

# Famous Buildings

Art

Year 3/4

Lesson 6 of 6

<b>Learning Objective</b>		<b>Resources</b>
To be able to design a building for a particular purpose.		Slides Worksheet 6A/6B/6C/6D/6E/6F Design Brief Cards Variety of materials to create models (FSD? activity only)
<b>Teaching Input</b>		
<ul style="list-style-type: none"> <li>We have looked at lots of different styles of buildings over the last few lessons. Which of the buildings has been your favourite? Why? What do you like about it? Invite children to share their ideas.</li> <li>Show children the letter from the character on the slides giving a design brief for a new building. If you were an architect, what kind of building would you design for this person? What shapes would you use? What colours would you use? How big would the building need to be? Discuss ideas as a class, then repeat with the second design brief.</li> <li>Tell children that today they will be designing a building for a particular purpose. Go through the slides describing how they should do an annotated design first to plan what they will need before completing their final design.</li> </ul>		
<b>Main Activity</b>		
<u>Lower ability:</u>  Provide children with one of the Design Brief Cards. On worksheet 6A, children to sketch a design of their building, explaining what features it will have. Children to then draw a full design of their building on plain paper.	<u>Middle ability:</u>  Provide children with one of the Design Brief Cards. On worksheet 6B, children to sketch a design of their building, explaining what features it will have. Children to then draw a full design of their building on plain paper.	<u>Higher ability:</u>  Provide children with one of the Design Brief Cards. On worksheet 6C, children to sketch a design of their building, explaining what features it will have. Children to then draw a full design of their building on plain paper.
<b>Fancy something different...?</b>		
<ul style="list-style-type: none"> <li>Remind children that lots of architects build a model of the building they are designing and that they will be doing the same thing today. Provide children with one of the Design Brief Cards in pairs or small groups (or ask them to decide between them what kind of building they want to design). Enlarge worksheet 6D to A3 so that the group can design their building together.</li> <li>Provide children with a variety of materials that could be used to create model buildings, such as card, cardboard tubes, corrugated card, lolly sticks, art straws, boxes, etc., as well as art materials for decoration, such as paints, decorative papers, sequins, etc. Children to follow their designs to make models of their building designs.</li> </ul>		
<b>Plenary</b>	<b>Assessment Questions</b>	
When children have finished their buildings, ask them to display them on their tables. Give them some time to walk around looking at the buildings other children have designed. Which buildings do you like best? Why? How different are our buildings? Why do you think this is? Children to discuss ideas as a class, then complete their own evaluation on worksheet 6E or 6F (depending on ability).	<ul style="list-style-type: none"> <li>Can children design a building for a particular purpose?</li> <li>Can children incorporate shape, line and colour into their designs?</li> <li>Can children evaluate their finished artwork fairly?</li> </ul>	