

St Joseph's Catholic Primary School

SPRING UPDATED PUPIL PREMIUM

2013/2014

The Pupil Premium is an element of school funding aimed at narrowing the gap in attainment between certain disadvantaged groups of pupils and those who are more well off. In 2013-2014 funding was calculated on the basis of £600 for each pupil who has been eligible for free school meals in the past six years, and for looked after children in care for more than six months. There is a related Service premium of £250 for children of families in the armed services.

The funding is provided to schools, which decide how best to spend this according to local needs.

This year our school budget included a total Pupil and Service Premium of £21000 and below is a summary of the way we have used this funding to support our pupils' learning.
(Note: information related to individual pupils remains confidential).

Actions taken Target pupil group	Cost	Impact on learning outcomes	Evidence: pupil attainment & progress
1:1 Reading Interventions Arch	£1500	Confidence boost for children and reading strategies enhanced.	Progress data indicates that that the majority of children are making good progress
Small group tutoring 1 st Class@number Training for two staff in maths and literacy	£3500	Opportunities to learn in small groups after school study clubs resources	Progress in maths is good for majority groups of children apart from PP children in Y1 and Y5 and reading in Y6
Additional Nurturing hours	£1500	Children receive one to one or small group nurturing to boost confidence and enhance well being	Children are keen to attend and have said they feel better for the sessions. Children often ask to go because they feel the need to talk
Additional Adults	£8000	Better in class ratios to support children's learning	Progress data indicates that that the majority of children are making good progress (see above)
Mini bus travel allowance	£2000	Children are having enrichment	Progress data indicates that that the majority of children are making good

		opportunities to extend beyond the curriculum	progress (see above)
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