

Ingrow Primary School
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Head of School:
Mrs A Campbell

Long Lee Primary School
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Keighley
BD21 4RU
Head of School:
Mrs S Holdsworth



Strategic Federation Leader: Mrs Angela Vinnicombe

Going for Gold

In line with consulting parents, children and staff about the behaviour system, we are happy to introduce an updated version. Having been influenced by the tremendous success of the British team at Rio Olympics, we have decided to change the traffic light system. Instead of being red, amber, green we have changed it to include gold, silver, bronze steps. We believe all behaviours should be celebrated on one system where children are taught and nurtured to modify their behaviours and learn to strive for gold.

How it works

All children begin the day on green. Children then can gain bronze, silver and gold for great work. Each step is rewarded with a star banked in their reward card, a stamp next to their work and a sticker of achievement to take home. To receive a gold children have to use excellent learning behaviour to enable them to complete outstanding work relevant to them. They will be pegged up to gold and receive a gem on their peg. If a child gains 5 gems in a term they will receive a surprise at the end of term.

Amber & Red steps

There are times when children do make mistakes, this is normal. It is our job to nurture and teach our children how to make better choices. If children do receive a red we are using this time to work with them in reflection time. Reflection time will happen on the day and will be 10 minutes long, during break time. After which the child's peg is returned to green. Each new session all children will go back to green. Your child's class teacher will endeavour to contact parents/carers on the day to discuss the situation and explain the outcomes. If you would like to discuss the situation further please contact school and we can make an appointment to meet.

Hopefully we will have Gold VIP's (Very Important Pupil) soon - watch out for them on the newsletter!



To be the best that we can be

