



## Parent/School Termly Information

*Class: Diamond Summer Term 6*

*This term's topic is: 'It's Show Time'*

*with a performance of Annie*

*The main subjects in focus are: Literacy, Speaking, Listening, Drama and Performance*

### General Information

#### P.E Days and times

*Please note that all pupils should not be wearing earrings or studs for P.E. We advise that these children do not wear their earrings to school on PE days unless they can remove them themselves.*

Games- Tuesday and Thursday

Remember to bring PE kits to school on a daily basis!

#### Water Bottles & Fruit Snack

*Children may bring a fruit snack for break time and a bottle of water that they can use throughout the day.*

#### Educational Visits

None Scheduled

#### Homework (this will vary according to the child's needs)

**Daily Reading:** Children are expected to read independently at home daily and with parents/carers up to 5 times a week for at least 15 mins per session. When reading to an adult please discuss the story plot, characters and new words and phrases. Parents should also sign their child's reading record book as evidence of the shared reading experience and these are to be collected and checked.

**Weekly Times Tables:** Learn times tables for test to support Passport Target.

**Spellings:** Spellings issued on Friday to be learnt for a test the following Friday.

**Termly Topic Task:** This our focus will be on learning the words to the script and songs for our production of Annie.

#### Curriculum Targets

Children will continue to have personalised targets to support them in their learning and each one is unique to them.

*English:* Children to use their individual target sheets to support working towards their English targets in their writing.

*Maths:* Children will continue to develop their mental maths strategies through their work in their 'Numeracy Maths Passport' sessions. Their target will be to complete their passport. When the children have completed it, they will get a certificate in celebration assembly and move onto a new passport.

# Curriculum Subjects

## Main areas to be covered

### English

Narrative writing  
Letter writing –formal and informal  
Chronological reports  
Poetry and play scripts  
Drama skills and techniques

### Reading

Comprehension skills; including skimming and scanning, inference skills, vocabulary development and understanding and answering evaluative questions, with personal opinions supported with evidence from the text.

### Mathematics

Place value, ordering and rounding  
Addition, subtraction, multiplication and division  
Mental calculations  
Multi-step calculations in problem solving

### Learning & Life Skills

This term we are focusing across the school on a whole school theme of children being independent & responsible both socially and in own their learning: This term we are continuing to focus on the whole school theme 'It's Up To Me!' This involves introducing an independent research structure, making independent life choices & encouraging children to ask questions. The key themes of It's Up to Me are: looking after myself, being responsible for my learning & supporting others – building on LEARNING TOGETHER. Pupils develop the skills to take some ownership of their learning. These skills are important for children to become life-long learners and some lessons will be focussed exclusively on developing these skills, whilst others will be incorporated into other lessons across the curriculum. These skills are not just in the classroom but also in everyday life and children will continue to practise and improve these skills in all aspects of school life.

## *Curriculum Subjects*

### Other Subjects

**PE** – Children will build on their knowledge of the games of rounders and cricket, and will develop: basic fielding and batting skills; co-operate in small group games; learn what striking and fielding games are and the tactics they have to use to play well; learn about rules and how to apply and adapt them. The children will be participating in the traditional Sussex game of Stoolball. They will also be developing their athletic skills, in preparation for Sports Day.

**MUSIC** – In this unit, children reinforce and consolidate their singing skills and their ability to listen and perform from memory and notations. It builds on all previous work and class performances. Children sing and play two-part songs, play instrumental accompaniments and rehearse and develop musical and performance ideas with understanding of how to achieve a quality class performance. There is a greater emphasis on the final section, 'Bringing it all Together' in the final performance of Annie.

**ICT** – We will continue to use ICT to support all other areas of the curriculum, including the use of digital cameras, word processing and to combine text with sounds, animation and music to create a multimedia presentation. Children will be encouraged to use skills and knowledge already learned in other units to create presentations that are sensitive to the needs of their audience. Pupils will be expected to choose/use the most appropriate software for their intended purpose.

**RSE & PSHE – Relationships:** This unit explores feelings within the context of our important relationships including family and friends. The theme aims to develop knowledge and understanding of self-awareness, managing feelings and empathy. In addition there is a focus on loss-whether of a favourite possession, a friend, a family home or a loved one. If there are any issues, which relate to your family situation, please inform us so that we may be aware of any sensitive issues under discussion in consideration of the needs of your child.

We shall also be looking at preparation and transition to secondary school. Lessons will incorporate discussions about any fears or concerns children may have. If there are any personal issues we need to know about please let us know in advance. Thank you.

**RE -** This term the children will learn about The Heroes of the Faith. This unit explores key Christian figures throughout history; who have made important contributions to lives past and present. It shows how these people portrayed Christian values by the way they lived their lives. During this unit we will revisit the work of the Methodist Preacher John Wesley and his beliefs and missions. They will research and explore his feelings towards God & how he used music to express feelings/belief.

## Other Notes (as required)

### **Parent Helpers**

Please come and talk to us if you would like to become a parent reader. In order to come in and help you need to be DBS checked (police checked) and this can take quite a while. If you would like to help please talk to one of us and get a DBS form from the office. Thank you.

Please could you continue to check your child's book bag every day for letters and remind them to pass on completed replies to us in the morning.

**School Uniform** – We have a number of occasions coming up, where children will be representing The Haven School, please could you ensure that your child wears full school uniform, including the correct coloured socks and school shoes. If there are special circumstances for not wearing any of the above that we are not already aware of, please speak to us or send a note. Thank you.

**Signing sweatshirts** – At the end of their time at The Haven, children like to get their friends and staff to sign their shirts and write in their autograph books as a memento of their time here. This can happen on the **last** day of term only.

### **Dates**

8<sup>th</sup> June – School Closure due to General Election

28<sup>th</sup> June – Diocese Leaver's Service- St Andrew's Church 10.30am

Tuesday 4<sup>th</sup> July – Transition Day – New Secondary School

Wednesday 5<sup>th</sup> July – Celebration Afternoon

Friday 7<sup>th</sup> July - KS2 Sports Afternoon ( Friday 14<sup>th</sup> July)

Monday 17<sup>th</sup> July - Year 6 Production

Tuesday 18<sup>th</sup> July - Year 6 Production

Thursday 20<sup>th</sup> July - Year 6 Leaver's Service

Class teacher: Mrs Barnhurst & Mr Sibson &

The Diamond Team

Date: 5th June 2017