

Accessibility Plan

Monton Green Primary School

Date: 2016 - 2017

Target	Tasks	Timescale	Resources	Responsibility	Monitoring
<p>Access to Curriculum</p> <p>Create effective learning environments for all pupil groups.</p>	<ul style="list-style-type: none"> Increase capacity to support pupils with identified learning needs through support staff appraisal and training 	January to March 2017	SLA to LSS – see training plan	Janet Muir/Sue Robinson	AHT/HT observations and work scrutiny
	<p>Increase teachers understanding of attachment and its impact on learning through WEB Cluster training.</p> <p>Increase staff understanding of specific learning difficulties via LLS CPD Dyslexia and Dyscalculia</p>	September 2016	Teacher CPD day 1 st September 2016	HT	SENCO via Individual SEN support and positive handling plans
<p>Access to wider curriculum</p> <p>Increase participation in school activities.</p>	<ul style="list-style-type: none"> Improve access to school activities for all students; Investigate TA flexibility to cover extra-curricular activities if needed. 	January 2017	CPD Budget		GB via HT termly reports
	<ul style="list-style-type: none"> Facilitate pupils participation in inter school sport via links with Oakwood Academy. 	September 2016 – July 2017	Staff overtime budget as required	HT/SENCO	HT termly analysis of pupils participation
	<ul style="list-style-type: none"> Modify Outdoor Learning residential to ensure all children including those with physical disabilities are able to participate Provide alternative outdoor learning experiences for children not able to participate in residential visit. 	October 2016	£300.00 transport budget Modified activities plan – see detailed Lledr Hall Schedule	MLD teacher AHT Pupil Welfare/ HT	Governors via HT reports

<p>Impact Analysis</p> <p>Ensure key policies consider the implications of Disability Access.</p>	<ul style="list-style-type: none"> Analyse impact of Behaviour Code, School Rules, Anti-Bullying Policy in relation to pupils with disabilities. 	<p>Termly 2016/17 analysis of behaviour incidents</p>	<p>SENCo time to analyse data - analysis shared with SLT</p>	<p>Leadership Team and SENCo</p>	<p>SENCO reports to GB at Safeguarding Committee in Spring and Summer terms</p>
<p>Premises</p> <p>Increase site access to meet diverse needs of pupils, staff, parents and community users.</p>	<ul style="list-style-type: none"> Review personal evacuation plans. Identify accessible play equipment is considered as part of playground developments – also sensory planting and accessible planters <p>Commission quotes to improve learning space in KS 1 department: confidential spaces and low arousal spaces for action in 2017</p>	<p>Autumn term 2016</p> <p>Spring term 2017</p>	<p>£25 budget already identified for playground improvements</p> <p>Low arousal: Schools' Access Initiative</p>	<p>SENCO</p> <p>SBM HT</p> <p>HT/SBM</p>	<p>HT reports to GB and Finance Committee</p>
<p>Attitudes</p> <p>To promote positive attitudes to disability</p>	<ul style="list-style-type: none"> Review PSHE Curriculum –fully implement the Jigsaw Programme in 2016/17 Review Assembly Programme: address prejudice related bullying via assemblies Friendship Programme for KS 2 classes/ respect programme for Y6 April to June 2017 Y6 Respect Programme Regular items for newsletter highlighting achievements of pupils with disabilities 	<p>Autumn term 2016 onwards</p> <p>Anti-Bullying week Nov 2016</p> <p>Autumn and Spring Terms 2016/17</p> <p>Summer term 2017</p>	<p>£1,500 subscription fee</p> <p>£1,000</p> <p>£500</p>	<p>PSHE Lead and HT</p> <p>HT</p> <p>SENCO and HT</p> <p>Team leaders</p>	<p>Leadership Team and Governors</p>

<p>Newsletters and Information</p> <p>Availability of documents in alternative formats.</p>	<ul style="list-style-type: none"> ▪ Large print etc. as required. ▪ Monitor uptake of documents in alternative formats ▪ Review accessibility of newsletter and letters for parents – ensure available to ESL users via Google Translate. ▪ Transfer to Cream paper throughout school for pupils with SPLD – dyslexia friendly strategies 	<p>September 2016 – July 2017</p>	<p>.</p>	<p>SBM/SENCO/HT</p>	<p>DH</p>
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