

MONMOUTHSHIRE CHILDREN AND YOUNG PEOPLE DIRECTORATE

School Budget Share for Financial Year 1st of April 2015 to 31st March 2016

ROGIET PRIMARY

(a)Age-Weighted Pupil Units

Age Group	<u>Funding Per Pupil £</u>	<u>Actual January 2015 Pupil Numbers</u>	<u>Total Funds Allocated</u>	
3-4	2050.7	0	-	
4-5	2043	30	61,291.35	
5-6	2043	30	61,291.35	
6-7	2043	30	61,291.35	
7-8	2006.6	28	56,186.18	
8-9	2006.6	29	58,192.82	
9-10	2006.6	25	50,166.23	
10-11	2006.6	29	58,192.82	
		<u>201</u>	<u>406,612.09</u>	406,612

(b)Premises and Other Factors

Building Maintenance	5,781	
Caretaking	16,736	
Cleaning	12,986	
Energy	14,315	
Rates	39,765	
Grounds Maintenance	5,295	
Governors Services	1,001	
Finance and Management Support Services	1,481	
Central ICT	1,676	
Maternity	4,824	
Creditor Payments	161	
Personnel Services	2,183	
Joint Leisure Facilities	1,612	
Lifeguards	491	
Library Service	-	
Protection	-	
Deprivation	-	
NNEB Funding	11,607	
Threshold	39,795	
Lump Sum	94,777	
	<u>254,486</u>	254,486

(c)Special Needs

Lump Sum	13,588	
Band Funding	23,920	
	<u>37,508</u>	
Unit Funding	-	
	<u>37,508</u>	37,508
TOTAL FUNDING		698,606

Financial Outturn Statement for 2015 - 2016

<u>Staffing</u>	Income	Expenditure
Teacher Staff Total		492,465
Additional Staff costs		
Ancillary Staff Total		198,587
Salaries		
Music Tuition Total		
Bus Income (Hire of Vehicle/Driver)		
Misc.		
<u>Other</u>		
Advertising/Interview Expenses		0
Building Improvements / Maintenance		14,925
Client Building Maintenance		4,744
Contract Cleaning + Windows		14,670
Creditors.		161
Criminal Record Bureau Checks		176
Donations Received.	2,585	
Electricity.		9,791
Enrolment/Course Fees/Subscriptions		6,059
Equipment Purchases		8,209
Finance & IT (LMS).		1,481
Fire Contract/Alarm Systems		1,240
Gas.		2,875
Governor Services.		991
WG Grants	110,350	
Grounds Maintenance.		3,060
IT Software/Hardware/Support		18,405
Joint Financing Contribution		2,103
Lettings	9,996	
Library Subscriptions		435
Licenses		2,017
Maternity Cover Scheme	12,251	4,824
Payroll Services.		548
Personnel Services		2,183
Photocopying/Printing		3,952
Postages.		38
Premises Insurance.		699
Rates.		40,322
Refuse Collection.		458
School Music Service.	4,975	5,365
Schools ISB Funding: Base	661,098	
Schools ISB Funding: Contingency	44,804	
Special Education Needs SLA		3,000
Staff Welfare/HSE		0
Supply Cover Scheme		5,997
Telephones.		754
Training Charges		2780
Transport	4,270	4,510
Toilet Requisites.		1,606
Water Services - Metered		1,164
Total Income	850,329	
Total Expenditure		860,594
In Year Deficit (from reserves)		-10,265