



Curriculum Overview

Year 1 Summer 2

English



SPELLING and PHONICS

This half term we will be developing the children's phonic skills further by learning spelling patterns from the Letters and Sounds programme, including reading and spelling High frequency words.

The children will be writing stories and stories with a repeating pattern, including the features of a fiction text.

The children will also learn about the features of non-fiction texts, including fact files.

GPS

We are going to develop their understanding of grammar, punctuation and spelling by:

- joining words and joining sentences using and
- Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'

SPEAKING AND LISTENING

We will develop these skills through drama, group work and role-play.

Topic



In Geography we will learn:

To name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.

To create a simple map of the local area and the school grounds, showing human and physical features of the environment.

Science



In Science we will be finding out

- identify and name the parts of a plant, including trees.
- identify and name a variety of common wild and garden plants.

Our topic- Woodland Adventures

Our topic this half term is a Woodland Adventure. During this topic the children will learn about the parts of a plant, including trees, and minibeasts, birds and other woodland creatures.

Entry point- The children will take part in a visit from **Gentleshaw Wildlife Centre.**

Exit point- the children will publish a class book of fact files about woodland creatures.

Maths



We will learn:

Measures- Length and weight

- Compare, describe and solve practical problems for: lengths and heights, mass/weight
- measure and begin to record the following: lengths and heights; mass/weight; capacity and volume

Numbers 50 to 100 and beyond

- count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number; count on and back in twos fives and tens.
- given a number, identify one more and one less
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

Adding and subtracting within 100

- represent and use number bonds and related subtraction facts within 20
- add and subtract one-digit and two-digit numbers to 100, including zero
- read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$

Money

- recognise and know the value of different denominations of coins and notes
- solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$

Multiplication and division

- solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher

Measures: Capacity and volume

- compare, describe and solve practical problems for: lengths and heights mass/weight capacity and volume full/empty, more than, less than, half, half full, quarter
- measure and begin to record the following: lengths and heights; mass/weight; capacity and volume



Physical Education



In **Games** and **Dance** we will:

- master basic movements including running, jumping, as well as developing balance, agility and co-ordination,
- apply these in a range of activities

Computing



In **Computing** we will:

- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about material on the internet or other online technologies
- use technology to create, organise, store, manipulate and retrieve digital content.
- recognise common uses of information technology beyond school.

Music



In **Music** we will:

- listen with concentration and understanding to a range of high-quality live and recorded music.
- play a variety of tuned and untuned instruments musically.

Circle Time and RE



In **Circle time** we will be looking at:

- Changes.

In **RE** we will be learning about:

- Story telling ~ stories from Islam.
- Learn about Islamic beliefs.
- Begin to understand about Fundamental British Values (living in a democracy, having the right to vote)

Upcoming Events

Monday 12th - Friday 16th June Phonics Screening Week.

Thursday 15th June Fathers' Day Assemblies at 9:15am and 2:00pm

Monday 19th - Friday 23rd June Sport's Week

Tuesday 20th June at 9:45am and 5:45pm Coffee Morning/Parent Workshop on how to maximise our school's website to help support Home Learning

Monday 3rd - Friday 7th July Transition Week – children meet and work with their new teachers for the whole week

Monday 10th July Science Day

Monday 10th July Choir concert

Wednesday 12th July Early Years and Years 1 & 2 Winning House Point Visit

Saturday 15th July Summer Fair

Tuesday 18th July Landywood Got Talent (two performances)

Reading Targets

I can read and understand simple sentences, sometimes re-reading if reading does not make sense and recount main themes and events

We would like to remind you that Maths and English Home Learning will be given out every Friday. Children are expected to return their Home Learning for the following Tuesday. Spellings will also be given to children every Tuesday and they will take a spelling test the following Tuesday.

Maths Home Learning will continue to be allocated on Active Learn or Education City. If you have a problem logging in to your child's page then please come and speak to us.

We would like to remind parents that if your child is in school their book bag with their reading book must be with them.

Please can we ask that all children's P.E kits and outdoor kits are in school for them to use each week.

Thank you ☺