

Term 6 Plan for Reception.

Understanding the World

- Know about similarities and differences between themselves and others (learn about the Hindu festival of Raksha Bandham)
- Talk about features of their own environment and how places vary from one another.
- Make observations of animals and plants and talk about them
- Select and use technology for different purposes - find the correct programme on the ipad to take photos and record , make a treasure map and use a Beebot correctly to explore

Expressive arts and Design

- Sing songs, make music,dance and experiment with ways of changing them
- Use a variety of materials, tools and techniques to create art on a large and small scale
- Represent their own ideas in a variety of ways e.g through art, music, dance or role play

Characteristics of effective learning

Encouraging children to

- Have their own ideas and finding ways to solve problems.
- Make links in their own experiences.
- Test their ideas to see if they were correct or not.

Mathematics

- Add and subtract two single digit numbers and count on or back to find the answer
- Count, recognise and order numbers to 20 and beyond
- Say one more and less than a given number to 20.
- Solve problems related to the theme including adding, subtracting, doubling, halving and sharing
- Solve practical problems that involve combining groups of 2, 5 or 10 objects
- Use everyday language to talk about time, weight, capacity and distance
- Explore the characteristics of everyday objects and shapes and use mathematical language to describe them

On the Move
The children will be learning to....

Personal, Social and Emotional Development

Circle Time - explore the SEAL theme of 'Changes'

- Discuss transition into year 1
- Show sensitivity to other's needs and feelings
- Confidently share their own ideas and listen to the ideas of others
- Follow all the Diamond Rules

PLEASE NOTE

It is really important that your child reads regularly at home. They may change their reading book as frequently as you wish. They need to bring their book bag with their reading book, word wallet and phonic book in to school every day.

Wednesday: PE

Thursday: Library books changed (alternate weeks)

Communication and language/Literacy

- Listen attentively in a range of situations
- Answer how and why questions about their experiences or in response to stories or events
- Develop their own explanations by connecting their ideas
- Read and write some common irregular words
- Read simple sentences independently and phonically regular words of more than one syllable
- Independently write simple sentences and labels which can be read by themselves and others
- To use key features of narrative in their writing

Key Texts:

The Magic Bed by John Burningham

A variety of Pirate and 'journey' stories

Physical Development.

- Show good control and co-ordination in large and small movements
- Handle equipment and tools effectively including pencils for writing
- Know the importance for good health of physical exercise and a healthy diet ad make healthy choices.

Special events

22nd June: Red and Yellow class trip to Holdenby Outdoor Centre

30th June: Sports afternoon

1st July: Summer Fair

3rd July: Transfer Day

12th July: Red Class Assembly

Throughout all these areas of learning we will be supporting the children to develop their **characteristics of effective learning.**

Here are a few ways you can help in their development at home:

Playing and exploring - engagement

- Finding out and exploring
- Playing with what they know
- Being willing to 'have a go'

Talk to your child about how you and they get better at things through effort and practice and what we can learn when things go wrong.

Active learning - motivation

- Being involved and concentrating
- Keeping on trying
- Enjoying achieving what they set out to do

Talk to your child about their learning – encourage them to develop their own motivations to do things and achieve.

Creating and thinking critically - thinking

- Having their own ideas
- Making links
- Choosing ways to do things

Encourage your child to describe any problems they encounter when playing and to suggest their own ideas to solve these.

Talk about how to do something, what worked well and what they would change next time.