

Pupil Premium Grant Expenditure

Report to Governors and Parents: Academic Year 2015/16, Financial Year 2016/17

April 2017

Pupil Premium is additional funding which is allocated to schools on the basis of the number of pupils have been eligible for free school meals (FSM) at any point in the last six years or have been looked after continuously for a more than six months. The funding is aimed at addressing any inequalities that exist between disadvantaged pupils and their peers.

Number of Pupils and Pupil Premium Grant (PPG) received	
Total number of pupils on roll (Autumn 2015 Census)	730
Proportion of Pupils eligible for PPG	104 (14%)
Amount per child	£1320
Total Amount of PPG received (for the financial year 2014/15)	£133,000

Objectives of the PPG

- To ensure that all pupils receive high quality teaching and learning that meets their needs
- To improve the progress of children eligible for the Pupil Premium to be in line with non-PPG children in English and Maths
- To improve the attainment of children eligible for PPG
- To improve the access to extra-curricular activities for disadvantaged children
- To allocated funding on the basis of needs analysis

Summary of Spending and actions in 2015-2016:

- To continue to fund additional Teaching Assistants, so that there is one per class, to provide a mix of in-class and small group intervention support targeted at those children who are underperforming or making slow progress
- To fund additional teacher support to run intervention groups for focus year groups and pupils
- To subsidise residential education visits
- To subsidise educational visits to enable all children to have rich learning experiences
- To fund or subsidise extra-curricular club membership for disadvantaged pupils
- To fund the secondment of a Behaviour Specialist to support pupils and train staff
- To fund a Play Therapist to support those children who find it difficult to manage their behaviour
- To buy resources for the Nurture Groups and Social Skills groups

Summary of 2016 results

Due to the implementation of the new curriculum and the new style SATs testing and reporting, it is no longer possible to compare the 2016 figures with those from previous years.

This year Byron Court were in the top 3% of schools in the country for the progress that their pupils had made between KS1 and KS2.

	KS2 School Progress % Score		Brent	National
	All pupils	PPG pupils		
Reading	+3.8	+1.6	0.4	0
Writing	+5.2	+3.2	0.7	0
Maths	+4.1	+1.6	2.2	0
GPAS	+6.6	+5.2	na	na

The progress of pupils in receipt of PPG is not as great as that of all pupils in Byron Court but is considerable greater than Brent and National progress. (Data from FFT Aspire)

KS2 Attainment						
	All Pupils % achieving Age Related expectations			PPG Pupils % achieving Age Related expectations		
	BC	National	Difference	BC	National	Difference
RWM	69	53	+16	62	53	+9
Reading	72	66	+6	67	66	+1
Writing	84	74	+10	76	74	+2
Maths	84	70	+14	71	70	+1
GPAS	86	72	+12	86	72	+14

(Data from FFT Aspire)

The change to the KS1 curriculum and the new criteria for assessment had a negative impact on the writing and maths results in KS1. Further guidance has been produced giving clarity to the assessment process and steps have been taken to ensure that this has been acted on. With the introduction of universal free school meals for KS1 the number of pupils in receipt of PPG is small, only 8 pupils in Year 2 last year which is 9% (national average is 24%).

KS1						
	All Pupils % achieving Age Related expectations			PPG Pupils % achieving Age Related expectations		
	BC	National	Difference	BC	National	Difference
Reading	75	74	+1	75	62	+13
Writing	56	65	- 9	38	53	-15
Maths	58	73	-15	50	61	-11

(Data from FFT Aspire)

Year 1 last year included our additional provision at Ashley Gardens and so the progress has been shown for both the main school and the two sites combined. There was only one PPG at the Ashley Gardens site and so they have not been reported separately.

Phonics Screening							
	All Pupils % achieving Age Related expectations				PPG Pupils % achieving Age Related expectations		
	BC+AG	BC	National	Difference	BC	National	Difference
Year 1	74	89	81	- 8 +8	67	70	- 3

PPG Expenditure				
Year Group	Number of Pupils	Action	Cost £	Intended Outcome
All Years	104	Brent Behaviour Support Team	15,000	Whole staff training. Training 2 TAs to be behaviour mentors. Remove barriers to learning by modifying behaviour of individual pupils.
	3	Play Therapist	1,100	Providing social and emotional support for individual children.
	126 (No. of trips)	Cost of trips/ educational visitors, including contribution for residential trips	1,408	Ensure all children have access to all educational experiences.
	49	Cost of music lessons/ sports clubs	1,074	Ensure that disadvantaged children have access to extra- curricular activities.
		Resources for Creative Club	500	Providing social and emotional support groups.
R	5	Resources and training for	300	For 60% of EYFS pupils to achieve

		gross/fine motor skills development project. Additional Learning/behaviour Support	12,530	GLD in physical development.
1	14	Additional Learning Staff	9,879	Prepare children for phonics screening.
2	9	Additional Learning Staff	19,759	Prepare children for end of KS1 testing. Accelerate learning for those working below age expected levels.
3	18	Additional Learning Staff	20,884	Close the gap between those working at age expected levels and those working below and challenge those children working above age expected levels.
4	20	Additional Learning Staff Buddy reading resources	19,532 100	Close the gap between those working at age expected levels and those working below and challenge those children working above age expected levels. Develop the speaking and listening skills of EAL learners
5	16	Additional Learning Staff	12,737	Close the gap between those working at age expected levels and those working below and challenge those children working above age expected levels.
6	22	Additional Learning Staff	25,479	Prepare children for end of KS2 testing. Accelerate learning for those working below age expected levels and those who could exceed age expected levels.